

Y6 LITERACY W/C 1 MARCH 2021

Year 6 Home Learning W/C 1 MARCH 2021

LESSON 1 - Monday 1st March

LC: Can I recap the use of subordinate clauses?

TASK 1: watch the lesson and complete the tasks from the lesson below:

<https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr>

This should take roughly 20 minutes to complete.

TASK 2:

LC: Can I use a subordinating clause?

Neatly copy out and underline the subordinating clauses in the following sentences. The first is done.

- 1) The planets, **of which there are nine**, are part of our solar system.
- 2) P.E., which is Mr Day's favourite subject, forms part of our weekly lessons.
- 3) St Mary's, which is the school we attend, is the best!
- 4) The support group, which raised over £12,000 last year, is awesome!
- 5) Our cross country team, who run tomorrow, put in a massive effort.

For the following, **add a subordinate clause** to add detail. Use commas. Check for sense! Underline the part you added.

- 6) The children, _____, were taken on a trip out.
- 7) The teachers, _____, sat in a state of exhaustion!
- 8) Volcanoes, _____, erupt lava from the caldera.

Make up 3 more of your own.

LESSON 2 – Tuesday 2nd March

This lesson has a reading focus.

TASK 1- watch the lesson using the link below about reading for pleasure and describing why you like or don't like certain characters in stories. Complete the short tasks whilst watching the lesson video.

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d>

TASK 2- Complete the short **reading comprehension** called 'The Holiday'.

Try hard to really think about the best way to answer each question – especially when being asked about characters.

LESSON 3 – Wednesday 3rd March **Look out for ‘The Masked Reader’** in today’s TEAMS meeting.

SPAG.COM FULL TEST TO COMPLETE ONLINE – approx. 45mins
The test is the 2016 SATS SPAG test

This is good practice in preparation for some tests when you come back to school. Think carefully about every question, and if you aren’t sure about a particular answer, you could look it up online or on IXL before answering: the aim is to learn from this test; to think deeply and learn from it rather than worry about a score as such.



LESSON 4 – Thursday 4th March

Today is WORLD BOOK DAY! Have you seen the 24hr reading challenge yet?

TASK 1:

Using the free APP called **‘VOICETOONER’** can you select a book blurb for us to guess? Disguise your voice and send in your videos via SEESAW for your classmates to try and guess who it is!

TASK 2

LC: Can I plan a ‘prequel’ to TITANIUM by developing a character?

You need TITANIUM RESOURCE SHEETS 9C and 10A for this lesson

Think about the boy in the video – if you need to watch it again it is here:
<https://vimeo.com/34035823>

Really think about HOW the boy may have gained his super powers. How will he feel about this?

Your task is to carefully and fully think through how your character may have turned out this way.
Plan on the sheet provided. Take a look at **RESOURCE SHEET 10A** and read ahead for the type of writing you will need to do in tomorrow’s lesson.

TASK 3 - use IXL.COM

Year 6 English skills to complete, aiming for a smart score of 100.

D9 TO D15 (you can miss out D13 if you wish)

LESSON 5 - Friday 5th March

Today’s writing task is to write your own version of RESOURCE SHEET 10A – aiming to give a convincing explanation as to how your character gained their supernatural powers in the video. YOUR WRITING SHOULD BE AT LEAST X1 A4 SIDE LONG

Follow-up task (once your writing has been edited carefully of course!) Use the video link below as a revision of old spellings – the ones coming up soon will be completely random, so the video contains good tips about how to memorise spellings and how to look for patterns.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar>