

## Year 4 Home Learning Plan

**Monday 21<sup>st</sup> June 2021 – Wednesday 23<sup>rd</sup> June 2021**

	<p><b>Daily reading</b> – Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader. You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details:  Oxford Owls: <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a>  Username: smpce  Password: 1234</p> <p>Epic Kids: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>  Class Code: ewy9859</p> <p><b>P.E.</b> – Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts.  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p>Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.</p>			
	AM	AM	PM	PM
MON	<p><b>Literacy</b>  <u>LC: Can I generate vocabulary for the opening?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-opening-c9j3ct?activity=video&amp;step=1</a></p> <p>Watch the video from 'The Oak National Academy', record your answers using the worksheet on Seesaw or on paper and upload a photo of your completed work to Seesaw.</p>	<p><b>Maths</b>  <u>LC: Can I compare angles?</u></p> <p><a href="https://vimeo.com/555215683">https://vimeo.com/555215683</a></p> <p>Watch the video and complete the PDF worksheet.  If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Science</b>  <u>LC: Can I understand the negative effects that changes to the environment can have upon living things?</u></p> <p>Read the information on the plastic pollution PowerPoint on Seesaw.</p> <p>Complete the worksheet on Seesaw and upload a photo of your work to Seesaw.</p>	<p><b>Spellings</b> – Learn this week's spellings (Summer Term Week 9). Do you know the meaning of each word and could you write it in a sentence?</p> <p><b>Reading</b> – Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> – 15 minutes.</p> <p>Remember to get active too!</p>

TUE	<p><b>Literacy</b>  <u>LC: Can I plan the opening?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-plan-the-opening-68wk0d?activity=video&amp;step=1</a></p> <p>Watch the video from 'The Oak National Academy', record your answers using the worksheet on Seesaw or on paper and upload a photo of your completed work to Seesaw.</p>	<p><b>Maths</b>  <u>LC: Can I identify angles?</u></p> <p><a href="https://vimeo.com/555158652">https://vimeo.com/555158652</a></p> <p>Watch the video and complete the PDF worksheet.          If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>R.E.</b>  <u>L.C Can I find out more about the Church? Can I compare and investigate churches from around the world?</u></p> <ol style="list-style-type: none"> <li>1. Answer the questions on the worksheet on Seesaw.</li> <li>2. Choose one (Buhu Group) or two (Mono and Tigre groups) different churches (from the sheets on Seesaw) to investigate.</li> </ol> <p>Upload your completed work to Seesaw.</p>	<p><b>Spellings</b> - Keep practising your spellings, especially the ones you find tricky. Complete the spelling wordsearch:  <a href="https://thewordsearch.com/puzzle/2189562/group-9-summer-2/">https://thewordsearch.com/puzzle/2189562/group-9-summer-2/</a></p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>
WED	<p><b>Literacy</b>  <u>LC: Can I write the opening?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-6gwkg?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-write-the-opening-6gwkg?activity=video&amp;step=1</a></p> <p>Use your plan from yesterday's lesson to write the opening. Upload a photo of your completed opening to Seesaw.</p>	<p><b>Maths</b>  <u>LC: Can I compare and order angles?</u></p> <p><a href="https://vimeo.com/555158687">https://vimeo.com/555158687</a></p> <p>Watch the video and complete the PDF worksheet.          If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Music</b>  <u>LC: Do I understand the difference between pulse and rhythm?</u></p> <p><a href="https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/understanding-rhythm-and-pulse-68rkae?activity=video&amp;step=1</a></p> <p>Watch the video and complete the activities. Complete the quiz at the end of the video and upload a screenshot of your score to Seesaw.</p>	<p><b>Spellings</b> - Keep practising your spellings, especially the ones you find tricky.</p> <p><b>Reading Comprehension</b> - Plastic Pollution skimming and scanning activity.</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>