

## Year 2 Autumn 1 Spellings

Based on Spelling Rules covered in the Y2 Little Wandle Phase 5 Review Spelling Programme

Group 1 Test 14.9.23	Group 2 Test 21.9.23	Group 3 Test 28.9.23	Group 4 Test 5.10.23	Group 5 Test 12.10.23	Grand Spell Test 19.10.23
<b>Statutory Common Exception Words:</b> people eye whole  <b>Tricky word:</b> although	<b>Statutory Common Exception Words:</b> improve move prove  <b>Tricky word:</b> through	<b>Statutory Common Exception Words:</b> sure who beautiful parents  <b>Tricky word:</b> thought	<b>Statutory Common Exception Words:</b> again any many  <b>Tricky word:</b> laugh	<b>Statutory Common Exception Words:</b> busy pretty  <b>Tricky word:</b> friend	<b>Statutory Common Exception Words:</b>  Please revise all words from the previous weeks for our 'Grand Spell'.
<b>Spelling rule: 'y' saying /igh/</b> try dry fly spy deny July  <b>Can you write this silly sentence?</b> In July the spy had a dry eye.	<b>Spelling rule: 'wor' saying /wur/</b> word world worst work worth worm  <b>Can you write this silly sentence?</b> Improve the whole world and prove your worth.	<b>Spelling rule: 'al' saying /or/</b> all hall small walk almost  <b>Can you write this silly sentence?</b> The small fly sure had beautiful parents.	<b>Spelling rule: the /s/ sound spelt c before e, i and y</b> race nice ice cell city fancy  <b>Can you write this silly sentence?</b> There are many people who fancy a race to work in the ice city.	<b>Alternative sounds</b> shriek bodies sorry reply myth please great  <b>Can you write this silly sentence?</b> Please don't shriek at the pretty bodies again.	1 x statutory common exception word and 2 x spelling rule words from each group will be on the test. 15 words in total.  Tricky words will not be on the test but we will practise them again.

**Year 2 Autumn 2 Spellings**  
Based on Spelling Rules covered in the Y2 Little Wandle Bridge to Spelling Programme

Group 6 <b>Test 2.11.23</b>	Group 7 <b>Test 9.11.23</b>	Group 8 <b>Test 16.11.23</b>	Group 9 <b>Test 23.11.23</b>	Group 10 <b>Test 30.11.23</b>	Grand Spell <b>Test 7.12.23</b>
<b>Statutory Common Exception Words:</b> mind kind find even	<b>Statutory Common Exception Words:</b> door poor floor	<b>Statutory Common Exception Words:</b> child children	<b>Statutory Common Exception Words:</b> every everybody	<b>Statutory Common Exception Words:</b> Christmas father	Please revise all words from the previous weeks (group 6-10) for our 'Grand Spell'.
<b>Spelling rule:</b> homophones and near homophones hear here there their quiet quite	<b>Spelling rule:</b> Why do I double letters at the end of words? mess      cross hiss Why do I double letters in some longer words ending in -er? dinner      farmer shorter      bigger	<b>Spelling rule:</b> Why do some words end in 'k' or 'ck'? cloak      click trek      brick Why do some words end in 'ch' or 'tch'? church search hatch match	<b>Spelling rule:</b> When do I add the suffix -es/-s to words? dresses      mixes brushes      buzzes marches wishes washes foxes	<b>Spelling rule:</b> Why do I swap the 'y' for an 'i' when I add the suffix -ed? copied      cried replied      worried Why do I drop the 'e' when I add the suffix -ing? hiking      biking striking      biting	1 x statutory common exception word and 2 x spelling rule words from each group will be on the test.  <b>15 words in total.</b>
Can you write this silly sentence? If you are quiet, you will hear their kind mind.	Can you write this silly sentence? The poor floor got wetter and sadder.	Can you write this silly sentence? The children went in search of a cloak at the match.	Can you write this silly sentence? The foxes march in their dresses.	Can you write this silly sentence? Father Christmas, cried because he wanted to go hiking and biking.	

**Year 2 Spring 1 Spellings**  
**Based on Spelling Rules covered in the Y2 Little Wandle Spelling Programme**

Group 11 <b>Test 11.1.24</b>	Group 12 <b>Test 18.1.24</b>	Group 13 <b>Test 25.1.24</b>	Group 14 <b>Test 1.2.24</b>	Group 15 <b>Test 8.2.24</b>	Grand Spell <b>Test 15.2.24</b>
<b>Statutory Common Exception Words:</b> because behind	<b>Statutory Common Exception Words:</b> great break steak	<b>Statutory Common Exception Words:</b> wild climb	<b>Statutory Common Exception Words:</b> most only	<b>Statutory Common Exception Words:</b> both after	Please revise all words from the previous weeks (group 11-15) for our 'Grand Spell'.
<b>Spelling rule:</b> Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? gnome knight wriggle knee design wrap knock write  Can you write this silly sentence? The knight and the gnome like to write on the design.	<b>Spelling rule:</b> When do I double the final letter to add -ing? knitter wrapped gnashing knowing gnawed knitting wrapper  Can you write this silly sentence? The knitter wrapped up a great steak.	<b>Spelling rule:</b> Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y? hoping later liked scaring dancing scared driver dancer  Can you write this silly sentence? The driver liked scaring the wild dancer.	<b>Spelling rule:</b> Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y? latest noisy bravest scary shiny nicest safest icy  Can you write this silly sentence? The noisy dog was bravest when it was icy.	<b>Spelling rule:</b> Why do some words end dge or ge? Why can /j/ be spelled j or g in different words? verge badge large giant whinge didge fudge range  Can you write this silly sentence? The large giant did whinge after eating fudge.	1 x statutory common exception word and 2 x spelling rule words from each group will be on the test.  <b>15 words in total.</b>

**Year 2 Spring 2 Spellings**  
**Based on Spelling Rules covered in the Y2 Little Wandle Spelling Programme**

Group 16 Test 29.2.24	Group 17 Test 7.3.24	Group 18 Test 14.3.24	Group 19 Test 21.3.24	Group 20 Test 28.3.24	Grand Spell Test 28.3.24
<b>Statutory Common Exception Words:</b> water hour	<b>Statutory Common Exception Words:</b> fast last past	<b>Statutory Common Exception Words:</b> sugar clothes plant	<b>Statutory Common Exception Words:</b> old cold gold	<b>Statutory Common Exception Words:</b> half money (Tested in The Grand Spell this week)	Please revise all <b>Statutory Common Exception Words</b> from the previous weeks (group 16-20) for our 'Grand Spell'.
<b>Spelling rule: The 'W special'</b> How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? watch reward word quarter squash towards swap world  Can you write this silly sentence? On my watch it is quarter to the hour.	<b>Spelling rule: The 'W special'</b> How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? washes wants working watering squashes swaps matches  Can you write this silly sentence? Who wants the last working matches?	<b>Spelling rule: Why do I swap the 'y' for an 'i' when I add the suffix -es?</b> flies tries parties pennies enjoys babies dries  Can you write this silly sentence? The babies go to parties while father dries the clothes.	<b>Spelling rule: Why do some words have the spelling 'ey' for the sound /ee/?</b> alley monkeys jellies turkeys chimney lollies donkey  Can you write this silly sentence? The monkeys and turkeys saw old gold on the chimney in the alley.	<b>Spelling rule: Why do some words end -le, -al, -il or -el?</b> tunnel bubble pencil animal fossil travel capital table  Can you write this silly sentence? Hold the pencil and blow a bubble in the tunnel.	As this is only a 5 week half term we will focus only on the Common Exception Words in this Grand Spell. <b>13 words in total.</b>  Please note that the weekly spelling test (Group 20 - 8 spelling rule words) and the Grand Spell (13 Common Exception Words) will take place on the same day.

