

New curriculum Year 2 Autumn Term 1 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 1 Test 16.9.22	GROUP 2 Test 23.9.22	GROUP 3 Test 30.9.22	GROUP 4 Test 7.10.22	GROUP 5 Test 14.9.22	Grand Spell Test 21.10.22
Statutory Common Exception Words: Mr Mrs who eye	Statutory Common Exception Words: pass past fast last	Statutory Common Exception Words: old told cold	Statutory Common Exception Words: hold gold only most	Statutory Common Exception Words: any many both bath	Grand Spell <u>All spellings to be revised this week from group 1-5.</u>
Spelling rule: 'y' saying /igh/ by try dry fly spy reply	Spelling rule: 'dge' and 'ge' saying /j/ edge hedge badge bridge change large	Spelling rule: adding -es flies tries marries cries babies teddies	Spelling rule: 'gn' saying /n/ gnome sign gnaw gnat design gnarl	Spelling rule: 'kn' saying /n/ knight knee knot knife knock knowledge	
How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	

New curriculum Year 2 Autumn 2 Term Spellings

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GROUP 6 Test 4.11.22	GROUP 7 Test 11.11.22	GROUP 8 Test 18.11.22	GROUP 9 Test 25.11.22	GROUP 10 Test 2.12.22	Grand Spell Test 9.12.22
Statutory Common Exception Words: mind kind find even	Statutory Common Exception Words: door poor floor	Statutory Common Exception Words: child children	Statutory Common Exception Words: every everybody	Statutory Common Exception Words: Christmas father	Grand Spell: <u>All spellings to be revised this week from groups 6-10</u>
Spelling rule: adding ing and ed copied copying worried worrying annoyed annoying How many more words can you think of that follow this rule?	Spelling rule: 'wr' saying /r/ wrong wren wrist wrap write wrote wreck How many more words can you think of that follow this rule?	Spelling rule: 'le' saying /l/ bubble middle table apple little puddle giggle cuddle How many more words can you think of that follow this rule?	Spelling rule: adding -er and -est happier happiest easier easiest funnier funniest luckier luckiest How many more words can you think of that follow this rule?	Spelling rule: 'el' saying /l/ camel, travel chisel squirrel tunnel funnel towel tinsel How many more words can you think of that follow this rule?	

New curriculum Year 2 Spring Term 1 Spellings

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GROUP 11 Test 6.1.23	GROUP 12 13.1.23	GROUP 13 20.1.23	GROUP 14 Test 27.1.23	GROUP 15 Test 3.2.23	Grand Spell Test 10.2.23
Statutory Common Exception Words: after again	Statutory Common Exception Words: great clothes	Statutory Common Exception Words: class could	Statutory Common Exception Words: water wild	Statutory Common Exception Words: move sure	Grand Spell <u>All spellings to be revised this week from group 11-15.</u>
Spelling rule: 'al' and 'il' saying /l/ festival total pupil April medal local pencil nostril How many more words can you think of that follow this rule?	Spelling rule: adding -ed and -er to words ending in 'e' hiked hiker timed timer braved braver baked baker How many more words can you think of that follow this rule?	Spelling rule: 'eer' saying /ear/ steer career volunteer cheer sheer peer deer meerkat How many more words can you think of that follow this rule?	Spelling rule: 'ture' saying /cher/ future picture sculpture nature vulture adventure creature capture How many more words can you think of that follow this rule?	Spelling rule: adding -est and -y to words ending in 'e' nicest bravest finest largest shiny sparkly noisy slimy How many more words can you think of that follow this rule?	

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GROUP 16 Test 24.2.23	GROUP 17 Test 3.3.23	GROUP 18 Test 10.3.23	GROUP 19 Test 17.3.23	GROUP 20 Test 24.3.23	Grand Spell Test 31.3.23
Statutory Common Exception Words: climb break busy	Statutory Common Exception Words: prove improve	Statutory Common Exception Words: half whole	Statutory Common Exception Words: because hour	Statutory Common Exception Words: money people parents	Grand Spell: <u>All spellings to be revised this week from groups 16-20.</u>
Spelling rule: 'mb' saying /m/ lamb limb comb numb thumb crumb bomb How many more words can you think of that follow this rule?	Spelling rule: 'al' saying /or/ all call hall small walk talk chalk almost How many more words can you think of that follow this rule?	Spelling rule: adding -ing and -ed to CVC, CVCC words patting humming dropping shopping jogged fitted clapped stopped How many more words can you think of that follow this rule?	Spelling rule: 'o' saying /u/ brother son above wonder worry glove cover month How many more words can you think of that follow this rule?	Spelling rule: 'ey' saying /ee/ key monkey donkey honey chimney valley turkey How many more words can you think of that follow this rule?	

New curriculum Year 2 Summer 1 Term Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 21 Test 21.4.23	GROUP 22 Test 28.4.23	GROUP 23 Test 5.5.23	GROUP 24 Test 12.5.23	GROUP 25 Test 19.5.23	Grand Spell Test 26.5.23
Statutory Common Exception Words: grass plant	Statutory Common Exception Words: path behind	Statutory Common Exception Words: pretty beautiful	Statutory Common Exception Words: steak	Statutory Common Exception Words: sure sugar	<u>All spellings to be revised this week from groups 21-25.</u>
Spelling rule: adding -er, -est or -y to CVC and CVCC words longer wetter warmer hottest nicest coldest funny windy	Spelling rule: contractions can't you'll I'll didn't we'd wouldn't couldn't should've	Spelling rule: 'war' saying /wor/, 'wor' saying /wur/ war ward warm towards world worst work worth	Spelling rule: adding -ment and -ness enjoyment payment excitement movement fairness kindness tidiness happiness sadness	Spelling rule: 's' saying /zh/ usual casual treasure pleasure measure Asia visual closure	
How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	How many more words can you think of that follow this rule?	

New curriculum Year 2 Summer 2 Term Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 26 Test 9.6.23	GROUP 27 Test 16.6.23	GROUP 28 Test 23.6.23	GROUP 29 Test 30.6.23	GROUP 30 Test 7.7.23	Grand Spell Test 14.7.23
Statutory Common Exception Words: 2 words chosen from whole list	Statutory Common Exception Words: 2 words chosen from whole list	Statutory Common Exception Words: 2 words chosen from whole list	Statutory Common Exception Words: 2 words chosen from whole list	Statutory Common Exception Words: 2 words chosen from whole list	<u>All spellings to be revised this week from groups 26-30.</u>
Spelling rule: 'wa' saying /wo/, 'qua' saying /quo/ want watch wash swap quality squash squabble quantity How many more words can you think of that follow this rule?	Spelling rule: 'tion' saing /shun/ action motion description station section adoption portion fiction How many more words can you think of that follow this rule?	Spelling rule: adding -ful, -less and -ly graceful wonderful powerful breathless careless badly happily luckily How many more words can you think of that follow this rule?	Spelling rule: homophones and near homophones hear here there their bear bare quiet quite How many more words can you think of that follow this rule?	Spelling rule: adding 'dis' dislike disappear disagree disappoint disconnect dishonest disqualify disobey How many more words can you think of that follow this rule?	