



# Year 2 Spring Newsletter



## 'What adventures can you have by the sea?'

Our topic for the majority of this term is: 'What adventures can you have by the sea?' We are continuing with 'How magnificent are materials?' and will also have our 'What's amazing about animals ?' topic too.

### Numeracy

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.] Compare and sort common 2-D and 3-D shapes and everyday objects.

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. Write simple fractions for example,  $12 \text{ of } 6 = 3$  and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

Please practise your 2, 5 & 10 times tables.

### Literacy

Fiction:

- Stories in a familiar setting
- Different stories by the same author -Katie Morag and The Lighthouse Keeper's stories
- Writing stories

Non Fiction:

- Instructions linked to topic work and Big Writes.
- Recount linked to topic work and Big Writes.
- Explanations linked to topic work and Big Writes.

•We will also be writing letters.

We are having a particular focus on spelling, punctuation and grammar this term. We will be revising about nouns, verbs and adjectives and identifying the different functions of a sentence e.g. is it a statement, question, exclamation or command? We will be reinforcing the use of capital letters, full stops, exclamation marks and question marks and introducing the omission apostrophe and the use of commas in a list.

### Home Learning

**Numeracy homework is set on Friday and is due in on Monday. Literacy and Spelling homework is set on Thursday and is due in on Wednesday. Spelling tests will be on Wednesdays.**

Please practise spellings weekly and for the end of half term 'Grand Spell'.

Please help your child with corrections so that they can meet as many targets this year as possible.

My Maths is an excellent way to support your child with numeracy activities. Take a look at [www.mymaths.co.uk](http://www.mymaths.co.uk)

Username: stmaryspsh Password: line14

Please ensure that your child **reads at least 4 times a week**. Please sign their green record books so that we know that the books are ready to be changed. Your child has a 'reading day' (which is written on the front of their green reading record book). This is the day we aim to do a guided reading session with your child and change their home reading books.



## Geography

A contrasting UK locality - an island home. The Isle of Coll

## RE

- The Church
- Easter



## Science

- Materials (changing materials focus)
- Animals

## Art

- basic weaving
- sort, match and name different materials
- group fabrics and threads by colour and texture
- weave with different materials to create texture
- examine different styles of tartan using materials and photographs.



## PE

- Dance- At the seaside unit
- Games- Invasion skills
- Gym- Linking movements

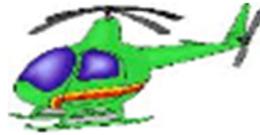


PE is on **Tuesdays and Wednesdays**. Please have your PE kit available everyday if possible. We will send them home at the end of the half term.

## DT

Vehicles - linked to our seaside topic.

- making mechanisms project



## Computing

- Control
- C **Science**
- Materials (changing materials focus)
- Animals
- oding

## Music

Storytime and seasons music units in Music Express

## PSHE

- E safety
- Keeping safe
- Relationships

In Year 2 we use a team point system. Please ask your child if they have earned any team points for good behaviour or work.

If you have any queries please call in **before 8.55 am** (this allows us to focus on the pupils as they arrive) or after school to speak to Mrs Barlow on Wednesdays or Thursdays or Mrs Hardman on any day.

**Thank you for your continuing support with your child's learning.**

**Mrs Hardman & Mrs Barlow**