

'Love one another as Jesus loved us' (John 13 v 34-35)



St. Mary's CE Primary School

Sports Premium

Action Plan 2022– 2023

Total Grant Received: £17,810

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes/Sustainable Improvements
Provide targeted activities or support to involve and encourage the least active children	Pupils in Y2, Y3 , Y4 who are less active are identified by Class Teachers and Sports Lead. Special invitation to selected pupils and one friend to attend a Fun Stuff Club once a week led by Sports development.	SD/RL NT/VW GA AB/LB	Oct 2022 Reviewed half termly	Part of sport development cost (see key indicator 3)	<ul style="list-style-type: none"> Identified pupils engage in an increased amount of time spent on physical activity. A small number of identified pupils proceed to engaging in extra curricular activities inside or outside of school. <p>Evidence</p>

					<ul style="list-style-type: none"> • Baseline and review at the end of the specified time (one term initially) • Record of any clubs attended at the start and at the end of the term • Pupil voice and feedback from Sports Development Lead <p>Sustainability</p> <ul style="list-style-type: none"> • Pupils stay engaged in physical activity and increase the number and variety of activities they participate in • Overtime through new pupils being identified, higher numbers of pupils are enjoying physical activity and participating in clubs.
Maintain an engaging outdoor space where children can take part in and lead a wide variety of activities which enhance their physical development at break time and during lesson times.	<p>Fortnightly Sports Ambassadors meetings to set up active play ideas for breaks and lunchtimes.</p> <p>Sports ambassadors set up games for their own year group and encourage participation.</p>	<p>RL</p> <p>RL</p>	<p>On going</p> <p>Oct 2022</p>		<ul style="list-style-type: none"> • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others.

	<p>SL with Sports Ambassadors re launch daily Active blast for the whole school and record which class achieve the most blasts in a week.</p> <p>Replenish outdoor play equipment as required in order to maintain fully stocked and well organised</p> <p>Inspection and Maintenance of trim trail, paths and tyre park</p>	<p>RL/SD/ PH</p> <p>RL/SD with Site Manager and external consultant</p>	<p>Oct 2022</p> <p>Sept 2022</p>	<p>£1000</p> <p>£200</p> <p>Repairs cost funded through Support Group</p>	<ul style="list-style-type: none"> • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • The school is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. <p>Evidence:</p> <ul style="list-style-type: none"> • Pupil voice, staff feedback, newsletters, Inspection report <p>Sustainability:</p> <ul style="list-style-type: none"> • Break times and Lunchtimes continue to work effectively and encourage children to develop life skills, understand health messages and improve their fitness. • A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and
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					they are able to make links between subjects.
Maintain, where possible a zoned approach to play and lunchtimes where children are offered opportunities to challenge themselves and others.	Develop zoned approach in 2022/23 with opportunities for playground games. Leaders/sports leaders to design and lead daily challenges. Identify and train new Sports Leaders.	SD/RL	Oct 2022		<ul style="list-style-type: none"> • More children engaged in physical activity during break and lunch times. • Children have more of an awareness of the benefits of physical exercise. • Zones created to ensure equal opportunities. Children can have access to all zones over a weekly period. <p>Evidence:</p> <ul style="list-style-type: none"> • Learning walks • Pupil voice <p>Sustainability:</p> <ul style="list-style-type: none"> • Break times and Lunchtimes continue to work effectively with equal access to all areas of space and equipment • Equipment well maintained
Provide a rich and varied menu of activities for children to take part in via afterschool/before school clubs. These will include opportunities not offered via PE.	Plan a cycle of extra curricular school clubs commencing September 2022.	SD/PH	Oct 2022		<ul style="list-style-type: none"> • Increased number of pupils participating in extra curricular activities and reporting increased enjoyment in these.

	<p>Lead and organise local football league with regular matches, commence September 2022</p> <p>Provide a variety of opportunities using recommended and checked coaches.</p> <p>Research specialist coaches to provide opportunities that may not be offered within PE curriculum.</p> <p>Devise a calendar of extra curricular activities to take place throughout the year, including intra school competitions</p> <p>Invite school council to suggest new events</p> <p>Apply for the Gold Schools Games Award</p>	<p>SD/ GA</p> <p>SD/PH/RL</p> <p>SD/RL</p> <p>SC/RL/SD</p> <p>SD/ RL</p>	<p>June 2022</p> <p>Through out the year</p> <p>Dec 2022</p> <p>On going</p> <p>July 2022</p>	<p>£250 release time</p> <p>£500 the cost of any new clubs</p> <p>Release</p> <p>Release</p>	<ul style="list-style-type: none"> School to maintain Gold School Games Award. <p>Evidence:</p> <ul style="list-style-type: none"> Lunchtime observations, Extra curricular registers, Staff feedback, pupils voice from school council. <p>Sustainability:</p> <ul style="list-style-type: none"> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark will be sustained and built upon further in future years. Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupil
<p>Raise attainment in school swimming to meet requirements of the national curriculum before the end of key stage 2.</p>	<p>All Year 3 to attend swimming for full year Organise additional sessions for year 5/6 pupils still not able to swim.</p>	<p>SD/ RL</p>	<p>Sept - July</p>	<p>£2700</p> <p>£1300</p>	<ul style="list-style-type: none"> The vast majority of pupils are able to swim by the time they leave KS 2. <p>Evidence:</p>

	Subject Lead to monitor delivery of swimming	RL/ GA	As above		<ul style="list-style-type: none"> Swimming records <p>Sustainability</p> <ul style="list-style-type: none"> Reduced numbers of additional pupils required to attend swimming sessions beyond Year 3 over time.
To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.	<p>Promote and publicise 'active' past times and local facilities to engage community and families.</p> <p>Signpost to local clubs and run taster sessions for children to access</p>	RL	Throughout the year		<p>Children are attending local clubs and using local facilities promoted during these events.</p> <p>Families are spending more 'active time' with their children.</p> <p>Children are highly motivated and have more confidence to take part in activities at school.</p> <p>Evidence: Attendance at outside clubs Pupil Voice Celebration Worship</p> <p>Sustainability: Increase in the number of pupils and their families who are active and lead healthy lifestyles</p>

Key indicator 2: The profile is raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
<p>Pupils and Sports Ambassadors leading their own sports/ school games/ PE lessons/ events raises self-confidence and promotes positive role models.</p>	<p>Pupils to apply for Sports Ambassadors and Health Champions roles</p>	RL	Sept 2022		<ul style="list-style-type: none"> • New applicants for the role and high levels of interest. • Playground leaders develop their leadership skills and responsibility in helping organise and set up zones and play new games with others. • Each Year group are engaged in active play at breaks and lunch times • Increased fitness of pupils through taking part in additional activities offered throughout the school day. • Increased opportunities for intra school's tournaments with increased participation. • Increased health messages promoted with pupils and these are embedded across the curriculum so children can make links between their
	<p>Subject Lead to lead sessions in Autumn term to teach rules of games, coaching techniques etc.</p>	RL	Oct 2022		
	<p>Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks</p>	RL/SD	Throughout the year		
	<p>Additional equipment purchased so that items can be used.</p>	RL	As required	£500	
	<p>Attend Health Champions Meetings as they become available</p>	NH	Dates TBC	£250	

					<p>subjects e.g. PE and PSHE or Science.</p> <p>Evidence: Pupil voice, staff feedback, newsletters, outcomes of intra school competitions, visibility of Sports Ambassadors and Health champions, school council feedback.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> Lunchtimes and break times pupils are active and engaged and improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
To enhance and improve pupils emotional health and well-being.	<p>Attendance at termly health and well-being network meetings</p> <p>To continue to signpost parents to club links event, PE courses and through the school website, twitter and the school newsletter to help encourage pupils and families to be more physically active and further improve their skills.</p>	<p>SD</p> <p>JH/SD</p>	<p>Dates TBC</p> <p>On going</p>	£250	<ul style="list-style-type: none"> Pupils have an increased number of strategies available to them to deal with emotional situations. Staff use and promote these when needed. Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing frustration or anger.

					<ul style="list-style-type: none">• School actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. <p>Evidence:</p> <ul style="list-style-type: none">• Pupil voice, staff feedback, parental feedback, newsletters, <p>Sustainability:</p> <ul style="list-style-type: none">• Staff and pupils learn strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with different situations. Lunchtimes continue to work effectively and encourage children to develop life skills and also improve their fitness. A focus on the health and wellbeing of our pupils, ensures that their curriculum is broad and balanced and they are able to make links between subjects.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Timescale	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Provide continuous support and CPD to teaching staff team.	<p>Evaluate curriculum plans and talk to staff to gauge levels of confidence in teaching the different aspects of PE.</p> <p>Sports Development Staff to work alongside the identified school staff to enhance and extend current opportunities.</p> <p>Timetable of support for the year established</p> <p>Support and impact monitored by SL</p>	<p>SD/PH to identify</p> <p>SD</p>	<p>Sept 2022</p> <p>Sept 2022</p> <p>Jan, April, June</p>	<p>£5,310 advanced support package sports Development Services.</p>	<ul style="list-style-type: none"> School up to date with best practice ideas in health and wellbeing and sport strategies to further improve outcomes and opportunities for pupils in school. Increased subject knowledge by identified staff to deliver high quality PE All resources safe to use.. <p>Evidence:</p> <ul style="list-style-type: none"> SL monitoring and feedback Pupil voice Standards in subject Achieved GOLD school games mark <p>Sustainability:</p> <ul style="list-style-type: none"> All staff, overtime, equipped to deliver high quality PE sessions
<ul style="list-style-type: none"> Provide high quality, safe PE lessons for each pupil 2 hours per week 	Timetabled use of hall and outdoor areas 2022-23.	PH/SD	Sept 2022		School up to date with any new health and safety in PE advice and this is embedded in policy and risk

	<p>Embed and monitor the progression document of all skills in the different aspects of PE</p> <p>All staff fully implement the new PE curriculum</p> <p>Safety check of all school equipment via outside consultant.</p> <p>Regular checks of outdoor equipment by staff and any faults reported. Children to only be allowed on equipment when safe.</p> <p>Subject Lead(s) to attend networking opportunities and continue to raise profile of the school and best practice: PE</p>	<p>SD/RL/PH</p> <p>SS/JC</p> <p>JC</p> <p>And annual inspection from outside contractor</p>	<p>Sept 2022</p> <p>Sept 2022</p> <p>July 2022 (Annual)</p> <p>July 2022</p> <p>Termly</p>	<p>Cost documented earlier for the inspection.</p>	<p>assessment to ensure maximum safety for pupils.</p> <p>Updated and modified PE curriculum offer to continue to increase engagement and lifelong participation.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Learning walks, risk assessments, modified PE Curriculum <p>Sustainability:</p> <ul style="list-style-type: none"> • PE subject lead vision and strategy in continuing to move school forward towards desired outcomes
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION				IMPACT
Long Term Objective (towards sustainability)	Actions to be taken this year	Who	Time Scales	Breakdown of spend	Intended Outcomes /Sustainable Improvements
Introducing new sports and physical activities (such as dance, tag rugby or fitness sessions) to encourage more pupils to take up sport and physical activities	Discuss with school council which new sports or physical activities they would like to have on offer – KS 1 and KS 2	SC	Jan 2023	£500	<p>New sports/activities introduced in response to pupil voice leading to increased numbers of pupils participating in an extra curricular activity.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • School Council minutes • Extra Curricular participation at different points in the year compared to previous participation <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer • Improved fitness and participation leading to long term lifestyle choices and benefits.
Increase the number of children participating in at least 1 sports/active session in school or after school when they resume.	<p>Employ sports coach and assistant to run daily after school sporting clubs</p> <p>Maintain record of pupil participation in afterschool clubs, intra school competitions and Inter school competitions,</p>	SD/RL	Sept 2022	£500	As above

<p>To ensure all SEND and vulnerable pupils in school are able to access a wide range of sporting and fitness activities.</p>	<p>Provide additional 1:1 support in PE lessons for all vulnerable pupils to ensure they continue to enjoy participation in high quality PE sessions.</p>	<p>PH</p>	<p>Sept 2022</p>	<p>£4000</p>	<p>All pupils enjoy high quality PE which incorporate a broad range of experiences.</p> <p>Vulnerable pupils are encouraged and supported to take part in physical activity outside of PE lessons.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • Lesson observations • Observations of breaks and lunchtimes • Pupil voice • Staff feedback <p>Sustainability:</p> <ul style="list-style-type: none"> • Increased opportunities on offer for vulnerable pupils to enjoy PE and fitness leading to improved lifestyle choices and benefits.
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<p>Key indicator 5: Increased participation in competitive sport</p>					
<p>INTENT</p>	<p>IMPLEMENTATION</p>				<p>IMPACT</p>
<p>Long Term Objective (towards sustainability)</p>	<p>Actions to be taken this year</p>	<p>Who</p>	<p>Time Scales</p>	<p>Breakdown of spend</p>	<p>Intended Outcomes /Sustainable Improvements</p>
<p>Actively engage with the Crompton House Cluster to offer a range of competitive opportunities for all pupils</p>	<p>To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving</p>	<p>SD/PH</p>	<p>July 2023</p>	<p>£250 teacher</p>	<ul style="list-style-type: none"> • Pupils developing and applying key life skills through their participation in PE and sport

<p>PE lead to look for any further opportunities for pupils to participate in competitive sports.</p>	<p>appropriate award for the school- continue to maintain Gold award status.</p> <p>To adapt calendar of sporting events put together throughout the year.</p> <p>Maintain links with Crompton House and Shaw schools cluster and look for further opportunities</p> <p>Release SL to attend networks and plan competitive sports</p> <p>Release appropriate staff to accompany pupils to competitive sports events</p>	<p>SD</p> <p>SD/RL</p> <p>SD/RL</p> <p>TBC</p>	<p>Oct 2022</p>	<p>release time.</p> <p>Release time</p> <p>£300</p>	<p>including trust, respect, teamwork and communication.</p> <ul style="list-style-type: none"> • Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. • School to maintain Gold School Games Award <p>Evidence: competition calendar and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability:</p> <ul style="list-style-type: none"> • Calendar of events will be used in future years to help continue to provide opportunities for pupils. • Areas improved through working towards School Games Mark will be sustained and built upon further in future years. • Raised profile of health and wellbeing apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.
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<p>To re-establish the links with community clubs and organisations in this pandemic</p>	<p>Maintain contact with the identified clubs:</p> <ul style="list-style-type: none"> ✓ Heyside Juniors ✓ Wardle Warriors ✓ Anna's dance ✓ Shaw Cricket Club ✓ Oldham Athletic 	<p>PH/SD /Office</p>	<p>Nov 2022</p>		<ul style="list-style-type: none"> • Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. • Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. • School to maintain Gold School Games Award <p>Evidence: competition calendar and results. Staff feedback, pupils voice from school council.</p> <ul style="list-style-type: none"> • Sustainability: Pupils engage in sport beyond school and encourage lifetime skills and interest in sports. • School maintains and enjoys the strong relationships with local clubs and organisations bringing additional benefits to pupils in school.
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