

**New curriculum Year 1 Autumn Term Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
<b>Statutory Common Exception Words:</b> the a	<b>Statutory Common Exception Words:</b> do to	<b>Statutory Common Exception Words:</b> today of	<b>Statutory Common Exception Words:</b> said says	<b>Statutory Common Exception Words:</b> are were	<b>Grand Spell:</b> Please revise all the weeks spellings from group1-5
<b>Spelling rule:</b> <u>Revising f and l sounds spelt as ff, ll if they come straight after a single vowel letter in short words.</u>  puff sniff cliff bell fell sell	<b>Spelling rule:</b> <u>Revising l sound spelt as ll if it comes straight after a single vowel letter in short words.</u>  call fall hill mill pull spell	<b>Spelling rule:</b> <u>Revising s sound spelt as ss if it comes straight after a single vowel letter in short words.</u>  miss pass kiss mess boss fuss	<b>Spelling rule:</b> <u>Revising k sound spelt as ck if it comes straight after a single vowel letter in short words.</u>  duck suck pack back neck pick	<b>Spelling rule:</b> <u>Revising n sound spelt n before k</u>  bank sank pink drink think tank	<b>Spelling rule:</b> <u>All spellings to be revised this week.</u>
How many more words can you think of that follow this pattern?	How many more words can you think of that follow this pattern?	How many more words can you think of that follow this pattern?	How many more words can you think of that follow this pattern?	How many more words can you think of that follow this pattern?	
After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Write down any of the <b>red 'Statutory Common Exception Words'</b> that you need to keep practising?

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Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 7	GROUP 8	GROUP 9	GROUP 10	GROUP 11	GROUP 12
<b>Statutory Common Exception Words:</b> was is	<b>Statutory Common Exception Words:</b> his has	<b>Statutory Common Exception Words:</b> I you	<b>Statutory Common Exception Words:</b> your they	<b>Statutory Common Exception Words:</b> be he	<b>Grand Spell:</b> Please revise all the weeks spellings from group7-11.
<b>Spelling rule:</b> <u>Revising ar</u>  car far park start arm garden	<b>Spelling rule:</b> <u>Revising ir</u>  bird girl shirt first third circle	<b>Spelling rule:</b> <u>Revising oa</u>  boat coat road goal foal soap	<b>Spelling rule:</b> <u>Revising ea</u>  sea dream meat beat each read	<b>Spelling rule:</b> <u>Revising ee</u>  see tree green meet week deep	<b>Spelling rule:</b> <u>All spellings to be revised this week.</u>
How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	
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**New curriculum Year 1 Spring Term Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
<b>Statutory Common Exception Words:</b> she we	<b>Statutory Common Exception Words:</b> no go	<b>Statutory Common Exception Words:</b> so by	<b>Statutory Common Exception Words:</b> my here	<b>Statutory Common Exception Words:</b> there where	<b>Grand Spell:</b> Please revise all the weeks spellings from group1-5.
<b>Spelling rule:</b> <u>Revising ur</u>  turn hurt church burst Thursday purple  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising oo</u>  food soon moon zoo pool cool  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising ie</u>  lie tie pie cried tried fried  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising words ending y</u>  day say may party happy funny  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising split digraph a-e</u>  made came same take safe cake  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>All spellings to be revised this week.</u>
After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Write down any of the <b>red 'Statutory Common Exception Words'</b> that you need to keep practising?

**New curriculum Year 1 Spring Term Spellings**

*Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?*

GROUP 7	GROUP 8	GROUP 9	GROUP 10	GROUP 11	GROUP 12
<b>Statutory Common Exception Words:</b> love come	<b>Statutory Common Exception Words:</b> some one	<b>Statutory Common Exception Words:</b> once ask	<b>Statutory Common Exception Words:</b> friend school	<b>Statutory Common Exception Words:</b> put push	<b>Grand Spell:</b> Please revise all the weeks spellings from group7-11.
<b>Spelling rule:</b> <u>Revising split digraph i-e</u>  five ride like time side bike  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising split digraph o-e</u>  home hope hole woke those pole  How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising split digraph e-e, u-e</u>  these even delete use tube June  How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising adding s for plural - if the ending sounds like s or z it is spelt as s</u>  cats dogs cards doors socks cars  How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising adding es for plural- if the ending sounds like iz and forms an extra syllable in the word, it is spelt as es</u>  buses boxes foxes wishes matches dishes  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>All spellings to be revised this week.</u>
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**New curriculum Year 1 Summer Term Spellings**

**Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?**

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
<b>Statutory Common Exception Words:</b> <p align="center">pull full</p>	<b>Statutory Common Exception Words:</b> <p align="center">house our</p>	<b>Statutory Common Exception Word:</b> <p align="center">No more Yr 1 words. Please just keep practising any need to- from weekly spelling lists over the year.</p>	<b>Statutory Common Exception Words:</b> <p align="center">_____</p>	<b>Statutory Common Exception Words:</b> <p align="center">_____</p>	<b>Grand Spell:</b> Please revise all the weeks spellings from group 1-5.
<b>Spelling pattern:</b> <u>Revising ear, are</u>  <p align="center">dear near fear care share dare</p> How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising adding the prefix un- added at the beginning of a word without any changes to the spelling of the root word.</u>  <p align="center">unhappy unlock untie unfair unkind untidy</p> How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising tch after a single vowel letter.</u>  <p align="center">catch match hatch patch watch witch stitch ditch</p> How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising igh</u>  <p align="center">might bright night fright high light right sight</p> How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising adding ing- if the verb ends in two consonant letters ing is simply added on.</u>  <p align="center">looking cooking walking jumping helping kicking washing playing</p> How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>All spellings to be revised this week.</u>
After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test	After your spelling test: Write down any of the <b>red</b> 'Statutory Common Exception Words' that you need to keep practising?

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**Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?**

GROUP 7	GROUP 8	GROUP 9	GROUP 10	GROUP 11	GROUP 12
<b>Statutory Common Exception Words:</b>  <hr/>	<b>Statutory Common Exception Words:</b>  <hr/>	<b>Statutory Common Exception Words:</b>  <hr/>	<b>Statutory Common Exception Words:</b>  <hr/>	<b>Statutory Common Exception Words:</b>  <hr/>	<b>Grand Spell:</b> Please revise all the weeks spellings from group7-11.
<b>Spelling pattern:</b> <u>Revising adding ed- may sound like 't' but spelt ed.</u>  looked played walked jumped cooked kicked helped washed  How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising er, est- if verb or adjective ends in two consonant letters, the ending is simply add on.</u>  faster fastest quicker quickest longer longest shorter shortest  How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising ai, oi- virtually never uses at the end of words.</u>  rain train paid chain join coin foil soil  How many more words can you think of that follow this rule?	<b>Spelling pattern:</b> <u>Revising ay, oy- used for those sounds at the end of words.</u>  day stay way tray boy toy joy enjoy  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>Revising ue, ew- if words end in the 'oo sound, ue and ew are more common spellings than oo.</u>  blue clue true Tuesday new few grew flew  How many more words can you think of that follow this rule?	<b>Spelling rule:</b> <u>All spellings to be revised this week.</u>
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