

# Welcome to Year 2!

## Autumn Term 2021

Mrs Hardman will teach the class on Mondays, Tuesdays and Fridays and Mrs Barlow will teach on Wednesdays and on Thursdays.

### Science

#### **'How magnificent are materials?'**

We will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

### History

#### **'Do they have the 'X' Factor?'**

We will be learning about significant individuals in the past who have contributed to International achievements including Neil Armstrong and Christopher Columbus. We will be learning about events beyond living memory that are significant Nationally, including 'The Great Fire of London', 'The Gunpowder Plot' and 'Remembrance Day'. We will make comparisons between different time periods.



### Geography

#### **'Where in the world?'**

We will use world maps, atlases and globes to identify the 7 continents and 5 oceans around the world. We will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.



### Literacy

As well as lots of reading and writing based around our topics, we will also be reading and writing poetry, information texts, instructions and letters. Our grammar work will include looking at different verb tenses, sentence types, adjectives to describe nouns, adverbs, commas in a list and connectives to add detail to sentences. Please learn your weekly spellings and Year 2 Common Exception Words carefully. We will be enjoying our 'Paddington' class novel written by Michael Bond. Year 2 will also be completing the Phonics Screening Check this term.



## Numeracy

During Numeracy lessons there will be lots of activities that use knowledge of place value including comparing numbers to 50, representing numbers to 100 and counting in 2s, 5s, 10s and 3s. We will also be learning fact families to 20 ( $16+4=20$ ,  $4+16=20$ ,  $20-4=16$ ,  $20-16=4$ ) and number to 100 using multiples of 10 ( $80+20=100$ ,  $70+30=100$ ). Pupils will learn 10 more and 10 less. We will be adding and subtracting numbers to 100. We will solve problems involving these number operations. In topic maths we will be learning how to recognise money, make amounts of money using different coins and solve problems e.g. giving change. Any opportunities for children to count your loose change would be beneficial.



## Computing



In Computing we will learn about Esafety and send and receive emails. We also use software to produce graphs from data collected.

## ART and DT

This term we will be investigating artefacts using pencil drawings and creating shading. We will also create patterns using different printing techniques and investigate marbling. We be making our own puppets in DT.



## RE



In RE we will be finding out about the Bible as a communication from God and asking why is it such a special book? We will also look at the importance of Sacred books in other religions. During the second half term we will learn about why the birth of Jesus was good news and why Christmas matters to Christians.

In Music we will learn about pitch and rhythm and in RSHE the foci this term will be respect and friendship.

## Other Information

**Home Learning.** Mrs Hardman will give out **numeracy homework** on Fridays which has to be handed in on the following Monday. If you are unsure of the maths strategies used in school please come in and ask us, as we are happy to explain methods used to avoid any confusion. If necessary, an example/short explanation will be given at the start of the homework.

Mrs Barlow will give out **literacy homework** on Thursdays which has to be handed in by the following Wednesday. In addition to the literacy homework, there will be **weekly spellings** handed out on Thursdays and a test on the following Wednesday.

Increasingly **online activities** are used in schools (in both primary and secondary schools), so therefore we do introduce the use online homework in Year 2 in preparation for children moving into the Juniors. We hope that you will be able to support your child with this as we have lots of positive feedback from children about how much they enjoy this style of activity. Libraries do have The Internet and computers available for those who have not got

this facility at home. **MyMaths** and **Spag.com** logins will be put in the front of Green Reading Record books for you to refer to. Children can use these resources anytime if they choose to even when work hasn't been set. Some previous parents have found it useful to take photos of these login details on their phones so that they are safe and available even if the folders are in school. New **Seesaw** login details for this new academic year can also be found in Green Reading Record books should they be required. Work from last year has now been archived.

**Reading** records should be brought into school every day in a blue school book bag please (as we are short on space). Each child will be in a guided reading group 1 day a week. On the same day your child's home reading books will be changed. Your child will be given 2/3 home reading books a week to read with you at home. Please ensure that you have noted in your child's reading book that they have read the home reading books given the previous week. **Only when the green reading book indicates books have been read, will the books be changed on your child's reading day.** Additionally, please feel free to record books or texts read at home. Your child can borrow books from the class library every day if they wish. Ideally children should read (at least 5 times a week) a range of fiction, non-fiction texts and poetry. Year 2 reading expectations are stapled in the front of the green reading record books. Please use these as a guide for what we are trying to focus on during reading both at school and at home.



**PE** days are usually Wednesdays and Fridays. Please ensure your child has a suitable kit in school everyday.

Please help your child and us, my naming (even in biro) **EVERY ITEM OF SCHOOL UNIFORM**, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere! Please also label drinks bottles. If an item has a name in/on it we can help to promptly return it.

Thankyou for encouraging your child to come into the school building in the mornings independently. We have monitors who greet pupils at the classroom door to welcome your child at the start of their day.

If you have any concerns or questions about your child please do not hesitate to contact us. **We are here to help!** We would appreciate it if parents could speak to us before 8.50am rather than as children are entering the classroom in the morning so that we can focus on settling your children into class and starting the day promptly. Alternatively, parents can speak to us after 3.35pm when all the children have been safely dismissed by a member of staff after school.

Mrs Hardman and Mrs Barlow