



# **Key Stage 1 National Curriculum Assessments (SATs)**

**St. Mary's CE Primary School  
Presentation to Parents.**

# Tonight's Meeting

The purpose of tonight's meeting is to provide parents with general information regarding the Government SATs in Year 2

We will provide information on

- Why and how we assess
- SATs
- Marking and Scoring
- Administration and Scheduling of Tests
- A look at the different papers taken and discussion of example content

We hope you find the evening informative and helpful.

# Assessment

- A core part of teaching and learning is continuous ongoing assessment and adaptation of tasks and approaches in response. This happens all day everyday but children will be unaware.
- In addition summative assessment also takes place at key points in the school year, in all classes. This gives a measure of what children know, remember and apply at a point in time. This is how the English Education System has been designed by the Government from 4 – 18 years.

As we move towards the Government SATs in May, day to day teaching will also consist of the following:

- ❑ providing children with opportunities to become familiar with different question styles.
- ❑ ensuring familiarity of 'special work' so this becomes the norm
- ❑ enabling children to be confident and comfortable so that they are able to achieve the best they can in summative assessments

# May SATs

- The Year 2 SATs will take place over a period of two weeks, beginning on Monday 15<sup>th</sup> May 2023.
- The Year 2 SATs are ONLY ONE PIECE of information that is used to make a final teacher assessment. Other papers, informal assessments and MOST IMPORTANTLY day to day work, is also used to inform the teacher assessments.
- On the day ....
  - ☐ Children will see this as routine 'special work' that they are familiar and confident with seeing and answering
  - ☐ The work is mostly completed in their normal classroom environment

# What do the SATs Consist of?

At the end of Year 2, children will take assessments in:

- Reading
- Maths
- Spelling, Punctuation and Grammar (SPaG)
- Writing – children's writing will be assessed by the teacher using a range of independent pieces.

**All pupils will experience the same paper unless exempt.**

Each test has the scope to assess higher levels of understanding. However, this means there will be harder questions which some children may find challenging.

We talk to the children about this.

***Please note there is no greater depth scaled score issued for Key Stage 1 on the SATs papers. This can only be attained from the teacher assessment.***

# Marking and Scoring

## Marking

- We will mark each paper in school and on each test pupils will receive a raw score.

## What is meant by 'scaled scores'?

- Each pupil's raw test score will then be converted into a score on a scale, provided by the DFE
- A scaled score of **100 or more** means that the child has met the **expected** National Standard.

*In Year 2 this is just one piece of evidence used to inform teacher assessment and the final teacher judgement.*

# Administration and Timing of Tests

## OVERVIEW

- **Reading, Maths and SPaG** are administered in May.
- The **Writing** is ongoing but will be finalised by mid June.
- Pupils who did not pass the **Phonics Screening Check** in Year 1 will re-take the test in June.
- SATs tests are marked by the teacher and may be audited externally by LA moderators.
- Final results will be reported to Parents in July.

**IT IS ESSENTIAL THAT ALL PUPILS ARE IN SCHOOL DURING THESE TIMES**

# Administration and Scheduling of Tests

- Pupils carry out their 'special work' either in the classroom or in a smaller room if we feel this may be helpful.
- The tests are referred to as 'special work' and pupils will be familiar with the layout and style of the papers.
- The Class Teachers and Year 2 TAs will oversee the completion of the 'special work'.
- Most will be completed during a morning session.
- Tests will be spread out across the two weeks (15<sup>th</sup>-26<sup>th</sup> May 2023)

**IT IS ESSENTIAL THAT ALL PUPILS ARE IN SCHOOL DURING THESE TIMES**

# Year 2 Reading SATs

The Reading Test will consist of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

***Children must read the text and questions independently.***

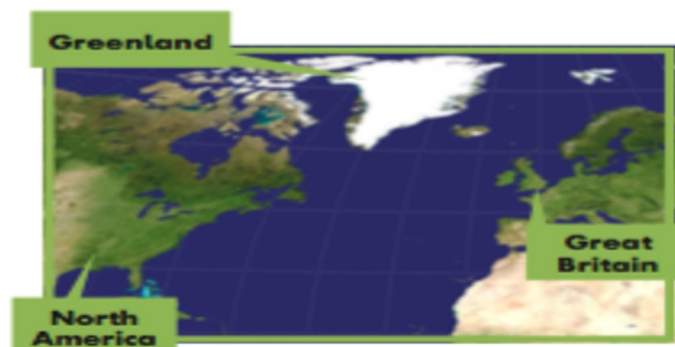
# Year 2 Reading Paper 1

## Greenland

### The Land of Ice

Greenland is a huge island in the far, far north of the world. The weather there is very harsh and cold. Even the 'hottest' summer day on Greenland is like a cool winter's day here in England.

In the summer months, the sun never sets; it is light all through the night.



A map showing Greenland

- 1** The weather there is very harsh and cold.

In this sentence, *harsh* means:

Tick **one**.

wet

☐

tough

☐

rocky

☐

easy

☐

- 2** When does the sun never set?

\_\_\_\_\_

☐☐

# Year 2 Reading Paper 2

7

Look at page 7.

Being a park keeper is a good job for Liam. Why?

(page 7)



8

Look at page 7.

What makes Liam feel proud and gives him a real sense of achievement?

keeping fit and active

watching the shrubs and plants grow

working as a team with the other park keepers

watching visitors enjoy the gardens

Tick **one**.

☐☐☐☐

1 mark

1 mark



**Liam likes about his job**

For Liam, the very best part of being a park keeper is being outside. Liam likes being outside and being active. He would be very restless if he had to sit at a desk all day. Gardening keeps him fit, too.

Liam likes planting things and watching them grow. Every day, he sees how the park's visitors enjoy the gardens, and this gives him a real sense of achievement. He also likes being able to enjoy the park quietly in his spare time.

Liam enjoys time with the other park keepers. They do many jobs as a team, and Liam likes being able to talk to the others while he works.

# Year 2 Spelling, Punctuation and Grammar

**The test consists of two separate papers:**

- Paper 1: Spelling (20 marks).

This test consists of 20 sentences, into which children have to insert the correctly spelt word that is read out to them. It will feature regular and irregular spelling patterns and 'tricky' words.

- Paper 2: Grammar and Punctuation Questions (20 marks).

This test contains a range of questions designed to assess the children's knowledge, understanding and application of a range of punctuation types and grammatical terms.

***We are able to read any questions that the children find tricky, but we cannot explain any of the vocabulary.***

# Year 2 SPaG Sample Questions

## Spelling Paper

### Spelling

**P.** We always \_\_\_\_\_ the rabbits before school.

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**1.** The display is on the \_\_\_\_\_.

☐

**2.** Amar \_\_\_\_\_ his teddy a hug.

☐

**3.** Matt ate a slice of \_\_\_\_\_.

☐

**4.** Amy moved the \_\_\_\_\_.

☐

**5.** My little \_\_\_\_\_ is four years old.

☐

# Year 2 SPaG Sample Questions

## Punctuation and Grammar Paper

Year 2 English Grammar and Punctuation Test 1

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2

1 mark

4. Tick the correct word to complete the sentence below.

I really don't like washing my face \_\_\_\_\_ I have to do it.

Tick **one**.

or

☐

and

☐

but

☐


# Year 2 SPaG Sample Questions

## Punctuation and Grammar Paper

9. **Draw lines** to match the groups of words that have the same meaning.

One has been done for you

I will	it's
you have	I'll
it is	didn't
did not	you've



1 mark

# Year 2 Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 (Arithmetic) covers calculation methods for all operations. It takes approximately 20 minutes to complete and is worth 25 marks.
- Paper 2 (Reasoning) covers problem solving, reasoning and mathematical fluency. It takes approximately 35 minutes to complete and is worth 35 marks.

Pupils will still be required to use their calculation skills.

Questions will be varied and include: multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

***We are able to read any questions that the children find tricky, but we cannot read any numbers, signs or words and we cannot explain any of the vocabulary.***

# Maths Sample Questions

# Maths Paper 1: Arithmetic

23

$17 + 56 =$

\_\_\_\_\_

1. *in*

24

$$\frac{1}{3} \text{ of } 36 =$$

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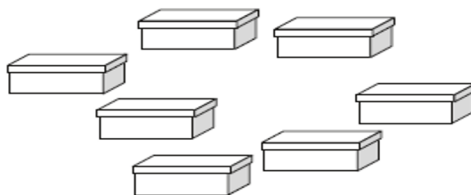
24  $\frac{1}{3}$  of 36 =

1. *in*

# Maths Sample Questions

## Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Arithmetic and reasoning sample questions will be sent home with all the methods the pupils are taught. (My Maths)
- Please keep up with reading, spelling and arithmetic (e.g. times tables) practice.
- Spelling is huge and demanding. Check the Y2 class page for spellings. Making spelling a high priority helps so much in the SPAG test (and of course for life!) (SPaG.com, CEW word list)
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Optional books to purchase at cost price.

# Here to Help

- If you have any questions or worries at any time (not just about assessments) we are always available.
- You can contact both staff in the following ways:
  - ❑ Pop in before or after school
  - ❑ A phone call
  - ❑ An email

**We will always get back to you.**

**Thank you for attending  
this evening**

**Staff will stay behind after the meeting for any questions**