New curriculum Year 5 Summer Term Spellings									
Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?									
GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6				
Statutory Common	Statutory Common	Statutory Common	Statutory Common	Statutory Common	Grand Spell:				
Exception Words:	Exception Words:	Exception Words:	Exception Words:	Exception Words:	Please revise all the				
opportunity	physical	profession	queue	restaurant	weeks' spellings from				
parliament	prejudice	programme	recognise	rhyme	groups 1-5				
persuade	privilege	pronunciation	recommend relevant	rhythm					
Science vocabulary	<u>Homophones</u>	<u>Homophones</u>	Science vocabulary	<u>Homophones</u>	Spelling rule: All spellings to be				
forces	morning	guest	adulthood	steel	revised this week.				
friction	mourning	guessed	toddler	steal	Tevisea Tilis Week.				
resistance	dessert	herd	development	who's					
gravity	desert	heard	human	whose					
mechanism	eligible	their	puberty	wary					
streamline	illegible	there	adolescence	weary					
machine	descent	ascent	teenager	prophet					
lever	decent	assent	independent	profit					
pulley	stationary	dissent	exercise	precede					
brake	stationery	descent	reproduce	proceed					
machine	compliment	principal	lifestyle	reigned					
buoyancy	complement	principle		rained					
, ,	'								
After your spelling test:	After your spelling test:	After your spelling test:	After your spelling test:	After your spelling test:	After your spelling test:				
Have you highlighted	Have you highlighted	Have you highlighted	Have you highlighted	Have you highlighted	Have you highlighted				
words that you need to	words that you need to	words that you need to	words that you need to	words that you need to	words that you need to				
keep practising?	keep practising?	keep practising?	keep practising?	keep practising?	keep practising?				
Less than half marks=	Less than half marks=	Less than half marks=	Less than half marks=	Less than half marks=	Less than half marks=				
re-sit test	re-sit test	re-sit test	re-sit test	re-sit test	re-sit test				

New curriculum Year 5 Summer Term Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

00.0110.4	Do you know the meaning				22.21.2
GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
Statutory Common	Statutory Common	Statutory Common	Statutory Common	Statutory Common	Grand Spell:
Exception Words:	Exception Words:	Exception Words:	Exception Words:	Exception Words:	Please revise all the
sacrifice	signature	stomach	system	variety	weeks' spellings from
secretary	sincere	sufficient	temperature	vegetable	groups 7-11.
shoulder	sincerely	suggest	thorough	vehicle	
	soldier	symbol	twelfth	yacht	
'ce' (noun) 'se' (verb)	Geography vocabulary	Spelling rule:Change'y'	Revising 'tion','able',' ably'	Revising 'ent', 'ence',	Spelling rule:
<u>homophones</u>		into 'i' and add 'es'		'ency'	All spellings to be
	environment		adoration		revised this week.
advise	locality	centuries	adorable	decent	
advice	settlement	opportunities	adorably	decency	
devise	population	dictionaries	toleration	frequent	
device	coastal	categories	tolerable	frequency	
practise	features	cemeteries	tolerably	confident	
practice	region	assemblies	application	confidence	
license	erosion	communities	applicable	confidently	
licence	deposition	controversies	applicably	obedience	
prophesy	tourism	secretaries	understandable	obediently	
prophecy	landform	varieties	understandably	independence	
advised		libraries		independently	
practised					
After your spelling test:	After your spelling test:	After your spelling tes			
Have you highlighted	Have you highlighted	Have you highlighted	Have you highlighted	Have you highlighted	Write down any of the
words that you need to	words that you need to	red 'Statutory Common			
keep practising?	keep practising?	keep practising?	keep practising?	keep practising?	Exception Words' that
Less than half marks=	Less than half marks=	you need to keep			
re-sit test	re-sit test	re-sit test	re-sit test	re-sit test	practising?