



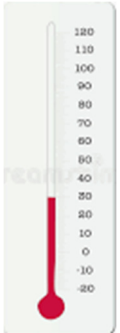
## Year 2 Summer Newsletter



Who can grow the tallest plant?  
What lives in a habitat like this?  
Is Mexico marvellous?

### Numeracy

- Arithmetic strategies for addition, subtraction, multiplication and division using numbers to at least 100 and fractions.
- **Capacity and Temperature** Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$
- **Length and height** Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$



- **Time** Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.

- **Position and Direction** Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Order and arrange combinations of mathematical objects in patterns and sequences
- Problem solving/Reasoning.
- Please keep practising 2, 5 and 10 times tables facts.

### Literacy

#### **Fiction:**

- Riddles and poetry
- Stories- adventure, fantasy and science fiction

#### **Non Fiction:**

- Letter writing.

#### **Grammar:**

- Similes using 'like'
- Connectives using when, if, that, because, and, or, but
- Alliteration

## **Punctuation:**

- Omission and possessive apostrophes

## **Spelling:**

- Homophones and near homophones

## **Reading:**

- We are focusing on lots of reading comprehension texts this term.

We will be reinforcing the use of capital letters, full stops, exclamation marks, question marks and the use of commas in a list. We will also be encouraging your child to use various sentence types in their writing including question and exclamation sentence. TIP: An exclamation sentence has to start with 'How' or 'What', include a verb and a noun and end with an exclamation mark.

## Home Learning

Numeracy homework is set on Friday and is due in on Monday. Literacy and Spelling homework is set on Thursday and is due in on Wednesday. Spelling tests will be on Wednesdays.

Please practise spellings weekly and for the end of half term 'Grand Spell'. **Please also continue practising the Year 2 Common Exception Word spellings.**



Please sign their green record books so that we know that the books are ready to be changed. Your child has a 'reading day' (which is written on the front of their green reading record book). This is the day we aim to do a guided reading session with your child and change their home reading books.

## Science

### **Who can grow the tallest plant?**

- Plants, plant structure, growing plants and seeds

### **What lives in a habitat like this?**

- Animal groups and habitats

## Geography

We will focus on a small contrasting non - European area: Tocuaro, Mexico and compare with where we live (Oldham).

## ICT

- Coding
- Databases
- Presenting work

## RE

- Places of worship
- Jesus and The Good News
- Ascension
- Pentecost



## Art

- Painting and colour mixing focusing on the work of Hokusai.

## DT

- We are looking at the Origins of Food linked to our Geography topic.

## PE

- Games- Striking and fielding, catching and throwing
- Dance
- Athletics -running, jumping

PE is on Tuesdays and Thursdays. Please have your PE kit available everyday if possible. We will send them home at the end of the half term.

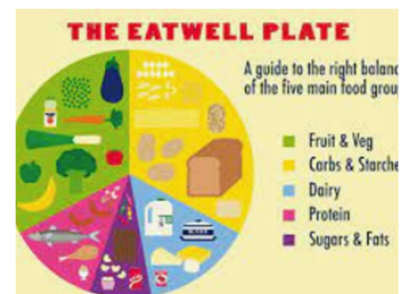


## Music

- Our land, our bodies and ourselves music units. Linked to pulse, rhythm and texture.

## RSHE

- Health prevention
- Physical health and fitness
- Healthy eating



Thank you for your continuing support with your child's learning.

Mrs Hardman will be in school every day if you have any queries please ask. Mrs Williams is teaching the class on Thursdays this half term and Wednesdays and Thursdays next half term. Miss Curley continues to work with Year 2 until just after half term also.