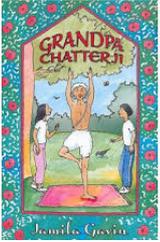


Year 5 Summer Term Newsletter 2021

Dear Parents/Carers,

It has been great to see the whole class back in school in the four weeks before Easter. Now the children are back into a routine, it is crucial that they make the most of their final term in Year 5, making every minute count, in order to be fully prepared for Year 6 in September.

Here is a summary of the learning that will be taking place this term:



In **English**, the children will be reading poetry, persuasive texts and stories from other cultures. We will examine the language features associated with these genres and the children will use them in their own writing. By now, children should be using all the Year 5 writing targets in their own writing. If this is not the case, it is important that they focus on their personal targets so that they are ready for Year 6.

Spelling assessments will continue to take place on Mondays. Your child has a list of words to learn this term, with the dates of the spelling tests. Each week, there are some words from the Year 5/6 statutory spelling list, in addition to words relating to the spelling focus of the week. Many of the words this term are words which sound the same but have different meanings (homophones). It is important that children know the meaning of all the words from the spelling list and can use them correctly.

Reading is central to all learning and should be an enjoyable experience. It is important that children read a range of text types and read independently for a sustained period of time each day. This will widen your child's knowledge of vocabulary, topics and themes which will help them achieve the high standard of reading that is expected at the end of Key Stage 2. Please discuss your child's reading with them and explain unfamiliar vocabulary.

Home reading will continue to be monitored weekly (Tuesdays). If children do not record their reading in their green reading record books **at least 3 times a week**, monitoring will be more frequent.



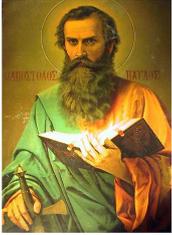
Maths lessons this term will focus on decimals, geometry and measures. Children will continue to complete regular arithmetic practice. Please ensure that your child is fully confident in all times tables facts and can recall them rapidly, so that they are able to understand the concepts taught in lessons this term and are fully prepared for learning in Year 6. Children are expected to complete at least one session per week at home on Times Tables Rockstars, though this should be more frequent if your child is not secure in their recall of facts.

This term, the children will learn to:

- * add and subtract decimals within 1
- * add and subtract numbers with the same and different number of decimal places
- * multiply and divide decimals by 10, 100 and 1000
- * measure and draw angles
- * calculate angles on a straight line and around a point
- * calculate lengths and angles in shapes
- * distinguish between regular and irregular polygons
- * describe the position of 2D shapes following reflection or translation
- * convert between units of measure
- * understand and approximate equivalences between metric and common imperial units of measure
- * estimate volume and capacity
- * solve problems involving converting between units of time
- * use all four operations to solve problems involving measure

The **Science** topic is 'Animals and Humans'. Children will learn about the digestive system in humans. They will also learn about the different stages in the human life cycle and will compare life cycles of mammals, birds, insects and amphibians.

PE will consist of games/athletics lessons on Wednesday afternoons for the whole of the Summer term. Dance lessons will be on Thursday mornings (3 weeks of Summer term) and will be led by dance specialist, Miss Adams. Please ensure that your child has the appropriate kit in school on these days and that **all** items of clothing are clearly labelled with their name.



In **RE**, children will be learning about what happened after Pentecost. They will also learn about the rules, sacred books and sacred places of the Sikh religion.

In **Geography**, children will consider the question ' What makes an island an island?'. They will learn about coastal features and land use around coasts.



Homework will continue to be given on a Thursday and should be returned the following Monday. Please refer to guidance regarding presentation, at the front of the book.

Thank you for supporting your child with their learning and helping them make the most of their final term in Year 5. Please do not hesitate to contact me if you have any queries.

Mrs. Corless