

**'Love one another as Jesus loved us' (John 13 v 34-35)**



**St. Mary's CE Primary School Sports Premium**  
**Evidencing the Impact of the Sport Premium Action Plan**  
**2020– 2021**

## Total Grant Received: £17,810

Amount of Grant Received – Year 2019-2020: £17, 800.

The amount carried forward from the previous academic year due to Covid-19 was £400.

Alongside this year’s funding, this will give an amount of £18, 220.

| Meeting national curriculum requirements for swimming and water safety   |     |   |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 97% | Swimming resumed in 2020 part way through the academic year.<br>The Year 6 were a strong cohort with many pupils also having private lessons. |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 93% |   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 97% |   |

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

| INTENT  | IMPLEMENTATION   |                       |            |                    | IMPACT  |  |
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| Long Term Objective (towards sustainability)  | Actions to be taken this year  | Who                   | Time Scale | Breakdown of spend | Intended Outcomes/Sustainable Improvements  | Sustainability and suggested next steps  |
| <ul style="list-style-type: none"> <li>Provide targeted activities or support to involve and encourage the least active children</li> </ul> | Pupils in Y2 and Y3 who are less active are identified by Class Teacher and Sports Lead. | SD/SC<br><br>NT/JH/FB | Oct 2020   | £500               | <ul style="list-style-type: none"> <li>Identified pupils engage in an increased amount of time spent on physical activity.</li> </ul> | <ul style="list-style-type: none"> <li>Continue into next year, include Y2, Y4 and Y4 due to the disruptive year.</li> </ul> |

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|  | <p>Special invitation to selected pupils and one friend to attend a Fun Stuff Club once a week led by Sports development.</p> |  |  |  | <ul style="list-style-type: none"> <li>• A small number of identified pupils proceed to engaging in extra curricular activities inside or</li> <li>• outside of school.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Baseline and review at the end of the specified time (one term initially)</li> <li>• Record of any clubs attended at the start and at the end of the term</li> <li>• Pupil voice and feedback from Sports Development Lead</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>• Pupils stay engaged in physical activity and increase the number and variety of activities they participate in</li> <li>• Overtime through new pupils being identified, higher numbers of pupils are enjoying</li> </ul> | <p>New Sports Development coach. Sport Lead to outline requirements and support the setting up of the programme.</p> |
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|   |  |          |          |      | physical activity and participating in clubs.  |  |
| <ul style="list-style-type: none"> <li>Encouraging active play during break times and lunchtimes</li> </ul> | Fortnightly Sports Ambassadors Meetings to set up active play ideas for breaks and lunchtimes.   | SC       | On going | £400 | <ul style="list-style-type: none"> <li>Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> <li>Each Year group are engaged in active play at breaks and lunch times</li> <li>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on</li> </ul> | <ul style="list-style-type: none"> <li>Playground leaders were established within their Year group bubble.</li> <li>New games introduced within the bubble by Sports leaders.</li> <li>Pupils enjoyed a new range of games available to them and additional equipment bought to support activities and games.</li> </ul> |
|   | Sports ambassadors set up games for their own year group and encourage participation .   | SC       | Oct 2020 | £200 |  |  |
|   | SL with Sports Ambassadors re launch daily Active blast for the whole school and record which class achieve the most blasts in a week. | SC/SD/PH | Oct 2020 |      |  |  |

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|  |  |       |          |  | <p>their physical and emotional health.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Pupil voice, staff feedback, newsletters</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Break times and Lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness.</li> <li>• A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li> </ul> |  |
| <ul style="list-style-type: none"> <li>• broadening the variety of extra curricular activities offered, including competitive intra school competitions</li> </ul> | When current Covid -19 risk assessments allow for the extra curricular activities to take place..... | SD/PH | Oct 2020 |  | <ul style="list-style-type: none"> <li>• Increased number of pupils participating in extra curricular activities and reporting increased enjoyment in these.</li> </ul>   | <ul style="list-style-type: none"> <li>• Reintroduce clubs and activities from Sept 2021</li> <li>• Look for specialist coaches for areas that are not covered in school and/or who</li> </ul> |

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|  | <p>Devise a calendar of extra curricular activities to take place throughout the year, including intra competitions</p> <p>Invite school council to suggest new events</p> <p>Re apply for the Gold Schools Games Award</p> | SD/PH/ | June 2021          | <p>£500 release time</p> <p>£500 the cost of any new clubs</p> <p>£200 Release time</p> | <ul style="list-style-type: none"> <li>School to maintain Gold School Games Award.</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Lunchtime observations, Extra curricular registers, Staff feedback, pupils voice from school council.</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> <li>Areas improved through working towards School Games Mark will be sustained and built upon further in future years.</li> <li>Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil</li> </ul> | <p>support the competitive sports we are taking part of</p> <ul style="list-style-type: none"> <li>Reaccreditation for School Games Mark</li> </ul> |
| <ul style="list-style-type: none"> <li>raise attainment in school swimming to meet requirements</li> </ul> | All Year 3 to attend swimming for full year. Organise   |        | On going from when | £700  | <ul style="list-style-type: none"> <li>The vast majority of pupils are able to swim</li> </ul>  | <ul style="list-style-type: none"> <li>Trial pupils going for a longer period of time swimming but for half</li> </ul>                              |

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| <p>of the national curriculum before the end of key stage 2.</p>  | <p>additional sessions for year 5/6 pupils still not able to swim.</p> <p>Subject Lead to monitor delivery of swimming</p> | <p>SD</p> <p>SD</p>           | <p>swimming resumes</p> <p>As above</p> |             | <p>by the time they leave KS 2.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Swimming records</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time.</li> </ul>     | <p>of the year to improve length and quality of swimming time in the water.</p> <ul style="list-style-type: none"> <li></li> </ul>   |
| <p>To ensure safety of all pupils attending swimming lessons and build confidence of staff who support these lessons.</p> | <p>All staff who accompany swimming lessons to be trained in reach and rescue strategies by Oldham Swimming Services.</p>  | <p>SW</p> <p>NT</p> <p>DA</p> |   | <p>£400</p> | <p>Accompanying staff meet safety requirements set by Oldham Swimming Services</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Certificates</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>Renewable every 2 years</li> <li>On going cycle of training</li> </ul> | <ul style="list-style-type: none"> <li>Renew and train new staff to ensure we are fully compliant and can support the swimming lessons, with a capacity to cover for absence.</li> </ul> |

**Key indicator 2: The profile is raised across the school as a tool for whole school improvement**

| INTENT  | IMPLEMENTATION   |     |                     |                    | IMPACT   |   |
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| Long Term Objective (towards sustainability)  | Actions to be taken this year  | Who | Time Scale          | Breakdown of spend | Intended Outcomes /Sustainable Improvements  | Sustainability and suggested next steps   |
| <ul style="list-style-type: none"> <li>pupils to take on a leadership role to lead and support sport and physical activity within the school as Sports Ambassadors and Health Champions.</li> </ul> | Pupils to apply for Sports Ambassadors and Health Champions roles                              | SC  | Oct 2020            |                    | <ul style="list-style-type: none"> <li>New applicants for the role and high levels of interest.</li> <li>Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.</li> </ul> | <ul style="list-style-type: none"> <li>Recruit new cohort of Sports Ambassadors and Health Champions.</li> </ul>  |
|   | Subject Lead to lead sessions in Autumn term to teach rules of games, coaching techniques etc. | SC  | Oct 2020            |                    |  | <ul style="list-style-type: none"> <li>Facilitate pupils attending Health Champion Meetings with a member of staff</li> </ul>                               |
|   | Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks   | SD  | Throughout the year | £160               | <ul style="list-style-type: none"> <li>Each Year group are engaged in active play at breaks and lunch times</li> </ul>   | <ul style="list-style-type: none"> <li>Clear and regular opportunities for leaders and ambassadors to promote the Health messages to all pupils.</li> </ul> |
|   | Additional equipment purchased so that items can be used in bubbles.                           | SD  | As required         | £500               | <ul style="list-style-type: none"> <li>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</li> <li>Increased opportunities for intra school's tournaments</li> </ul>                                  |   |



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|  | Attend Health Champions Meetings as they become available | SC | Dates TBC | £300 | <p>with increased participation.</p> <ul style="list-style-type: none"> <li>Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their subjects e.g. PE and PSHE or Science.</li> </ul> <p><b>Evidence:</b><br/>Pupil voice, staff feedback, newsletters, outcomes of intra school competitions, visibility of Sports Ambassadors and Health champions, school council feedback.</p> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Lunchtimes and breaktimes pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced</li> </ul> |  |
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|  |  |   |   |  | and they are able to make links between subjects.   |  |
| <ul style="list-style-type: none"> <li>To enhance and improve pupils emotional health and well-being.</li> </ul> | <p>Attendance at termly health and well-being network meetings</p> <p>Wellbeing JH to attend National Training and cascade to all staff</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p> <p>Key year groups to work alongside</p> | <p>JH</p> <p>JH</p> <p>JH/SD</p> <p>SD/JH</p> | <p>Dates TBC</p> <p>Oct 2020</p> <p>Jan 2021</p> <p>On going</p> <p>Nov 2020 – Feb 2021</p> | <p>£800</p> <p><i>(£2000 Separate grant funding)</i></p> | <ul style="list-style-type: none"> <li>Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed.</li> <li>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger.</li> <li>School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health.</li> </ul> <p><b>Evidence:</b></p> | <ul style="list-style-type: none"> <li>Continue to promote health and wellbeing messages.</li> <li>Mental and Emotional wellbeing remain high on the schools agenda</li> <li>Use new Software (Bounce) to measure impact of pupil mental and emotional wellbeing.</li> </ul> |

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|  | Relax Kids to enhance mental and emotional wellbeing techniques – 12 sessions |  |  |  | <ul style="list-style-type: none"><li>• Pupil voice, staff feedback, parental feedback, newsletters,</li></ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"><li>• Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.</li></ul> |  |
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |   |  |   |  |   |  |
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| <b>INTENT</b>  | <b>IMPLEMENTATION</b>   |  |   |  | <b>IMPACT</b>   |  |
| <b>Long Term Objective (towards sustainability)</b>  | <b>Actions to be taken this year</b>  | <b>Who</b>                                   | <b>Timescale</b>  | <b>Breakdown of spend</b>  | <b>Intended Outcomes /Sustainable Improvements</b>  | <b>Sustainability and suggested next steps</b>   |
| Improve staff confidence and ability to teach PE as per identified needs.                                | <p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p> <p>Engage with Oldham Athletic Premier League Primary Stars – Y3 and Y4</p> | <p>PH/SD to identify</p> <p>SD</p> <p>SD</p> | <p>Sept 2020</p> <p>Sept 2020</p> <p>Jan, April, June</p> | <p>£4060 advanced support package sports Development Services.</p> <p>£600 Release</p> | <ul style="list-style-type: none"> <li>School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school.</li> <li>Increased subject knowledge by identified staff to deliver high quality PE</li> </ul> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>SL monitoring and feedback</li> <li>Pupil voice</li> <li>Standards in subject</li> </ul> <p><b>Sustainability:</b></p> | <ul style="list-style-type: none"> <li>Evaluate curriculum plans and talk to staff to gauge levels of confidence in teaching the different aspects of PE.</li> <li>Gaps identified from COVID to be passed to the next class teacher and a catch up plan established.</li> </ul> |

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|  |  |                              |              |  | <ul style="list-style-type: none"> <li>All staff, overtime, equipped to deliver high quality PE sessions</li> </ul>  |  |
| <ul style="list-style-type: none"> <li>Provide CPD opportunities for staff to further their knowledge and expertise</li> </ul>   | Identified staff to work alongside Oldham Athletic Premier League Primary Stars – Y3 and Y4  | SD<br>co<br>ordinate         | June<br>2021 |  | As above   | <ul style="list-style-type: none"> <li>Sports lead continues to identify the correct staff to receive the expertise to support CPD</li> </ul>          |
| <ul style="list-style-type: none"> <li>To continue to prioritise and facilitate high quality PE being creative in the thought and delivery in light of COVID-19</li> </ul> | <p>Discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities. Review PE curriculum in light of covid-19 situation.</p> <p>Look at whether tweaks and changes are needed to the long term overview and discuss these and guidance for PE in staff meeting.</p> | PH/SD<br><br>PH/SD<br><br>SD |              |  | <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Updated and modified PE curriculum offer to continue to increase engagement and lifelong participation.</p> <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>Learning walks, risk assessments, modified PE Curriculum</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>PE subject lead vision and strategy in continuing to move</li> </ul> | <ul style="list-style-type: none"> <li>PE lead to monitor the teaching of PE alongside the mapped out curriculum and progression documents.</li> </ul> |

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|  | Subject Lead(s) to attend networking opportunities (Virtually) and continue to raise profile of the school and best practice: PE |  |  |  | school forward towards desired outcomes |  |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |            |                    |                           |   |  |
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| <b>INTENT</b>  | <b>IMPLEMENTATION</b>  |            |                    |                           | <b>IMPACT</b>   |  |
| <b>Long Term Objective (towards sustainability)</b>  | <b>Actions to be taken this year</b>   | <b>Who</b> | <b>Time Scales</b> | <b>Breakdown of spend</b> | <b>Intended Outcomes /Sustainable Improvements</b>  | <b>Sustainability and suggested next steps</b>   |
| <ul style="list-style-type: none"> <li>introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</li> </ul> | Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2 | SD         | Jan                | £500                      | New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra curricular activity.<br><b>Evidence:</b> <ul style="list-style-type: none"> <li>School Council minutes</li> <li>Extra Curricular participation at different points in the year compared to previous participation</li> </ul> | <ul style="list-style-type: none"> <li>Offer of activities monitored to ensure it offers a broad spectrum.</li> <li>Sports Lead to engage with pupil voice to provide alternative activities.</li> </ul> |

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|   |   |    |           |       | <b>Sustainability:</b> <ul style="list-style-type: none"> <li>• Increased opportunities on offer</li> <li>• Improved fitness and participation leading to long term lifestyle choices and benefits.</li> </ul> |  |
| <ul style="list-style-type: none"> <li>• Increase the number of children participating in at least 1 sports/active session in school or after school when they resume.</li> </ul> | <ul style="list-style-type: none"> <li>• Employ sports coach and assistant to run daily after school sporting clubs</li> <li>• Maintain record of pupil participation in afterschool clubs, intra school competitions and Inter school competitions,</li> </ul> | SD | Jan 2021  | £1000 | As above   | <ul style="list-style-type: none"> <li>• <b>Resume in September 2021</b></li> </ul>  |
| <ul style="list-style-type: none"> <li>• To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.</li> </ul>        | <ul style="list-style-type: none"> <li>• Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.</li> </ul>  | PH | Sept 2020 | £5000 | <p>All pupils enjoy high quality PE which incorporate a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p>         | <ul style="list-style-type: none"> <li>• Sports Lead and Class Teachers to monitor engagement of SEND in PE lessons and how they access the additional offer of sports clubs.</li> </ul> |

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|  |  |  |  |  | <p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Observations of breaks and lunchtimes</li> <li>• Pupil voice</li> <li>• Staff feedback</li> </ul> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>• Increased opportunities on offer for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.</li> </ul> |  |
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| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |            |                    |                            |  |   |
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| <b>INTENT</b>   | <b>IMPLEMENTATION</b>   |            |                    |                            | <b>IMPACT</b>  |   |
| <b>Long Term Objective (towards sustainability)</b>   | <b>Actions to be taken this year</b>  | <b>Who</b> | <b>Time Scales</b> | <b>Breakdown of spend</b>  | <b>Intended Outcomes /Sustainable Improvements</b>   | <b>Sustainability and suggested next steps</b>  |
| <ul style="list-style-type: none"> <li>• Continue to offer a range of competitive opportunities for all pupils</li> </ul> | To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award | SD/PH      | June 2021          | £500 teacher release time. | <ul style="list-style-type: none"> <li>• Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</li> </ul> | <ul style="list-style-type: none"> <li>• PE Lead to re engage with the Crompton House cluster and attend any relevant meetings.</li> <li>• PE lead to look for any further opportunities for pupils to</li> </ul> |



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|  | <p>for the school-continue to maintain Gold award status.</p> <p>To adapt calendar of sporting events put together throughout the year.</p> <p>Maintain links with Crompton House and Shaw schools cluster</p> <p>Release SL to attend networks and plan competitive sports</p> <p>Release appropriate staff to accompany pupils to competitive sports events</p> | <p>SD</p> <p>SD</p> <p>SD</p> <p>TBC</p> | <p>Oct 2020</p> | <p>£300</p> <p>£600</p> <p>£500</p> | <ul style="list-style-type: none"> <li>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</li> <li>School to maintain Gold School Games Award</li> </ul> <p><b>Evidence:</b><br/>competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b></p> <ul style="list-style-type: none"> <li>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</li> <li>Areas improved through working towards School Games Mark will be sustained and built upon further in future years.</li> <li>Raised profile of health and wellbeing</li> </ul> | <p>participate in competitive sports.</p> |
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|  |  |                        |          |  | apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.   |   |
| To maintain the well-established links with community clubs and organisations in this pandemic | <p>Maintain contact with the identified clubs:</p> <ul style="list-style-type: none"> <li>✓Heyside Juniors</li> <li>✓Wardle Warriors</li> <li>✓Anna's dance</li> <li>✓Shaw Cricket Club</li> <li>✓Oldham Athletic</li> </ul> <p>Agree and review risk assessments to look at safe ways of reintroducing these activities back into school.</p> | PH/SD/Office<br><br>PH | Nov 2020 |  | <ul style="list-style-type: none"> <li>• Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</li> <li>• Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</li> <li>• School to maintain Gold School Games Award</li> </ul> <p><b>Evidence:</b><br/>competition calendar and results. Staff feedback, pupils voice from school council.</p> | <ul style="list-style-type: none"> <li>• Re engage with known clubs to increase uptake of pupils engaging in new sports both within and outside of school.</li> </ul> |

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|  |  |  |  |  | <ul style="list-style-type: none"> <li>• <b>Sustainability:</b><br/>Pupils engage in sport beyond school and encourage lifetime skills and interest in sports.</li> <li>• School maintains and enjoys the strong relationships with local clubs and organisations bringing additional benefits to pupils in school.</li> </ul> |  |
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| <b>Funding Summary</b>                       |   |  |  |
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| <b>Total Spend 2020-2021</b><br><br>=£15,820 | <b>Carry Forward to 2021-2022</b><br><br>= £2,400 | <b>New Funding 2021-22 = £18,710</b><br><br>+<br><b>Carry Forward = £2,400</b> | <b>Total Funding 2021 -22</b><br><br>= £21,110 |