| New curriculum Year 3 Autumn Term 1 Spellings Do you know the meaning of all of these words? Could you say each word in |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| Statutory Common Exception Words: <br> accident accidentally actual actually address answer | Statutory Common Exception Words: <br> appear arrive believe bicycle breath breathe | Statutory Common Exception Words: <br> build busy business calendar caught centre | Statutory Common Exception Words: <br> century <br> certain <br> circle <br> complete <br> consider <br> continue | Statutory Common Exception Words: <br> decide describe different difficult disappear early | Grand Spell: Please revise all the weeks spellings from group 1-5. |
| Spelling rule: adding ing. If the vowel is short with 1 consonant after it, double the consonant then add 'ing' <br> shopping <br> dragging hugging running <br> How many more words can you think of that follow this rule? | Spelling rule: adding ing. If it has a short vowel sound but has more than one consonant after it - just add 'ing' <br> backing <br> sticking <br> standing <br> jumping <br> How many more words can you think of that follow this rule? | Spelling rule: adding ing. If the word ends in ' $e$ ' - drop the e when adding 'ing' <br> coming <br> joking <br> sliding <br> faking <br> How many more words can you think of that follow this rule? | Spelling rule: adding ed. If the word ends in 'e' just add 'd'. <br> loved <br> liked <br> scored <br> hoped <br> How many more words can you think of that follow this rule? | Spelling rule: adding ed. For words that end in ' $y$ ', change the $y$ to an $i$ before adding -ed. <br> married <br> carried <br> hurried <br> emptied <br> How many more words can you think of that follow this rule? | All spellings to be revised this week. |
| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test $\dagger$ | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Write down any of the red 'Statutory Common Exception Words' that you need to keep practising? |


| New curriculum Year 3 Autumn Term 2 Spellings <br> Do you know the meaning of all of these words? Could you say each word in |  |  |  |  |  |
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| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| Statutory Common Exception Words: <br> earth <br> eight <br> eighth <br> enough <br> exercise | Statutory Common Exception Words: <br> experience <br> experiment <br> extreme <br> famous <br> favourite | Statutory Common Exception Words: <br> February <br> forwards <br> fruit <br> grammar group | Statutory Common Exception Words: <br> guard <br> guide <br> heard <br> heart <br> height | Statutory Common Exception Words: <br> history imagine increase important interest | Grand Spell: <br> Please revise all the weeks spellings from group 7-11. |
| Spelling rule: adding 'er'. Words ending in ' $e$ ' - drop the 'e' before adding er. <br> braver <br> larger <br> simpler <br> wider <br> nicer <br> How many more words can you think of that follow this rule? | Spelling rule: adding 'er'. If a word ends with a consonant $+y$, change the ' $y$ ' to an i before adding 'er'. <br> crazier <br> friendlier heavier <br> noisier <br> easier <br> How many more words can you think of that follow this rule? | Spelling rule: adding the prefix 'un'. Changes the meaning of the root word. Means 'not' or the reverse of. <br> uncertain <br> unbelievable <br> unhelpful <br> unaware <br> unafraid <br> How many more words can you think of that follow this rule? | Spelling rule: adding the prefix 'dis'. <br> Changes the meaning of the root word. Means 'not' or do the opposite. <br> disagree <br> disappear <br> disapprove distrust <br> displease <br> How many more words can you think of that follow this rule? | Spelling rule: adding the prefix 'mis' and 'in". Changes the meaning of the root word to the opposite. <br> mistrust <br> mislead <br> misbehave <br> incorrect <br> inexpensive <br> How many more words can you think of that follow this rule? | Spelling rule: <br> All spellings to be revised this week. |
| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Write down any of the red 'Statutory Common Exception Words' that you need to keep practising? |

