## New curriculum Year3 Summer Term 1 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling rule: Adding the prefix 're' changes the meaning of the root word. 'Re' means again. <br> refill <br> revisit <br> review <br> rearrange <br> reassemble <br> reappear <br> replay <br> remove | Spelling rule: Adding the prefix 'anti' changes the meaning of the root word. <br> 'Anti' means against. <br> antidote <br> anticlockwise antiwar antibacterial antiseptic antifreeze antitheft | Spelling rule: Adding the prefix 'sub' changes the root word. 'Sub' means under. <br> subway submarine subscribe submerge subject subtract subscribe subheading | Spelling rule: Words ending in 'gue'. <br> league <br> tongue <br> plague <br> vague <br> intrigue <br> catalogue <br> dialogue <br> rogue | Spelling rule: Words containing 'ch'. <br> charming <br> challenge <br> cheetah <br> chosen <br> stretch <br> speech <br> exchange <br> ketchup | Grand Spell: <br> Please revise all the weeks spellings from group 1-5. |
| Spelling rule: Adding the prefix 'super' changes the meaning of the root word. 'Super' means above. <br> supermarke $\dagger$ superman superstar superhuman supervise <br> superpower superb <br> How many more words can you think of that follow this rule? | Spelling rule: Topic vocabulary. <br> shadow <br> reflection <br> reflective light <br> transparent <br> translucent <br> opaque <br> sundial <br> How many more words can you think of that follow this rule? | Spelling rule: Adding the prefix 'inter' changes the meaning of the root word. 'Inter' means between or among. <br> interact <br> interfere <br> internet <br> intergalactic <br> intercept <br> interject <br> interview <br> How many more words can you think of that follow this rule? | Spelling rule: Words ending in 'que'. <br> cheque <br> plaque <br> mosque <br> picturesque <br> grotesque unique <br> technique <br> How many more words can you think of that follow this rule? | Spelling rules: Words ending in 'sion'. <br> vision <br> television <br> revision <br> division <br> occasion <br> invasion <br> extension <br> How many more words can you think of that follow this rule? | Spelling rule: <br> All spellings to be revised this week. |
| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test |

## New curriculum Year 3 Summer Term 2 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling: Dictionary words <br> letter <br> order <br> vowel <br> consonant <br> definition first last between | Spelling: Topic vocabulary <br> river <br> mountain mouth <br> tributary <br> waterfall <br> estuary <br> downstream erosion | Spelling: Homophones <br> fair <br> fare <br> grate <br> great <br> grown <br> groan <br> here <br> hear | Spelling: Homophones <br> there <br> their <br> they're <br> sum <br> some <br> right <br> write | Spelling: Homophones <br> by <br> bye <br> buy <br> been <br> bean <br> bored <br> board | Grand Spell: <br> Please revise all the weeks spellings from group 7-11. |
| Spelling: Dictionary words <br> dictionary <br> thesaurus <br> alternative <br> alphabet <br> meaning <br> accurate <br> synonym <br> How many more words can you think of that follow this rule? | Spelling rule: Words ending in 'ous'. <br> adventurous <br> disastrous <br> enormous <br> fabulous <br> jealous <br> nervous <br> ridiculous <br> How many more words can you think of that follow this rule? | Spelling: Homophones <br> heel <br> heal <br> he'll <br> accept <br> except <br> brake <br> break <br> How many more words can you think of that follow this rule? | Spelling: Homophones <br> where <br> wear <br> meet <br> meat <br> scene <br> seen <br> weather <br> whether <br> How many more words can you think of that follow this rule? | Spelling: Homophones <br> waist <br> waste <br> piece <br> peace <br> aloud <br> allowed <br> flour <br> flower <br> How many more words can you think of that follow this rule? | Spelling rule: <br> All spellings to be revised this week. |
| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: <br> Write down any of the red <br> 'Statutory Common <br> Exception Words' that you need to keep practising? |

