

# Year 5 Spring Term Newsletter 2023

Dear parents and carers,

I hope you and your families had a good Christmas and have a Happy New Year. I would like to take this opportunity to congratulate all the Year 5 children on their excellent Carol Service and the performance of 'Home for Christmas'. The children should all be very proud of themselves-they were all fabulous! Photos of the carol service can be viewed on the school website on the 'Church Services' page.

This newsletter gives you a summary of what your child will be learning this term and how you can assist them with their learning.



## Literacy

In literacy lessons, writing, reading and grammar will focus on legends, science-fiction stories and newspaper reports. The class will also learn about the classic poem 'The Highway Man' by Alfred Noyes.

## **Spelling**

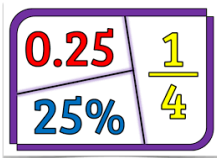
Each child has received a sheet which lists all the words they will be assessed on this term. Spelling assessments will continue to take place on Tuesdays. Each week there are some words from the Year 5/6 statutory spelling list and words with a common spelling pattern or rule. Please help your child to learn how to spell the words and ensure that they understand the meaning of them by looking up definitions in a dictionary and putting the words into sentences.

## **Reading**

Children in Year 5 will participate in regular comprehension activities which will enable them to broaden their vocabulary knowledge and answer a variety of question types.

It is expected that children will read at home for at least 15 minutes a day, and record their reading in their green reading record books **at least 3 times a week**. They should record the text that has been read and any new vocabulary and definitions. Please encourage your child to read a range of books. Remember that reading should be an enjoyable activity, not a chore!

## **Maths**



The class will continue to have a daily maths lesson which will always include reasoning and problem solving relating to the learning challenge.

This term, maths lessons will focus on multiplication and division, fractions, decimals and percentages. The objectives are:

- \*Multiply numbers up to 4 digits by a one or two- digit number using a formal written method, including long multiplication for 2 digit numbers.
- \*Divide numbers up to 4 digits by a one- digit number using the formal written method of short division and interpret remainders appropriately for the context.
- \*Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- \* Find fractions of an amount.
- \*Read and write decimal numbers as fractions
- \*Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
- \*Read, write, order and compare numbers with up to three decimal places.
- \*Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- \*Round decimals with two decimal places to the nearest whole number and to one decimal place.
- \*Solve problems involving number up to three decimal places.
- \*Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- \* Find the perimeter of polygons.
- \* Calculate the area of rectangles and compound shapes.
- \* Draw, read and interpret line graphs.
- \* Read and interpret 2- way tables and timetables.

In order to succeed with the objectives, it is essential that children **know** all the multiplication and division facts for multiplication tables up to 12 x 12, and can recall them quickly (without counting on fingers). Please help your child to learn any multiplication facts which they do not yet know and encourage them to improve their 'Rock Status' on <http://trockstars.com>

## **Science**

In science, children's learning will focus on the Solar System and Forces.

They will:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect



## **PE**

Class PE lessons will be on Wednesdays (indoor gymnastics) and Thursdays (dance led by coach, Mrs. Adams). Please ensure that your child has the appropriate kit in school on these days and that all items of clothing are clearly labelled with your child's name.



## **RE**

In RE we will be learning about significant women in the Old Testament.

After half term we will be considering the question 'Why do Christians believe that Easter is a celebration of victory?'



## **History**

- 1) Were the Vikings really vicious? Children will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England.
- 2) Does the punishment fit the crime? A study of crime and punishment through the ages.

## **Homework**

Homework will continue to be given on a Thursday and should be returned the following Monday. If children do not return homework on the specified day, they will be required to complete it in their own time at school. Whilst we wish children to be independent, it is still important that you support your child with their homework by discussing and explaining concepts or vocabulary which require clarification; checking and amending homework with your child before it is submitted; ensuring that homework is presented to a high standard (please refer to the information at the front of homework book).

In maths, children should write any jottings **in their book**, with answers to problems indicated clearly and separate from any calculations or jottings. Please ensure that corrections are completed and comments or questions responded to once homework has been marked, in order to reinforce learning.

Remember to use the Year 5 Maths practice book, if you have purchased one.

If you have any further queries, please do not hesitate to come and speak to me.

Thank you for supporting your child with their learning.

Mrs. Corless