

## Year 5 Week Beginning 8/2/21

Please read the following information for this week's home learning.

**SeeSaw:** Please make sure that you keep checking your in box for any announcements, LBQ codes and other information. Remember to post your work.

### Reading

The recommended books this week are on <https://www.oxfordowl.co.uk> and can be found in the Age 9-11 section.

- 1) Jaberwocky and other poems
- 2) Space Scientist

### TT RockStars

Well done to everyone who has completed the 25 minutes weekly challenges. Make sure you have a go this week, if you haven't already done so. Log into your account and look on the 'Garage' section.

**Twinkl Go** <https://www.twinkl.co.uk/go/sign-in>

Have a go at these activities to practice maths and science and skills. **Arithmetic: SC9846 Earth and Space: SC4032 Fractions SC0368**

	<b>Lesson 1 AM</b>	<b>Lesson 2 AM</b>	<b>Lesson 3 PM</b>	<b>Lesson 4</b>	<b>Daily Tasks</b>
<b>MON</b>	<p><b>MATHS</b>  <u>LC: Can I compare and order fractions greater than 1?</u></p> <p>Watch the video and complete <b>PART 1</b> of the sheet.</p> <p><a href="https://vimeo.com/500382050">https://vimeo.com/500382050</a></p>	<p><b>ENGLISH</b>  <u>LC: Can I read a story opener and plan the next part of the story?</u></p> <p>Look carefully at the picture of the troll on 'Monday's writing' PDF. Read the story opener and think about the questions. Use these to help you plan what happens next.</p> <p>Write your ideas on the planning sheet.</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><b>SPELLINGS</b></p> <p>1) Ask an adult to test you on the Grand Spell words. (The list of words to be tested is in the folder with the sheets for this week).</p> <p>2) Read the spelling words for the test on 22/2/21. Make sure you know the difference in meaning between the words that sound the same (homophones).</p>	<p><b>1) SPANISH</b>  <u>LC: Can I introduce and describe myself in Spanish?</u></p> <p>Follow the lesson below.  <a href="https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc">https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc</a></p> <p><b>2)NEWSROUND</b></p> <p><a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>	<p>1) Reading            Read for 30 minutes each day and record in your green reading record book.</p> <p>Extra reading can be found at:  <a href="http://www.getepic.com/students">www.getepic.com/students</a>            Class code: <b>ymx7119</b></p> <p>2) Times Tables Practice:            Garage Challenge  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>3) PE            *Go outside for a walk and fresh air</p>

					<p>*Join in with Joe Wicks on YouTube (streaming on a Monday, Wednesday and Friday)</p> <p>* Search for a range of fun workouts on:  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p>4) 'Twinkl Go' activities.  <a href="https://www.twinkl.co.uk/go/sign-in">https://www.twinkl.co.uk/go/sign-in</a></p>
<p><b>TUES</b></p> <p><b>Safer Internet Day</b></p>	<p><b>MATHS</b>  <u>LC: Can I compare and order fractions greater than 1?</u></p> <p>Watch the video and complete <b>PART 2</b> of the sheet.</p> <p><a href="https://vimeo.com/503130281">https://vimeo.com/503130281</a></p>	<p><b>SPELLINGS</b>  Complete some of the activities on the link below.</p> <p><a href="#">Spelling Training Spring 2 Week 1</a></p> <p><b>Teams at 11:30am.</b></p> <p>You will need;  * a pen/pencil and notebook or paper</p> <p>We will be focusing on Internet Safety.</p>	<p><b>ENGLISH</b>  <u>LC: Can I write a section of a story?</u></p> <p>Use your plan from Monday to write the next section of the story.  It should be detailed and include well-chosen vocabulary. Think about the writing features you used in the 'How to train your Dragon' lessons. When you have finished, make sure that you read it through to check and improve.</p> <p>Keep your work safe and have it ready to share at Thursday's Teams meeting.</p>	<p><b>E-SAFETY/READING</b>  <u>LC: Do I know the purpose of 'Safer Internet Day'?</u></p> <p>Carefully read the text about 'Safer Internet Day'. Choose the *** sheet if you want more of a challenge. Answer the questions, fully and accurately. You can either type onto the interactive PDF sheet or print it off and write in pen/pencil.</p> <p>Check answers using the answer sheet.</p> <p>Send your work on SeeSaw.</p>	<p>SEE MONDAY</p>

<p>WED</p>	<p><u>MATHS</u></p> <p><u>LC: Can I add and subtract fractions?</u></p> <p>Watch the video. Then complete as much of the sheet as you can.</p> <p><a href="https://vimeo.com/503132995">https://vimeo.com/503132995</a></p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I use homophones correctly?</u></p> <p>Write sentences to show that you understand the difference in meaning between the words below. You can write separate sentences or include each pair of words in one sentence</p> <p>e.g. Last Saturday I was feeling <b>bored</b>, so my sister suggested that we play one of our many <b>board</b> games.</p> <p>Remember to add detail to your sentences with prepositions, adjective and adverbs.</p> <p><b>bored board</b> <b>serial cereal</b> <b>where wear</b> <b>grate great</b> <b>key quay</b> <b>pane pain</b></p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>SCREEN FREE AFTERNOON</u></p> <p>Please read the letter you have been sent from school for further details.</p> <p>1) Get active at the start of the afternoon. You could use use one of the links below for ideas or choose your own form of exercise. <a href="#">Multi- Skills</a> <a href="#">Dance</a> <a href="#">Supermovers</a></p> <p>2) Design and make a book mark.</p> <p>3) Create a cosy reading corner. Enjoy relaxing in it with a good book.</p>	<p>SEE MONDAY</p>	
<p>THUR</p>	<p><b>Teams at 9:30am.</b></p> <p>You will need:</p> <p>*a pen/pencil and notebook</p> <p>* Story writing from Monday- be prepared to read out the sentence/ sentences you are most pleased with.</p>	<p><u>ENGLISH/HISTORY</u></p> <p><u>LC: Why was King Alfred Great?</u></p> <p>1) Use the Viking time line on the link to find the main events of the Viking Age in Britain. Look where King Alfred features. <a href="#">Viking Timeline</a></p> <p>2) Read the text about Anglo-Saxon Kings.</p>	<p><u>MATHS</u></p> <p><u>LC: Can I add and subtract fractions?</u></p> <p>Complete the LBQ tasks. <b>Check SeeSaw for today's code.</b> <a href="https://www.lbq.org/Logi">https://www.lbq.org/Logi</a> <a href="#">n</a></p>	<p><u>SCIENCE</u></p> <p><u>Can I describe the movement of the moon relative to the Earth?</u></p> <p>Watch the videos: <a href="#">The Moon for Kids</a> <a href="#">Moon rotation</a></p>	<p><u>PE</u></p> <p>Do some exercise of your choice (at least 30 minutes).</p> <p>Look at the 'Daily activities' if you need ideas.</p> <p>You could send in a photo or a short video, to SeeSaw.</p>

		3) Complete the comprehension sheet.	Do as much as you can on each task.	<p>The website below is interesting - you can see the current moon phase.  <a href="#">Current moon phase</a></p> <p>Make one or both of the moon models ( sheets on website)</p> <p>Write a paragraph, explaining how the moon moves around the Earth.</p> <p>Don't forget to send your work to SeeSaw.</p>	
FRI	<p><u>MATHS</u></p> <p><u>1) LC: Can I add fractions within 1?</u></p> <p>Watch the video and complete the activities.</p> <p>Use the fraction wall or fraction strips to help- you can cut them out if that helps.</p> <p>2) Complete one of the arithmetic assessments on <a href="https://www.lbq.org/Login">https://www.lbq.org/Login</a>  Choose an appropriate task. Everyone should be able to have a go at Task 1. Task 2 is more of a challenge.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I write a book review?</u></p> <p>Choose a book that you have enjoyed reading. Write a review on a Book Review template- you have a choice of templates ( 2 are printable, 1 is interactive PDF).</p> <p>Make sure your work is as detailed as possible with colourful illustrations.</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>ART</u></p> <p><u>LC: Can I draw a self-portrait?</u></p> <p>Watch the video on the link below.  <a href="#">BBC Art lesson</a></p> <p>Have a go at making a self portrait using pencils, chalks or pastels.</p> <p>Don't forget to send your work to SeeSaw.</p>	<p><u>READING AND SPELLING</u></p> <p>Read the Vikings and Anglo Saxon information and complete the sheet.</p> <p><b>NOTE:</b>  This is an interactive PDF so you do not need to print it. You should be able to type onto it and thane save it.</p>	SEE MONDAY