

## Year 4 Home Learning Plan

### Spring 2 Week 1 - Monday 22nd February - Friday 26th February 2021

<p><b>Daily reading</b> - Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader. You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details:  Oxford Owls: <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a>  Username: smpce  Password: 1234</p> <p>Epic Kids: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>  Class Code: ewy9859</p> <p>Our recommended book this week from Epic Kids is 'The Code Busters Club - The Hunt For The Missing Spy' by Penny Warner</p> <p><b>P.E.</b> - Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts.  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p><b>ASSEMBLY: Watch Ground Breakers. The link will be put on the St Mary's Class Page every Monday.</b></p> <p>Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.</p>				
	AM	AM	PM	PM
MON	<p><b>Literacy</b>  <u>LC: Can I identify the features of a persuasive advert?</u></p> <p>Read the advert 'The multifunctional mobile phone' or you can listen to it using the link below  <a href="https://soundcloud.com/talkforwriting/multi/s-UGaRuBfv42i">https://soundcloud.com/talkforwriting/multi/s-UGaRuBfv42i</a></p> <p>Use the worksheet on Seesaw to identify the features of this</p>	<p><b>Maths</b>  <u>LC: Can I add fractions?</u></p> <p><a href="https://vimeo.com/507108462">https://vimeo.com/507108462</a></p> <p>Watch the video and complete the PDF worksheet.  If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Science</b>  <u>L.C: Can I understand the changes of state and why they take place?</u></p> <p>In this lesson, we will learn what happens to the particles when they are heated or cooled. You will use new terms like melting, boiling (evaporating) freezing and condensing.</p> <p><b>Task 1</b> - Using the Oak Academy link below, start the lesson. Complete the</p>	<p><b>Spellings</b> - Learn this week's spellings (Spring Term Week 7). Do you know the meaning of each word and could you write it in a sentence?</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>

	<p>advert. There is also an example on Seesaw.</p> <p>Upload a photo of your completed work to Seesaw.</p>		<p>introduction quiz to recap the previous lesson.</p> <p><b>Task 2</b> - Watch the video and carry out the tasks on paper (or on the uploaded sheets.) You will be asked to give answers, fill in the gaps in sentences and complete the table. I have uploaded sheets to Seesaw that go along the video and help you to complete the tasks without too much writing.</p> <p><b>Please note that the last page (with the changing state cycle on) is a challenge only. You do not have to complete it.</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r">https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r</a></p> <p><b>Task 3</b> - When you have finished the video, complete the online quiz. Then send the results and a photograph of the work back to us on Seesaw.</p>	
TUES	<p><b>Literacy</b>  <u>LC: Can I generate vocabulary for my persuasive advert?</u></p> <p>Complete the worksheet on Seesaw finding the meaning of different words and synonyms. If you don't have a dictionary or thesaurus at home there are</p>	<p><b>Maths</b>  <u>LC: Can I add two or more fractions?</u></p> <p><a href="https://vimeo.com/507468794">https://vimeo.com/507468794</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>RE</b>  <u>L.C: Can I understand the meaning behind Diwali and learn about a Hindu Festival?</u></p> <p>Today we will be learning about one of the most important Hindu festivals, called Diwali, and how it takes place over five days.</p>	<p><b>1.30</b>  <b>Year 4 TEAMS meeting</b></p> <p>Please note that the meeting has been moved earlier for just this week.</p>

	<p>online dictionaries and thesauruses.</p> <p>In this afternoon's Team's meeting, Mrs Booth will be looking at vocabulary ideas so please have your work ready for this afternoon and have a pen or pencil in case you want to jot down anymore ideas.</p>		<p><b>First:</b> Watch the video, using the link below, to learn all about Dipal and how his family celebrate Diwali.</p> <p><a href="https://www.youtube.com/watch?v=9aSkESrxXs4">https://www.youtube.com/watch?v=9aSkESrxXs4</a></p> <p><b>Second:</b> Read the information on the power point entitled 'All About Diwali'. You will find this on Seesaw.</p> <p><b>Next:</b> Complete the Twinkl Diwali comprehension sheet on Seesaw. (Either on the sheet or on paper)</p> <p>I will post the answers later. Please mark your work and then photograph your marked work and send it in on Seesaw.</p>	<p>We will be looking at vocabulary to see our Krypto Keyring. If you have a wipe board or paper and a pen to use then that would help us to share our great ideas.</p>
WED S	<p><b>Literacy</b> <u>LC: Can I plan a persuasive advert?</u></p> <p>Please complete the planning worksheet on Seesaw with ideas for an advert for your spy keyring.</p> <p>There is also an example plan for the multifunctional mobile phone on Seesaw as a guide to help you.</p> <p>Please upload your completed plan to Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I subtract fractions?</u></p> <p><a href="https://vimeo.com/507527822">https://vimeo.com/507527822</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Spanish</b> <u>LC: Can I name pets in Spanish?</u></p> <p>First watch this video to recap the names of pets in Spanish: <a href="https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd">https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd</a></p> <p>Then watch this video to learn how to say if it is or isn't a certain pet: <a href="https://classroom.thenational.academy/lessons/saying-it-is-or-isnt-a-certain-pet-ctgk4d">https://classroom.thenational.academy/lessons/saying-it-is-or-isnt-a-certain-pet-ctgk4d</a></p> <p><b>You don't need to do the opening quiz on both videos</b></p>	<p><b>Spellings</b> - Keep practising your spellings, especially the ones you find tricky. Complete the spelling wordsearch on Seesaw. <a href="https://thewordsearch.com/puzzle/1929168/spellings-group-7/">https://thewordsearch.com/puzzle/1929168/spellings-group-7/</a></p> <p><b>Reading Comprehension - Chinese New Year</b> Please download and complete the worksheet on Seesaw</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p>

			Answer the questions on paper and upload photos of your work to Seesaw.	Remember to get active too!
THUR S	<p><b>Maths</b> <u>LC: Can I subtract 2 fractions?</u> <a href="https://vimeo.com/507597199">https://vimeo.com/507597199</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Literacy</b> <u>LC: Can I write super compound and complex sentences for my persuasive advert?</u></p> <p><b>11.00</b> Year 4 TEAMS meeting This week we be looking at writing compound and complex sentences for tomorrow's lesson. Please listen to the input, before you start to create your own sentences. You will need a whiteboard/piece of paper and a pen. If you are unable to join the meeting or there are technical difficulties there will be a worksheet on Seesaw to help you.</p> <p>After the meeting, please finish your sentences then upload a photo of your completed work to Seesaw.</p>	<p><b>Topic</b> <u>LC: Can I identify human and physical features of the UK?</u></p> <p>Read through the information on BBC bitesize and the PowerPoint on Seesaw to learn about human and physical features. <a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb">https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</a></p> <p>Then download the worksheets on Seesaw and sort the human and physical features of the UK. You do not need to print the pictures just write the name into the correct column.</p> <p>Finally, what human and physical geographical features do we have in our local area? Can you add them to your worksheet. e.g. River Irwell (physical) Manchester Town Hall (human)</p> <p>Upload a photo of your completed work back to Seesaw.</p>	<p><b>Spellings</b>- Keep practising your spellings, especially the ones you find tricky.</p> <p><b>Reading</b> - Remember to record in your <i>Green Reader</i></p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>

<p>FRI</p>	<p><b>Literacy</b>  <u>LC: Can I write a persuasive advert?</u></p> <p>Use your plan from Wednesday and your sentences from yesterday to help you write an advert for a spy keyring.</p> <p>Remember to include some interesting vocabulary from Tuesday's lesson.</p> <p>If you need help, use the model of the 'multifunctional mobile phone' as a guide.</p> <p>Upload a photo of your completed advert.</p>	<p><b>Maths</b>  <u>LC: Can I subtract from whole amounts?</u></p> <p><a href="https://vimeo.com/508878193">https://vimeo.com/508878193</a></p> <p>Watch the video and complete the PDF worksheet.          If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Music</b>  <u>LC: Can I explore 6 beats in a bar?</u></p> <p><a href="https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpcce">https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpcce</a></p> <p>Watch the video and follow along. You do not need to upload anything for this lesson.</p>	<p><b>Spellings</b> - Please test this week's spellings and upload a photo of your test onto Seesaw</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>
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