Friday 18th June 2021

LC: Can I explore the function of apostrophes?

Writing warm up: Put these word classes into the correct definitions.

noun | adverb | verb | adjective

A _____ is a P,P,T: a person, place or thing.

An _____ describes a word; it tells us what it's like.

A _____ is a doing or a being word; if you do it or you are it, then the word is a _____.

An _____ describes a verb; it often ends in -ly.

What are the arrows pointing to?

Describe the monster's features using apostrophes

e.g. the monster's round eyes

1. _____

2. _____

3. _____

4. _____

Change the word order for the phrases above. E.g. the monster's round eyes – the monster's eyes were round.

1. _____

2. _____

3. _____

4. _____

What other nouns could we use instead of the monster?

_____

Are these apostrophes used correctly?

The monster's claws

The creatures red skin

The beasts' sharp toenails

The jabberwockys evil eye's

Write some sentences about the monster using apostrophes

1. _____

2. _____

3. _____

Listen to this paragraph and then write down all the words that have **apostrophes**.

If you've ever seen a monster as hideous as the jabberwocky, then I'm sure you were scared. There's no other monster as dangerous! Because he's very fast, you wouldn't be able to outrun him!

Match the contracted words to their uncontracted

you've	I am
I'm	he is
there's	you have
he's	would not
wouldn't	there is