



# Year 2 Summer Newsletter

## Who can grow the tallest plant?

## Is Mexico Marvellous?



### Numeracy

- Addition, subtraction, multiplication and division using numbers to at least 100.
- Read and write 2 digit and 3 digit numbers in figures and words.
- Order 2 and 3 digit numbers.
- Count forwards and backwards in 3's.
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  of a quantity or shape and recognise equivalent simple fractions.
- Identify reflective symmetry in patterns and 2D shapes and draw lines of symmetry on shapes.
- Estimate, compare, order (using  $\lt$   $\gt$   $=$ ) and measure capacities, mass and temperature, choosing and using standard units
- Read the numbered divisions on a scale and interpret the divisions between them.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and  $\frac{3}{4}$  turns (clockwise and anti clockwise).
- Time- units of time, read the time to nearest quarter hour, time intervals.
- Interpret and construct simple pictograms, tally charts, block graphs and simple tables.
- Recognise and use symbols for pounds and pence, combine amounts to make a particular value, find different combinations.
- Problem solving/Reasoning.
- Please keep practising 2, 5 and 10 times tables facts.



### Literacy

#### **Fiction:**

- Fantasy stories
- Riddles and poetry
- Stories- adventure and science fiction

#### **Non Fiction:**

- Instructions linked to topic work and Big Writes.
- Recount linked to Big Writes.
- Information texts linked to topic work and Big Writes.

#### **Grammar:**

- Similes using 'like'
- Connectives using when, if, that, because, and, or, but
- Alliteration

#### **Punctuation:**

- Omission and possessive apostrophes

#### **Spelling:**

- Homophones and near homophones

We will be reinforcing the use of capital letters, full stops, exclamation marks, question marks and the use of commas in a list. We will also be encouraging your child to use various sentence types in their writing including and exclamation sentence. **An exclamation sentence** has to start with 'How' or 'What', include a verb and a noun and end with an exclamation mark.

### Home Learning

**Numeracy homework is set on Friday and is due in on Monday. Literacy and Spelling homework is set on Thursday and is due in on Wednesday. Spelling tests will be on Wednesdays.**

Please practise spellings weekly and for the end of half term 'Grand Spell'.

Please ask your child about their individual targets and how they are achieving these.



Please ensure that your child **reads at least 4 times a week**. Please sign their **green record books** so that we know that the books are ready to be changed. Your child has a 'reading day' (which is written on the front of their green reading record book). This is the day we aim to do a guided reading session with your child and change their home reading books.

### Geography

- Compass skills
- Mapwork
- UK & its countries
- Continents and



oceans

### ICT

- Research
- Coding
- E-safety
- Presentation
- Word processing
- Email

### RE

- Places of
- Ascension
- Pentecost



worship,

### Science

**What lives in a habitat like this?**

- Animal groups and habitats

**Who can grow the tallest plant?**

- Plants, plant structure, growing plants and seeds

### Art

- Painting and colour mixing focusing on the work of Hokusai.

### DT

- We are looking at the Origins of Food linked to our Geography topic.

### PE

- Athletics
- Games- Hockey skills

PE is on **Tuesdays and Fridays**. Please have your PE kit available everyday if possible. We will send them home at the end of the half term.



### Music

- Our land/travel and ourselves music units.

### PSHE

- Responsibilities for caring for living things, plants, minibeasts
- Understanding how human body changes and grows
- Healthy lifestyles and harmful materials,

**We are loving having all the children back in school.**

**Thank you for your continuing support with your child's learning.**

**Mrs Hardman, Mrs Barlow and Mrs Williams.**