

# Welcome to Year 1

## Autumn Term 2023

Welcome to Year One. I am really looking forward to teaching your children and looking forward to a fun-filled, productive year ahead. Miss Mellor will be the teaching assistant working with us every morning and Mrs Proctor will be the teaching assistant working with us every afternoon. We are also very fortunate to have Mrs Shaw and Mrs Riley working with on two afternoons.

This newsletter includes lots of useful information about the topics we are studying, our routines and some key days and dates.

### Geography

#### **'What is special about living in High Crompton?'**

In our Geography topic, we will be developing our knowledge about the world, the United Kingdom and their locality, as well as using world maps, atlases and globes to identify the United Kingdom and its countries. The children will also be developing skills such as using simple fieldwork and observational skills to study the geography of the school and its grounds.

### Science

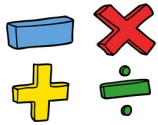
#### **'What am I made of and how do I behave?'**

In our Science topic, we will be identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water, rock and describing their simple physical properties. We will be using our observations to gather and record data and suggest answers.

### Literacy

As well as reading lots of texts related to our topics, we will also be reading and writing poetry, non-fiction texts, stories with familiar settings, stories with repeating patterns, information texts and letters. Our grammar work will include beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, using a capital letter for names of people, places, the days of the week, and using the personal pronoun 'I'. There will also be a big focus on Handwriting so we will be practising sitting correctly at the table and holding our pencils comfortably and correctly.





## Numeracy

During Maths lessons we will be using our knowledge of place value. We will solve problems and we will be reading and writing numbers from 1 to 10 in numerals and words this half term and moving to 20 next half term.

We will be looking at addition and subtraction to represent and use number bonds and related subtraction facts within 20 we will also be adding and subtracting one-digit and two-digit numbers to 20, including zero.

In geometry, we will be exploring the properties of shapes, identifying and describing the properties of 2-D and 3-D shapes.

In Year 1 this term we focus on our number bonds to 10. This is essential knowledge which will help your child with their maths learning right through school. If your child does not know instantly their number bonds, now is the time to start practising them! Your child has now been set up on Numberbots. This is a great online tool for practising numberbots which can be accessed from home. Log in details for Numberbots can be found in your child's green reading record. We will begin looking at this together in class and then I will set tasks later this term.

## Computing



We will be using iPads, tablets and laptops in a range of subjects. In computing, we will be learning about different aspects of e-safety, thinking about what information we should share on line and how to keep safe.

## ART

### 'What am I made of and why?'

Together in art this term, we will be exploring the use of different materials for different effects and Independently applying our knowledge of types of material and effects to create a contrasting landscape. We will be using a combination of materials that have been cut, torn and glued, overlapping and overlaying to create effects, sorting, matching and naming different materials and adding texture by mixing materials.

## DT

### 'What am I made of and why?'

In DT we will be exploring structures and different types of houses. We will explore how to make hinges and flaps and how to join materials together. We will design our own house and then build these together. We will be learning key vocabulary: cut, stick, glue, material, hinge, flap, structure, sturdy.

## RE



In RE we will be looking at Creation and exploring the question of 'Who do Christians say made the world?'. We will also be exploring the religion of Judaism, 'Who is Jewish and how do they live?'.

## RSHE

This term we will be exploring families and people who care for us and that families are important for children growing up because they can give love, security and stability. We will also be looking at being safe what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). We will be exploring British Values such as Following Rules Fair/Unfair, Right/Wrong, Tolerance of Different Faiths and beliefs, i.e. The Jewish Harvest Sukkot, and Democracy which involves agreeing on our own class rules.

## Music



In music we will be learning about beat, tempo, and texture through playing a range of instruments and singing songs.

## PE

Our PE lessons this term will focus on Dance with an external coach teaching the children Dances related to our class topics (Colours and Moods). We will also have a focus on Games i.e. Playground Games and collaboration. The children will be learning some traditional playground games.

Our PE days are **Thursdays** and **Fridays** but please try to ensure your child has a suitable kit (including trainers and a warm jumper) in school every day, just in case additional opportunities arise. We will send kits home for washing at the end of each half term (October and Christmas).

## Other Information



Please prioritise time for **daily reading** with your child and record this in your child's green Reading Record book. The same system from Reception continues in Year 1. Your child will be set a Little Wandle e-book which they will have practised in school. They should be able to read this with fluency. In addition, our child will also be given a 'sharing' book'. Please read the 'sharing book' with your child and also record in the green reading record.

**Weekly spellings** will be set on a **Thursday** and tested the following **Thursday**. Please learn your weekly spellings and Year 1 Common Exception Words carefully.

**Literacy and/or Numeracy (and sometimes topic) homework** will be set on a **Friday** to be handed in the following **Friday**.

As pupils move into Year 1, we move away from the online communication of Tapestry and use a platform known as Seesaw, which the pupils then use all through the rest of school. **Seesaw** login details will be sent out in the next couple of weeks. All home learning will be communicated through Seesaw alongside any important class reminders. Please continue to use the office email for incoming communication with school.

### **Uniform**

Please help your child and I, by naming (even if just in biro) **EVERY ITEM OF SCHOOL UNIFORM**, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere! If an item has a name in/on it I can help to promptly return it.

Please continue to encourage your child to come into the school building in the mornings independently. The children have made a great start and settled very well into Year 1!

If you do have any concerns or questions about your child please do not hesitate to contact me. **I am here to help!** I would greatly appreciate it if parents could speak to me in the morning **before 8.50am** so that I can focus on settling the children into class and start the day promptly. Alternatively, you are welcome to speak to me **after 3.35pm** when all the children have been safely dismissed by a member of staff.

*Miss Hobson*

