

**New curriculum Year3 Summer Term 1 Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
<p>Spelling rule; Adding the prefix 're' changes the meaning of the root word. 'Re' means <i>again</i>.</p> <p>refill revisit review rearrange reassemble reappear replay remove</p>	<p>Spelling rule: Adding the prefix 'anti' changes the meaning of the root word. 'Anti' means <i>against</i>.</p> <p>antidote anticlockwise antiwar antibacterial antiseptic antifreeze antitheft</p>	<p>Spelling rule: Adding the prefix 'sub' changes the root word. 'Sub' means <i>under</i>.</p> <p>subway submarine subscribe submerge subject subtract subscribe subheading</p>	<p>Spelling rule: Words ending in 'gue'.</p> <p>league tongue plague vague intrigue catalogue dialogue rogue</p>	<p>Spelling rule: Words containing 'ch'.</p> <p>charming challenge cheetah chosen childish champion chicken chase</p>	<p>Spelling rules: Words ending in 'sion'.</p> <p>vision television revision division occasion invasion extension erosion</p>
<p>Spelling rule: Adding the prefix 'super' changes the meaning of the root word. 'Super' means <i>above</i>.</p> <p>supermarket superman superstar superhuman supervise superpower superb</p> <p>How many more words can you think of that follow this rule?</p>	<p>Spelling rule: Topic vocabulary.</p> <p>shadow reflection reflective light transparent translucent opaque sundial</p> <p>How many more words can you think of that follow this rule?</p>	<p>Spelling rule: Adding the prefix 'inter' changes the meaning of the root word. 'Inter' means <i>between or among</i>.</p> <p>interact interfere internet intergalactic intercept interject interview</p> <p>How many more words can you think of that follow this rule?</p>	<p>Spelling rule: Words ending in 'que'.</p> <p>cheque plaque mosque picturesque grotesque unique technique</p> <p>How many more words can you think of that follow this rule?</p>	<p>Spelling rule: Words containing 'ch'.</p> <p>stretch speech exchange ketchup chocolate chimpanzee charity</p> <p>How many more words can you think of that follow this rule?</p>	<p>Spelling rule: Words ending in 'ous'.</p> <p>adventurous disastrous enormous fabulous jealous nervous ridiculous</p> <p>How many more words can you think of that follow this rule?</p>

**New curriculum Year 3 Summer Term 2 Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 7	GROUP 8	GROUP 9	GROUP 10	GROUP 11	GROUP 12
<p><b>Spelling: Dictionary words</b></p> <p>letter order vowel consonant definition first last between</p>	<p><b>Spelling: Topic vocabulary</b></p> <p>rivers mountains coast mouth tributary waterfall estuary rapids</p>	<p><b>Spelling: Homophones</b></p> <p>fair fare grate great grown groan here hear</p>	<p><b>Spelling: Homophones</b></p> <p>there their they're sum some right write</p>	<p><b>Spelling: Homophones</b></p> <p>by bye buy been bean bored board</p>	<p><b>Grand Spell:</b> Please revise all the weeks spellings from group1-11.</p>
<p><b>Spelling: Dictionary words</b></p> <p>dictionary thesaurus alternative alphabet meaning accurate synonym</p>	<p><b>Spelling: Topic vocabulary</b></p> <p>human feature physical feature basin current downstream erosion flood</p> <p>How many more words can you think of that follow</p>	<p><b>Spelling: Homophones</b></p> <p>heel heal he'll accept except brake break</p> <p>How many more words can you think of that follow this rule?</p>	<p><b>Spelling: Homophones</b></p> <p>where wear meet meat scene seen weather whether</p>	<p><b>Spelling: Homophones</b></p> <p>waist waste piece peace aloud allowed flour flower</p> <p>How many more words can you think of that follow</p>	<p><b>Spelling rule:</b> <u>All spellings to be revised this week.</u></p>