

YEAR 5 AUTUMN NEWSLETTER 2023

A warm welcome to Year 5. I hope that you have all had a wonderful summer break and are looking forward to the new school year. My name is Mrs Hepworth and I will be Year 5 Class Teacher, Assistant Headteacher and SENDCo. Mrs Larder will teach Year 5 on a Friday. We will be supported by Mrs Foster, Mrs Riley, Mrs Atkinson, Mrs Roberts and Mrs Adams.

Our classroom is a happy and caring environment where we support and encourage one another to achieve our full potential. We will always **'Love one another as Jesus loves us.'**

Listed below are some of the topics that we will cover this term.

English

Learning to write is one of the most important things that a child at primary school will learn. Good writing gives children a voice to share their ideas with the world. Throughout the Autumn term, we will cover a range of text types including non-chronological reports, diary entry, explanations, character descriptions, setting descriptions, narrative writing and classical poetry. Some of our grammar targets are

- To develop different sentence structures (simple, compound, complex).
- To recognise and use the eight parts of speech confidently (nouns, pronouns, adjectives, verbs, adverbs, prepositions, conjunctions, interjections).
- To write relative clauses beginning who/which/where/when.
- To know how to use organisational devices to guide the reader (headings, subheadings, bullet points, underlining etc).
- To show dialogue through use of direct and indirect speech.

We will continue to revisit punctuation taught in previous year groups alongside introducing more complex punctuation.

Spelling is an important component of writing. Spellings are best learnt little and often rather than all in one go.

Alongside the provided spelling list, we also recommend that children practise the common exception words for Year 3, 4, 5 and 6.

Reading

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**
-Dr. Seuss

It is important for children to become skilled readers who develop a comprehensive understanding of words, language and texts. By securing and applying key skills such as word recognition, comprehension, fluency and

Science

Our Science topic this term is a chemistry unit: Properties and changes of materials – What changes and why?

Key subject specific vocabulary: solubility, conductivity, transparency, thermal evaporation, dissolve, bicarbonate of soda, thermal, filtering, melting, separate.



RE

Our RE topic this term is Understanding Christianity – What does it mean for Christians to believe that God is holy and loving?

Children will:

- Identify some different types of biblical texts.
- Explain connections between biblical texts and what Christians believe about God.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.



Geography

In Geography, we will be focussing on human and physical geography.

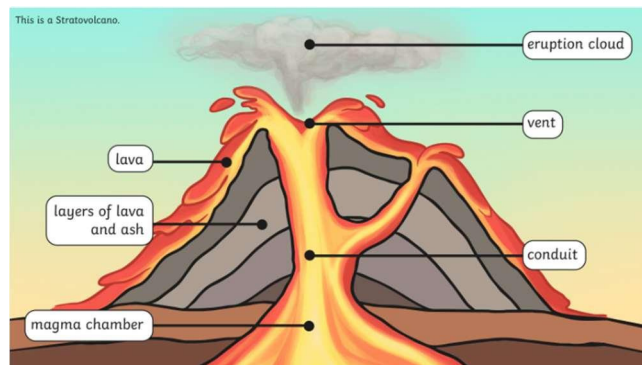
In Autumn 1, we will explore Biomes. “How can I survive in an extreme environment?”

Key subject specific vocabulary: biome, desert, alpine, tundra, equator, climate, temperate, arid, survive, aquatic.



In Autumn 2, we will explore Volcanoes, Earthquakes and Mountains. “What makes the Earth angry?”

Key subject specific vocabulary: eruption, aftershock, tsunami, magma, lava, dormant, active, extinct, fault, magnitude, Richter scale, landslide, tectonic plates.



Computing

In the Autumn term, we will explore E-Safety looking at privacy settings, positive and negative impacts of IT, how to create a strong password, and knowing where to access support regarding incidents online. We will also explore spreadsheets involving creating simple formulae.



Art and Design

Our first topic in Art this year is painting. We will explore a range of media using hue, tint, tone, shades and mood. We will also explore the use of texture in colour and colour for purposes.



Design and Technology

In Design and Technology, we will develop the skill of stitching in our Textiles topic. Throughout the unit, we will combine different materials and more complex stitching.



Languages

At St Mary's, our chosen Modern Foreign Language is Spanish. We will continue to build on prior learning of numbers to 20 and months of the year. Learning in the Autumn term will consist of naming some Spanish speaking countries, some towns in Spain, the days of the week and phrases about the weather.



Music

At St Mary's CE we are Musicians! We want the children at our school to love music. We will continue to build on a prior learning in music.

Key subject specific vocabulary: dynamics, texture, notation, duration, pulse, rhythm.



PE

PE is a part of the national curriculum and it is essential that children have the right kit for these lessons in order to participate. An indoor and outdoor kit (in a small, string kit bag) should be **in school at all times**.

KIT REQUIREMENTS – PLAIN WHITE T-SHIRT/POLO SHIRT, DARK BLUE OR BLACK SHORTS / DARK BLUE SKIRT / BLACK PUMPS / TRAINERS / WARM OUTDOOR (hoodless) TOP

We will tell your child when they should take their kits home to be washed.

Homework

Please see your child's SEESAW account for homework details weekly. Homework tasks will be given on a Thursday and should be completed by the following Monday. It is expected that tasks are completed to the same high standard that tasks in school are completed.

PARENTS PLEASE NOTE: Please check the school websites and tweets regularly
www.stmaryscecrompton.oldham.sch.uk/

Look for the learning pages / class pages / Year 5 for updates on homework, messages for the children and other reminders.

If you have any questions, please come and speak to me before or after school or contact the office for an appointment.

Thank you for taking the time to read this newsletter.

Mrs Hepworth

'Love one another as Jesus loves us.'