

Year 6 Summer Term Newsletter 2021



Hello!

After another crazy, challenging year, we have a busy term ahead for Year 6 with lots going on. I hope that you, the children and I can continue to work together as one in order to get them as ready as possible for their next step to Secondary School.

Although official SATs tests have been cancelled this academic year, we are still forging ahead trying to catch up any learning and to help to prepare the children for Year 7. We will be using testing to continue to assess the children's progress and address any gaps in learning, so academic studies remain high on the agenda. We plan another range of final assessments in June.

So what can be done to keep standards of achievement high?

First and foremost, **reading** continues to have the highest priority. It is widely accepted that those children who read for pleasure on a regular basis do much better academically than those who do not – so please join me in encouraging as much reading for pleasure as possible. To help, it might be worth remembering that we continue to celebrate reading through our 'Battle of the Books' initiative – reading 12 books on the list (or similar) gets your child a precious reading badge and certificate; they also are asked to post a book review on our TWITTER page. See this link for further details:

<https://www.stmaryscecrompton.oldham.sch.uk/battle-of-the-books/>

We firmly believe that everyone is on a reading journey. At St Mary's we use our 'Metro Map' reading system, but as we finish up Year 6, my hope is that everyone will be considered a 'free reader' – if in any doubt or if your child needs help selecting books to read, or some help picking a respectable, entertaining author, please get in touch.

GETEPIC.COM – this continues to be a free resource full of reading material which can be used during school hours – our class login in is CEX3689

IXL.COM - this is a really useful resource that I would encourage you to continue to help me push. 10 min slots are all that is needed to keep everything “fresh” (especially the English targets for spelling, grammar and punctuation) After all, it’s easy to forget what a ‘subordinate clause’ is isn’t it!

Times Tables Rock Stars - your child’s log in details remain the same and this fun resource is excellent for quickfire timetables practice.

Homework: after a period of respite for the children after lockdown, regular homework will begin in the first week back. It will normally comprise of:

- Weekly spellings to learn (forever!)
- Reading – x3 per week recorded and new /interesting words noted down.
- Maths & English (could be paper-based or online via Mymaths or IXL, or perhaps LBQ – your child knows about LBQ)

I will aim to **set the homework on a Thursday**, and it will be due by the following **Monday**.

PE – for summer term 1, PE will be on a Wednesday and Thursday. Please ensure full, correct kit is in school on those days.

Design Technology (DT) – this term, we will hopefully be making small electric model cars which incorporate a simple circuit. My hope is that each child will make their own which they can take home and keep. [I would be really grateful for any donations of £2 in order to help replace the consumables used in the making of the cars. Any donations can be sent into school directly or via Parent Pay. Sincere thanks for this.](#)

This term we will also be:

- * preparing for a school production – subject to COVID restrictions at the time.
- * welcoming in an educational visitor to help run a science workshop on ‘evolution’ in June – details to follow.

- * leading a school Eucharist – Covid permitting
- * running ‘transition’ sessions in preparation for Secondary School.
- * spending some more time with our buddies (hopefully!)
- * holding a Sports Day (within COVID restrictions)
- * holding our final Leavers’ Assembly 16th July - this could be pre-recorded or ‘live’ depending on COVID guidance at the time.

In Literacy we will be thinking about persuasive writing, poetry, short stories and play-scripts. We will continue to write throughout the term, with an emphasis on trying to focus on the needs of the reader.



Numeracy will see us using and applying maths skills in different contexts. It's very important that we know how to solve problems.

It is equally important to keep up with + - X / methods and mental maths. Try a few questions every day.



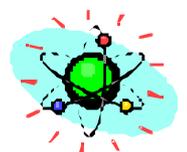
Are you a Slave or Soldier, Warrior or Philosopher? This is a **history** topic covering aspects of life in the times of the Ancient Greeks. Why not visit the library or use the Internet to read up on the subject for yourself?

Where in the world? This **geography** unit is based around maps and atlases and will enable us to find out about some of the geographical features of our world. We will also be looking at drawing simple maps and using latitude and longitude references. It will also incorporate some revision time and locational knowledge, in order to help prepare children for Secondary School geography.

Science – Our topic question is: **‘Where do we all come from?’** This topic looks closely at the theory of evolution. I hope to run a full day’s workshop on this in June.

P.S.H.E. Transition ~ Moving On

British Values – Democracy, Law and Tolerance of other faiths
Sex and Relationships Education and Healthy Living.



In **RE** we will continue our work on Christianity. We will also explore some further aspects of Islam.

I.C.T. Communication and presentation (including PowerPoint and document sharing)

Finally

Don't forget, if you do have any questions, do please ask. We want your child to enjoy their final weeks at St Mary's and we will do our very best to help make sure that happens.



Thanks for all your support!

Mr S Day

EVERYTHING YOU NEED TO
KNOW IS EITHER ON THE
SCHOOL WEBSITE OR IS
ACCESSIBLE VIA THE Y6
CLASS PAGE
<https://www.stmaryscecrompton.oldham.sch.uk/category/year-6/>