

Year 6 Week Beginning 1/3/21 **WORLD BOOK DAY IS ON THURSDAY! BEFORE WEDNESDAY, PLEASE MAKE A POSTER (ANY SIZE WILL DO!) OF '24 HOURS OF READING BY (INSERT NAME)' AND BE PREPARED TO TALK US THROUGH IT. INCLUDE ON IT EVERY TYPE OF READING YOU HAVE DONE IN A 24-HR PERIOD.** There is also a 24hr reading challenge for the next 2 weeks and also an exciting 'The Masked Reader' event happening this week!

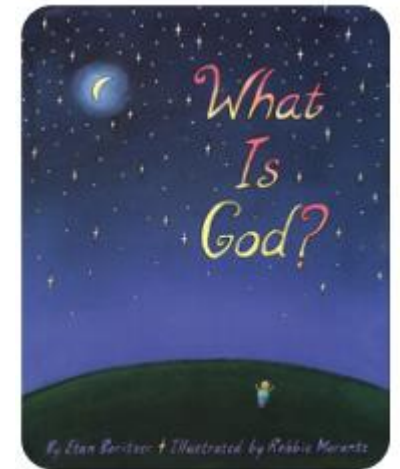
Please read the following information for this week's home learning.

Our recommended book this week from **Get Epic** is: 'What is God?' by Etan Boritzer (*we'll be reading this in class too so you can keep up!*) You can use the class code **cex3689** and search for yourself, or you can use the link below:

https://www.getepic.com/book/76241266/what-is-god?utm_source=t2t&utm_medium=link&utm_campaign=content&share=30532943069

GO TO GETEPIC.COM ENTER CLASS CODE: **cex3689** and read along...

Your logins for Purple Mash, spag.com, maths.com, IXL and My Maths are in the front of your Green Reading Record book.



Remember to write your date and LC at the top of your work.

Watch out for occasional **LBQ** home learning tasks as I set them for extended learning sometimes. I will announce on SEESAW and share the codes as needed - the codes last for the whole day. If you log in and see the task paused, it should not be for very long: it simply means I have paused it whilst I talk to the class in school.

WB 7/2/21	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM	Extra tasks / daily
MON	<p>Maths LC: Can I use the language of ratio? Watch the video here: https://vimeo.com/516637261 Complete the tasks on the worksheet called:</p>	<p>Literacy GET READY FOR YOUR SPELLING TEST ON WEDNESDAY - SPRING TERM GP8 WORDS PLEASE! The video link that you will need for the lessons this week is:</p>	<p>1.30 PM TEAMS MEETING WITH YEAR 6. AGENDA: 1) To look at this morning's maths answers- have</p>	<p>ICT - LC: Can I begin to use and understand spreadsheets? Watch lesson 1 and 2 from the National Oak Academy and if possible have a go at the tasks. If you cannot access a spreadsheet tool such as EXCEL, then make notes</p>	<p>3pm - daily reading - SEARCH for 'What is God?' on GET EPIC and get reading - remember to read for 30 minutes each day and record in your Green Reading Record book. Log in Details: www.getepic.com/students</p>

	<p>'Using ratio language'</p>	<p>https://vimeo.com/34035823 Note: this week's lessons will be a mix of SPAG tasks to complete on SPAG.COM or similar, IXL units to complete, writing tasks based on the TITANIUM film, or reading comprehensions. It's really important that you continue to try and complete all the tasks set.</p> <p>Please see the attached LITERACY PLAN w/c 1 March with lesson guidance day-by-day which is on the school website and uploaded to SEESAW.</p>	<p>yours ready to mark together.</p> <ol style="list-style-type: none"> 2) Introduce 'The Masked Reader' on VOICETOONER 3) 24HR Reading by Mr Day - what's yours? 4) 24hr reading challenge 	<p>to help you understand how to use a spreadsheet. https://classroom.thenational.academy/units/spreadsheets-ecb4</p>	<p>Class code: cex3689</p> <p>Times tables Rockstars / IXL.COM/ Mymaths - if you find you are completing your maths or English lesson quickly (and to a high standard!) then use these websites to keep practising where you feel that you need to. Remember: you need to be confident in all areas of Y6 maths and SPAG to be ready for Year 7.</p> <p>P.E. - Take a look at the OLDHAM SPORT DEVELOPMENT YOUTUBE CHANNEL:</p> <p>https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ</p> <p>There are dance lessons and short PE sessions to help keep you fit and active during lockdown!</p> <p>Each day try to keep active, each day. Go outside for a walk and fresh air or join in with Joe Wicks on YouTube, live (Streaming on a Monday, Wednesday and Friday) Or search BBC Super Movers for a range of fun workouts. https://www.bbc.co.uk/teach/supermovers</p>
<p>TUES</p>	<p>Maths LC: Can I make links with ratio and fractions? Watch the video here: https://vimeo.com/516637615</p>	<p>Literacy SEE LITERACY PLAN W/C 1 MARCH</p>	<p>Music LC: Can I use polyrhythms? Complete the lesson that follows on from last week about ostinatos: https://classroom.thenational.academy/lessons/to</p>	<p>Spanish LC: Can I say my name, my age and my birthday in Spanish? https://classroom.thenational.academy/lessons/saying-your-name-age-and-</p>	<p>3pm - daily reading</p>

	Then complete the worksheets entitled: Ratio and fractions		-understand-polyrhythms-6rv64t	birthday-in-spanish-6cu62c	
WEDS	<p>Maths LC: Can I use the ratio symbol?</p> <p>Watch the video here: https://vimeo.com/516637994</p> <p>Then complete the worksheets called: 'Introduction to the ratio symbol'</p>	<p>Literacy SEE LITERACY PLAN W/C 1 MARCH</p>	<p>1.30 PM MICROSOFT TEAMS MEETING WITH Y6</p> <p>This meeting will go over some maths from this morning and a little extra practise. You'll need a whiteboard and pen or a pencil and paper.</p> <p>Be prepared for your SPELLING TEST - spring term gp8 during this time.</p> <p>AGENDA:</p> <ol style="list-style-type: none"> 1) To mark this morning's maths 2) To complete our spelling test - spring term gp8 3) World Book Day- The Masked Reader video quiz! 	<p>RE: LC: Can I understand the concept of Christianity as 'one body' or 'one being'?</p> <p>Read from 1Corinthians 12-26 below. https://www.biblegateway.com/passage/?search=1%20Corinthians%2012%3A12-26&version=NIV</p> <p>What is your response to this? How does it make you feel as part of the 'Christian family'?</p> <p>It finishes with the words: "... but that its parts should have equal concern for each other. ²⁶ If one part suffers, every part suffers with it; if one part is honored, every part rejoices with it."</p> <p>Complete the video lesson about how Christians celebrate their faith: https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njke</p> <p>Finally, say what you understand of the term 'Koinonia' as a key Christian Value. How might YOU live out this aspect of being a Christian?</p>	Reading 3pm

<p>THURS</p>	<p>Maths LC: Can I calculate using ratio? Watch the video at: https://vimeo.com/516638886 Then complete the worksheets called: 'Calculating ratio'</p>	<p>Literacy SEE LITERACY PLAN W/C 1 MARCH</p>	<p>Science Electricity LC: Recap and revise - what are the components of an electrical circuit? Complete the lesson below and test yourself on the symbols introduced last week. https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d TASK 2 Try to find out what the following electrical circuit diagrams might look like and draw them: 1) A set of Christmas tree lights. 2) A 2-battery operated torch 3) A battery-operated doorbell. TASK 3 Make a mind map / learning page of the SCIENCE ELECTRICITY KNOWLEDGE MAT (see SEESAW from last week) or if you have access to one of the PURPLE SCIENCE BOOKS make a learning page to help you remember all the 'sticky knowledge' everything you need to know!</p>	<p>3pm - Reading</p>
<p>FRI</p>	<p>Maths LC: Can I achieve 90% plus in my arithmetic test? -arithmetic extension test 7</p>	<p>Literacy SEE LITERACY PLAN W/C 1 MARCH NOTE: AT 10.30 THERE IS A LIVE EVENT CALLED 'BOOKS AND THE REAL WORLD' - CLICK THE LINK BELOW AT 10.30 TO JOIN THE STREAM Books and the Real World - World Book Day</p>	<p>PE - have you got active enough this week? If not, you really need to get up and do at least 30 mins of activity that gets the heart racing. Joe Wicks session if nothing else! (in school PE at 1.30 in hall) ART - as it's been WORLD BOOK DAY this week, invent a new BOOK TITLE and DESIGN A FRONT COVER to go with it. Submit your entries in SEESAW for the chance to win a prize!</p>	<p>HAVE A WONDERFUL WEEKEND AND SEE YOU ON MONDAY - BRING BOOK BAGS AND BOOKS BELONGING TO SCHOOL PLEASE.</p> 