

# Year 2 Spring 2024 Newsletter

Happy New Year!

We would first like to say a huge thank you for all the lovely cards and gifts we received for Christmas. You are all so kind and your support and generosity is very much appreciated. Thank you! We are now looking forward to a busy, fun-filled term ahead.

Our topics for this term are as follows:



## Numeracy

In our measurement topics, we will be learning about money, length and height and mass, capacity and temperature.

We will learn how to recognise and use symbols for pounds (£) and pence (p), find different combinations of coins that equal the same amounts, solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. We will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit and compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .

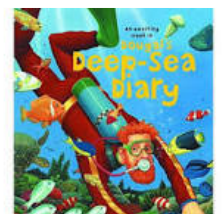
In our multiplication and division topics, we will recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. We will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs. We will also solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Please continue to practise your 2, 5 & 10 times tables and access TT Rockstars at home when you can. We may set occasional challenges and rock battles on here as homework tasks.

## Literacy

In our literacy lessons, we will be learning how to use:

- co-ordinating and sub-ordinating conjunctions;
- the progressive form of verbs in the past and present tense;
- a range of sentence starters (time openers);
- different sentence types - statements, questions, commands and exclamations;
- correct punctuation including capital letters, full stops, exclamation marks, question marks and apostrophes.



We will be reading and writing recounts, character descriptions, fantasy stories, non-chronological reports, stories with familiar settings and stories by the same author. Our key texts for writing this term are Dougal's Deep Sea Diary, The Barnabus Project, Katie Morag Delivers the Mail, Katie Morag and the Two Grandmother's and The Lighthouse Keeper's Lunch.

## Phonics and Spellings

Please see the overview, which details the spelling, rules that we will focus on in our phonics sessions this term. This includes the spelling words to be learnt for each weekly test.

## Geography - Where in the World? What Adventures Can We Have by the Sea?

First, we will be learning about the world's continents and oceans and using compass directions and directional language to describe the location of features and routes on a map. We will then move on to comparing our local area with the Isle of Coll, using geographical vocabulary to describe key physical and human features of the two places.



## Science - What Lives in a habitat like this? And What's Amazing about Animals?

In our biology units on animals including humans, we will be learning about living things and their habitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive. After this, we will be learning how animals have offspring that grow into adults and finding out about their survival needs. We will also explore the significance of nutrition, exercise and hygiene. As part of this, we will be creating our own balanced meal plates.

## RE - Why is the Church a Special Place for Christians? Why Does Easter Matter to Christians?

In our church topic, we will explore the different features of a church and discuss their significance for Christians. When we learn about Easter and we will consider how symbols help us to understand the story and consider the significance of Easter in the Christian calendar.



## RSHE

In this term, we will explore the different types of relationships we have online and discuss how to ensure we all stay safe from harm while using these platforms. We will also learn about health, including mental health and learn some first aid.



## Music - Story time and Seasons

In our music lessons this term, we will be learning about dynamics, texture, structure and pitch. We will learn and sing songs and use tuned and un-tuned instruments to demonstrate our understanding.



## Art/DT – Printing, Puppets and Weaving

In our Art/DT lessons, we will be exploring pattern, tessellation and symmetry by creating a range of prints linked to our maths lessons on shape. We will also be learning about different joining techniques in order to make our own puppet characters. Linked to our Geography topic and exploration of the Isle of Coll, later in the term we will be looking at different styles of tartan and doing some basic weaving.

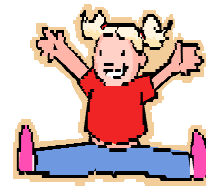
## Computing

In our computing lessons, we will be learning how to send and receive e-mails; create graphs from data collected and how to program floor and screen turtles to follow commands (coding).

## PE

**Tuesday – Gymnastics and Outdoor Games**

**Thursday – Dance**



In gymnastics, we will be linking a range of different movements such as leaps, rolls and turns to create our own gymnastics sequences. Once again, we are lucky to have Mrs. Adams from Oldham Community Leisure joining us each Thursday morning to deliver dance lessons. The lessons will be linked to our Geography topic and will see us exploring the different continents around the world and expressing our learning through dance movements. After February half term, we will be outdoors on Tuesdays, taking part in a range of invasion and striking and fielding games.

*Please ensure that your child has a PE kit in school on these days. This first half term the kit should consist of a white t-shirt, blue shorts and black pumps as we will be indoors. After half term, trainers and a blue jumper and joggers/leggings are advisable. Correct kit is being closely monitored this term and your child may not be able to participate if kit is incorrect or missing on a regular basis. Please help your child and us, by naming (even in biro) EVERY ITEM OF SCHOOL UNIFORM, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere!*

## Homework

We will now begin to set a literacy or maths homework task each **Wednesday** to be handed in the following **Wednesday**. Any paper-based homework set will be sent home at the back of your child's Literacy or Maths homework folder so please ensure that your child has their folder/s in their reading bag on this day. Sometimes, we may set an online task instead. Log-in details for websites used such as TT Rockstars, My Maths and SPaG.com can be found on the inside front cover of your child's green Reading Record book. Children can use these resources anytime if they choose to, even when work hasn't been set. Additional guidance and information for homework tasks will be given when necessary. However, if you are unsure of any maths strategies used in school please come in and ask us to explain, as methods are sometimes different from how we learnt at school.

Spelling tests will continue to take place on **Thursdays**. Please make sure your child has their spelling book in school on this day.

Reading at home also continues to be the most important homework your child can do. Please try to read with your child each day and record this in their green reading record book.



Thank you in advance for your support with homework.

We will continue to use Seesaw as a method of communication for information about home learning tasks or activities and events happening. Please ask if you have not yet used Seesaw or having any difficulty accessing it, we will be glad to help. We look forward to sharing our learning adventures with you this term so please keep a look out on our class page of the school website.

If you have any concerns or questions about your child please do not hesitate to contact us. **We are here to help!** We would appreciate it if parents could see us **before 8.50am** rather than as children are entering the classroom in the morning so that we can focus on settling your children into class and starting the day promptly. Alternatively, parents can speak to us **after 3.35pm** when all the children have been safely dismissed by a member of staff after school.

**Thank you for your continuing support with your child's learning.**

Mrs. Thomas and Mrs. Williams