

## Year 4 Home Learning Plan

**Week 6 - Monday 8<sup>th</sup> February - Friday 12<sup>th</sup> February 2021**

<p><b>Daily reading</b> - Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader. You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details:  Oxford Owls: <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a>  Username: smpce  Password: 1234</p> <p>Epic Kids: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>  Class Code: ewy9859</p> <p>Our recommended book this week from Epic Kids is 'Cat Ninja Book 1: The Silent Master of Kat Fu' by Matthew Cody</p> <p><b>P.E.</b> - Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts.  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p><b>ASSEMBLY: Watch Ground Breakers. The link will be put on the St Mary's Class Page every Monday.</b></p> <p>Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.</p>				
	AM	AM	PM	
MON	<p><b>Literacy</b>  <u>LC: Can I plan the climax?</u>   <a href="https://classroom.thenational.academy/lessons/to-plan-the-climax-6gtk4r">https://classroom.thenational.academy/lessons/to-plan-the-climax-6gtk4r</a></p> <p>There is a worksheet on Seesaw to help organise your ideas. If you can't print it, you can write your answers on paper.</p>	<p><b>Maths</b>  <u>LC: Can I recognise equivalent fractions?</u>   <a href="https://vimeo.com/504316253">https://vimeo.com/504316253</a></p> <p>Watch the video and complete the PDF worksheet.  If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Science</b>  <u>L.C: Can I explain what happens to the particles when you heat or cool each state of matter? (Solid, Liquid or Gas)</u></p> <p>In this lesson, we will learn what happens to the behaviour and arrangement of particles when they are heated or cooled. We will also investigate some uses of these properties such as cooling gases in order to store them.</p> <p><b>Task 1</b> - Using the Oak Academy link below, start the lesson. Watch the video and carry out the tasks on paper</p>	<p><b>Spellings</b> - This week is our grand spell please practice this half term's spellings, especially words you have found difficult. Our grand spell will be during our Teams meeting on Thursday morning.</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice</b> - TT  <b>Rock Stars</b> - 15 minutes.</p>

			<p>(or on the uploaded sheets.) You will be asked to give answers and complete the tables. I have uploaded a worksheet to Seesaw that goes along with the video to help you to complete the tasks without too much writing.</p> <p><a href="https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at?step=1&amp;activity=video">https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at?step=1&amp;activity=video</a></p> <p>When you have finished the video, complete the online quiz. Then send the results and a photograph of the work back to us on Seesaw.</p>	Remember to get active too!
TUES	<p><b>Literacy</b>  <u>LC: Can I write the climax?</u>  <a href="https://classroom.thenational.academy/lessons/to-write-the-climax-6qr3ac">https://classroom.thenational.academy/lessons/to-write-the-climax-6qr3ac</a></p>	<p><b>Maths</b>  <u>LC: Can I recognise and use equivalent fractions?</u>  <a href="https://vimeo.com/504472462">https://vimeo.com/504472462</a></p> <p>Watch the video and complete the PDF worksheet.          If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>RE</b>  <u>L.C: Can I learn about Hindu pilgrimage? Can I reflect upon special places for myself and Hindus?</u></p> <p>In this lesson you will learn about the journeys of pilgrimage undertaken by Hindus. By the end you should know:          What is a pilgrimage? Where do Hindus go and why?</p> <p><b>Watch: YouTube Video using the link below :</b>          (BBC Teach Religious Studies My Life My Religion 'A Hindu pilgrimage' )</p> <p><a href="https://www.youtube.com/watch?v=j4lSnFCnGmg">https://www.youtube.com/watch?v=j4lSnFCnGmg</a></p> <p><b>Read the Pilgrimage power point on Seesaw.</b></p>	<p><b>2.45</b>          Year 4 TEAMS meeting          We will be talking about our special places, to follow on from our R.E lesson.          Please make sure that you have completed the final R.E task of the day.</p> <p><b>Safer Internet Day</b>          Today is safer internet day - we will be doing some work on e-safety on Thursday but please have a look at the following links today.</p> <p>Watch this film:  <a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-</a></p>

			<p><b>Activity:</b> Complete the Places of Hindu Pilgrimage Fact File that is on Seesaw. (Either on the sheet or on paper)</p> <p><b>Finally:</b> Where is your special place to journey to and why? Write it down. We will talk about this in our Teams Meeting at 2.45pm.</p> <p>Please photograph your work and send it in on Seesaw.</p>	<p><a href="https://www.saferinternet.org.uk/educator/safer-internet-day-2021-films">educator/safer-internet-day-2021-films</a></p> <p>Read these Top Tips:  <a href="https://www.saferinternet.org.uk/safer-internet-day-2021/safer-internet-day-2021-top-tips">https://www.saferinternet.org.uk/safer-internet-day-2021/safer-internet-day-2021-top-tips</a></p> <p>If you have time, you could have a go at this quiz:  <a href="https://www.saferinternet.org.uk/safer-internet-day-2021/safer-internet-day-2021-quiz">https://www.saferinternet.org.uk/safer-internet-day-2021/safer-internet-day-2021-quiz</a></p>
WED S	<p><b>Literacy</b>  <u>LC: Can I plan the ending?</u></p> <p>Watch this video first to help you plan the ending to your story.  <a href="https://classroom.thenational.academy/lessons/to-plan-the-ending-6wvkct">https://classroom.thenational.academy/lessons/to-plan-the-ending-6wvkct</a></p> <p>There is a worksheet on Seesaw to help organise your ideas. If you can't print it, you can write your answers on paper.</p>	<p><b>Maths</b>  <u>LC: Can I recognise and use equivalent fractions?</u></p> <p><a href="https://vimeo.com/504801539">https://vimeo.com/504801539</a></p> <p>Watch the video and complete the PDF worksheet.  If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>SCREEN-FREE WEDNESDAY</b></p> <p>1) Firstly to <i>get active!</i> Before lunch, be sure to have watched one of the active videos on Seesaw. Now it's up to you to get up and moving this afternoon.</p> <p>2) As part of e-safety week, we would like the children to design and make a really colourful bookmark that reminds you of some of the things that you have learned about <u>keeping safe online</u>. You could use the bookmark template on Seesaw or design your own. If you have some card, that would be best - otherwise try carefully cutting out the card from a shoe box or cereal packet and cover it with your own design.</p> <p>3) Now you have made your bookmark, your final task .....  Design, build and create yourself up in a really cosy, quiet reading den/corner.</p> <p>Get your teddies, your most comfortable quilt, but most importantly your favourite book (admittedly this could be from GET EPIC, but if you have a real book handy, that would be even better!) If you are able, help to make a nice hot chocolate and settle in for a some quality reading time.</p> <p><b>Remember to upload a photo to Seesaw of your super-cosy reading spot! Enjoy!</b></p>	
THUR S	<p><b>Literacy</b>  <u>LC: Can I write the ending?</u></p>	<p><b>Maths</b>  <u>LC: Can I identify and use fractions greater than 1?</u></p>	<p><b>Computing</b>  <u>LC: Can I critically consider the</u></p>	<p><b>Spellings</b> - Keep practising your spellings, especially the ones you find tricky. Complete the spelling</p>

	<p><a href="https://classroom.thenational.academy/lessons/to-write-the-ending-60w62c">https://classroom.thenational.academy/lessons/to-write-the-ending-60w62c</a></p> <p>Upload a photo of your ending to Seesaw.</p> <p>Keep your work safe for tomorrow's lesson</p>	<p><a href="https://vimeo.com/505143644">https://vimeo.com/505143644</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p> <p><b>11.00</b> Year 4 TEAMS meeting - GRAND SPELL</p> <p>Please have a pencil and piece of paper ready.</p>	<p><u>reliability of online sources of information?</u></p> <p>Read through the information on the 'Online Information' PowerPoint on Seesaw</p> <p>Use the worksheet on Seesaw to check the reliability of the BBC Newsround website <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p> <p>Please upload a photo of your completed work to Seesaw.</p>	<p>wordsearch on Seesaw. Can you find all of this term's common exception words. Remember your grand spell could include any of the words from this half term though not just your common exception words. <a href="https://thewordsearch.com/puzzle/1908299/grand-spell-common-exception-words/">https://thewordsearch.com/puzzle/1908299/grand-spell-common-exception-words/</a></p> <p><b>Reading Comprehension - Plastic Pollution</b> Please download and complete the worksheet on Seesaw</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>
FRI	<p><b>Literacy</b> <u>LC: Can I practice my editing skills?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-editing-skills-ccv64r">https://classroom.thenational.academy/lessons/to-practise-editing-skills-ccv64r</a></p> <p>Upload a photo of your edited work to Seesaw. If you can make changes in a different colour so it is easy to see your improvements.</p>	<p><b>Maths</b> <u>LC: Can I count in fractions?</u></p> <p><a href="https://vimeo.com/506082065">https://vimeo.com/506082065</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Music</b> <u>LC: Can I explore 3 beats in a bar?</u></p> <p><a href="https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-cmw34r">https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-cmw34r</a></p> <p>Watch the video and follow along. You do not need to upload anything for this lesson.</p>	<p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>

