

Year 4 Home Learning Plan

Week 2 - Monday 1st March - Friday 5th March 2021

<p>Daily reading - Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader. You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details: Oxford Owls: https://www.oxfordowl.co.uk/login?active-tab=students Username: smpce Password: 1234</p> <p>Epic Kids: https://www.getepic.com/students Class Code: ewy9859</p> <p>Our recommended books this week from Epic Kids are 'Rhyming Poems' and 'Narrative Poems'.</p> <p>P.E. - Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts. https://www.bbc.co.uk/teach/supermovers</p> <p>ASSEMBLY: Watch Ground Breakers. The link will be put on the St Mary's Class Page every Monday.</p> <p>Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.</p>				
	AM	AM	PM	PM
MON	<p>Literacy <u>LC: Can I understand the content and inference in a poem?</u> <u>L.C: Can I compare two list poems?</u> <u>LC: Can I write my own list poem of things that I collect?</u></p> <p>1. Read through the two poems that are uploaded to Seesaw entitled ' My Noisy Brother' and 'Younger Brother'. They are both examples of list poems.</p>	<p>Maths <u>LC: Can I find fractions of a set of objects? (1)</u> https://vimeo.com/510395871</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Science <u>L.C: Can I understand what the melting point and boiling point of water and other materials are and how heating or cooling can change a materials state?</u></p> <p>In this lesson, we will learn about how scientists measure temperature. We will also learn what the melting and boiling points of several materials are. This will help us to work out the state of matter of a material (solid, liquid or</p>	<p>Spellings - Learn this week's spellings (Spring Term Week 8). Do you know the meaning of each word and could you write it in a sentence?</p> <p>Reading - Try to complete the World Book Day 2021 St Mary's Reading Challenge. Remember to record in your Green Reader.</p> <p>Times Tables practice - TT Rock Stars - 15 minutes.</p>

	<p>This week we will be reading and creating list poems of our own.</p> <p>2. Complete the comprehension on Seesaw by looking at both the poems and answering the questions on paper.</p> <p>3. Think of the sort of things that you might collect. Can you use them to create your own list poem with the title 'I Collect' OR have you got a noisy family member? What noisy actions do they perform?</p> <p>Write a poem entitled ' My Noisy _____ '</p> <p>Upload a photo of your completed work to Seesaw.</p>		<p>gas) at a particular temperature when given these fixed points.</p> <p>Task 1 - Using the Oak Academy link below, start the lesson. Complete the introduction quiz to recap the previous lesson.</p> <p>https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r</p> <p>Task 2 - Watch the video and carry out the tasks on paper. The first 5 minutes of the recap can be written or done verbally. From 5 minutes there is a printable sheet on Seesaw to help reduce the amount of writing.</p> <p>Task 3 - When you have finished the video, complete the online quiz.</p> <p>Task 4 - Finally complete the Twinkl work sheet on melting points where you can predict the melting points of different substances. I have included an answer sheet for you to check your predictions.</p> <p>Finally send the quiz results and a photograph of the work back to us on Seesaw.</p>	<p>Remember to get active too!</p>
TUES	<p>Literacy <u>LC: Can I combine interesting words for effect?</u></p>	<p>Maths <u>LC: Can I find fractions of a set of objects? (2)</u></p>	<p>RE <u>L.C: Can I understand the meaning behind Diwali and learn about a Hindu Festival?</u></p>	<p>2:45 Year 4 TEAMS meeting Have your funny and amazing ideas, for your poem, ready to</p>

<p>1. Read this poem by Ian McMillan</p> <p>Ten Things Found in a Wizard's Pocket A dark night. Some words that nobody could ever spell. A glass of water full to the top. A large elephant. A vest made from spider's webs. A handkerchief the size of a car park. A bill from the wand shop. A bucket full of stars and planets, to mix with the dark night. A bag of magic mints you can suck for ever. A snoring rabbit.</p> <p>This is a different sort of list poem as the lines are of different lengths and there are no rhymes. Some lines have extra information and adjective, noun phrases to amaze, amuse or shock.</p> <p>2. How is this poem different to The Younger Brother? Record how on paper. Look at the objects in Younger Brother. They are all concrete objects (real life and believable.) You would find most of them in your pocket! (Apart from friends!)</p> <p>In the Wizards Sack there are also abstract objects. How could you fit a glass of water or a bucket full of stars into your pocket? It makes for a fantastic poem though!</p> <p>3. Write down a list of a few concrete and abstract items that you might find in either : (Choose one from below)</p> <p>A mum's handbag An astronaut's suit</p>	<p>https://vimeo.com/510590763</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Today we will be learning more about the Hindu festival of Diwali, looking at some of the traditions.</p> <p>First: Watch the video, using the link below, to learn all about Rangoli patterns and watch a Hindu stick dance.</p> <p>https://www.bbc.co.uk/programmes/p011kw34</p> <p>Second: Read the information on the power point entitled 'All About Rangoli'. You will find this on Seesaw.</p> <p>Next: Complete your own Rangoli pattern. Be as creative as you want. You can use the images that we have uploaded to Seesaw, draw one of your own or create one outside, using coloured chalks, beads or leaves and petals.</p> <p>Please photograph your patterns and send them in on Seesaw.</p>	<p>share.</p>
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	<p>A pupil's tray St Mary's book bag. How can you make some of them strange or funny? Upload your ideas to Seesaw We will be sharing our ideas in our Teams meeting at 2:45pm today so have them ready for the afternoon. Have a pencil and paper ready to jot down any others that you like or ideas to expand the ones that you have. I will be looking at ideas for the St Mary's Book Bag, in class.</p> <p>Tomorrow you are going to write a poem in the same style as the Wizard using your ideas from today. Remember that you have to have 10 things, some that are concrete and some that are abstract, some that are funny or amazing!</p>			
<p>WED S</p>	<p>Literacy <u>LC: Can I write my own list poem in the style of the author?</u></p> <p>1. Look again at this poem by Ian McMillan</p> <p>Ten Things Found in a Wizard's Pocket A dark night. Some words that nobody could ever spell. A glass of water full to the top. A large elephant. A vest made from spider's webs. A handkerchief the size of a car park. A bill from the wand shop. A bucket full of stars and planets, to mix with the dark night. A bag of magic mints you can suck for ever.</p>	<p>Maths <u>LC: Can I find fractions of a quantity?</u></p> <p>https://vimeo.com/511499873</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Spanish <u>LC: Can I describe pets with colours in Spanish?</u></p> <p>Watch the video and answer the questions on paper. https://classroom.thenational.academy/lessons/describing-the-pets-with-some-colours-6nhkgd</p> <p>Upload a photo of your work to Seesaw.</p> <p>You don't need to do the opening quiz.</p>	<p>Spellings - Keep practising your spellings, especially the ones you find tricky. Complete the spelling wordsearch on Seesaw. https://thewordsearch.com/puzzle/1978415/spellings-group-8/</p> <p>Reading Comprehension - Oliver Twist Please download and complete the worksheet on Seesaw</p> <p>Reading - Keep working on the World Book Day 2021 St Mary's Reading Challenge!</p> <p>Times Tables practice - TT</p>

	<p>A snoring rabbit.</p> <p>2. Remember our discussion on teams, (about how some of these items sound magical and couldn't possibly fit or some are humorous) and write your own list poem modelled on this one, with one of the following titles: Ten Things Found in a St Mary's Book Bag. Ten Things Found in a Mum's Handbag. Ten Things Found in an Astronauts Suit. Ten Things Found in a Pupil's Tray.</p> <p>Check that you have 10 items Some items that are concrete and some abstract Ones that are funny and ones that shock and amaze. Check the layout and that each line starts with a capital A. You have short lines and longer expanded lines.</p> <p>Please upload your completed poem to Seesaw.</p>			<p>Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>
<p>THUR S</p>	<p>Maths <u>LC: Can I calculate the missing quantities?</u></p> <p>https://vimeo.com/511578840</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Literacy <u>LC: Can I generate ideas for my poem?</u></p> <p>11.00 Year 4 TEAMS meeting We will look at the poem 'Mermaid School' together during our teams meeting. Have a piece of paper and pencil to record ideas.</p> <p>If you are unable to join the teams meeting please look at the poem on</p>	<p>Topic <u>LC: Can I name and identify UK counties?</u></p> <p>Read the PowerPoint 'Around the Counties' first to learn what a county is.</p> <p>Then look at the second document on Seesaw which contains a map of UK counties. The last page of this document is a worksheet to complete. Use the map and compass to help you.</p>	<p>WORLD BOOK DAY</p> <p>Please complete the World Book Day Scavenger Hunt on Seesaw. Remember if you can't find the items in books you have a home you can also use Epic Kids.</p>

		<p>Seesaw. Tomorrow we are going to write a poem in the same style for another mythical creature e.g. giant</p> <p>First list the various characteristics that a giant has, eg booming voice, large stride, frightening face, healthy appetite, etc.</p> <p>What would a giant learn at giant school to achieve these characteristics? E.g. how to bawl & bellow, how to take enormous steps, how to pull an ugly face, how to climb beanstalks, etc.</p> <p>Your poem can be about any mythical creature (giants, dragons, trolls, fairies, unicorns etc).</p> <p>Record your ideas on paper ready for writing the poem tomorrow. Upload a photo of your ideas to Seesaw.</p>	<p>If you can't print it, write your answers on a piece of paper.</p> <p>Upload your completed work to Seesaw.</p>	
FRI	<p>Literacy <u>LC: Can I write a list poem?</u></p> <p>Use the ideas you generated yesterday to write a poem in the style of 'Mermaid School'.</p> <p>Your poem doesn't have to rhyme however you could try to use a rhyming pattern if you are feeling confident.</p> <p>Upload a photo of your poem to Seesaw.</p>	<p>Maths <u>Fractions - end of unit assessment</u></p> <p>Since we have finished our work on fractions, please complete the end of unit assessment. As it is an end of unit assessment, there is no video to accompany today's lesson.</p> <p>If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Music <u>LC: Can I explore 5 beats in a bar?</u></p> <p>https://classroom.thenational.academy/lessons/exploring-5-beats-in-a-bar-cn3je</p> <p>Watch the video and follow along. You do not need to upload anything for this lesson.</p>	<p>Spellings - Please test this week's spellings and upload a photo of your test onto Seesaw</p> <p>Reading - Keep working on the World Book Day 2021 St Mary's Reading Challenge!</p> <p>Times Tables practice - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>

<p>10.30 - Virtual author visit - Megan Rix</p> <p>Live virtual visit with Megan Rix, author of the LIZZIE AND LUCKY series. In this session, pupils will hear all about Megan's brand new series LIZZIE AND LUCKY, as well as her inspiration and writing processes. Then, they will explore the world of working dogs before trying out some sign language. The event is a Zoom webinar, so you will see the author, but they won't see you or the other attendees and your camera will be off throughout. You will need Zoom to access this event - I will send you the link on the day in a Seesaw message.</p>			
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