

Year 3 Summer Term Newsletter 2021

Dear Parents/ Carers,

This newsletter gives you a summary of Year 3 topics for this term and information relating to your child's learning. A large part of their learning this term will be based around the question "Are all rivers raging?"

History

We will be continuing our Ancient Egypt topic and will be learning who the Egyptians worshiped and what hieroglyphics are.



Geography

In geography we will be:

- Using maps and atlases to locate rivers around the world, Europe and the UK.
- Finding out about river features at different parts of the river.
- Learning where and why people have settled near rivers.
- Looking at how rivers have shaped landscapes.

Literacy

In literacy we will be:

- Reading and writing information texts.
- Reading and writing poems.
- Learning about the features of different types of letter.
- Writing letters for different purposes.
- Researching a famous author - Roald Dahl.



Spelling assessments will continue to take place on Thursdays and will test children on the current week's spellings. Grammar punctuation and spelling lessons can be reinforced at home by completing homework that is set on SPAG.com.

Reading

It is important that children continue to read regularly at home. Children will be given the opportunity to change their home reading books by placing their green reading record and books into the basket in the classroom. It is expected that children will read at home a minimum of three times per week and record their reading in their green reading record book. Less than three reads will result in an extra read at lunchtime. This provides children with an opportunity to catch up with an extra read.

Maths

Please continue to support your child with maths by helping him/her to continue to learn their times tables (2x, 3x, 4x, 5x, 8x, 10x), alongside number bonds to 100. Times Tables Rockstars is an excellent resource to help with times tables.

This term's learning will include:

- Recognising equivalent fractions
- Adding and subtracting fractions with the same denominator.
- Comparing and ordering fractions.
- Reading, telling and measuring time.
- Recognising right angles and comparing angles.
- Measuring mass and capacity.



Science

In science, our learning will centre around the question "Can I leave my shadow behind?" We will be planning and carrying out investigations relating to how shadows are formed and how they change.

PE

We are pleased that swimming lessons can now commence and will take place on Monday afternoons from Monday 26th April. Please ensure that your child brings their swimming kit every Monday.

Our PE lesson will take place on Thursday afternoons.

During this term, our lessons will focus on athletics and ball and racket games. An outdoor PE kit will be required and consists of:

- White t shirt or polo top
- Black or dark blue shorts or a skirt
- A warm top
- Trainers

Tracksuit bottoms or leggings should not be worn.

Kits will need to be taken home for washing after each PE lesson and brought back in time for the next lesson. Please ensure that all items of clothing are clearly labelled with your child's name.

RE

In RE we will be learning about the Jewish faith, rules for living, and how can following God bring freedom and justice.

ART

Our artwork will focus on collage.

PSHE

We will be looking at how we keep mentally healthy.

ICT

We will continue to use iPads, tablets and laptops in a range of subjects and will be learning about algorithms and programs.

DT

We will be looking at *joining, stiffening and strengthening* structures.

Homework

It is important that all homework tasks are completed. Homework will continue to be sent out on Friday and should be returned no later than the following Wednesday. If homework is completed before Wednesday, pupils are more than welcome to return it to school. In addition to weekly homework tasks, children will also be expected to read regularly, learn spellings and practise times tables.

Thank you for your continued support with your child's learning.

Mrs. Thomas