

# YEAR 5 SPRING NEWSLETTER 2024

Happy New Year! I hope that you have all had a lovely Christmas break and are looking forward to the new term.

I am sure that you will all agree how amazing the Year 5 Christmas Carol Concert was. Well done to each and every child in Year 5 for their hard work and dedication to practicing their lines and singing. We are so proud of you all.

Listed below are some of the topics that we will cover this term.

## English

Last term the children covered many genres of writing including non-chronological reports, diary entries, explanations, character descriptions, setting descriptions and narrative writing. Throughout the Spring term, we will cover a range of text types including letters, playscripts, classical poetry, and we will enhance our skills further with setting descriptions, character descriptions and narrative writing.

Some of our grammar targets are

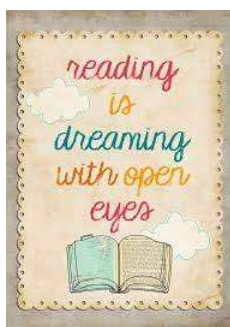
- To develop different sentence structures (simple, compound, complex).
- To develop our understanding of verb tenses.
- To write relative clauses beginning who/which/where/when.
- To use adverbs, prepositions and noun phrases to give additional detail.
- To show dialogue through use of direct and indirect speech.

We will continue to revisit punctuation taught in previous year groups alongside introducing more complex punctuation.

Spelling is an important component of writing. Spellings are best learnt little and often rather than all in one go.

Alongside the provided spelling list, we also recommend that children practise the common exception words for Year 3, 4, 5 and 6.

## Reading



It is important that the children read regularly to ensure that they are fluent and have a clear understanding of a variety of text types. Reading regularly will enable the children to collect new vocabulary and add new ideas to their imagination which in turn improves both their writing and speech. Reading is proven to develop critical thinking, improve focus and concentration and develop empathy and imagination.



## Science

We will complete two science (physics) topics this term.

1. Forces – Can you feel the force?
2. Earth and Space – What makes the world go around?

Key subject specific vocabulary:

1. Accelerate, air resistance, friction, gear, gravity, lever, mechanism, pulley, water resistance
2. Axis, moon, orbit, planet, rotation, solar system, spherical, star, sun



## RE

In RE this term, we will be exploring the lives of women in the Old Testament and why Christians believe that Easter is a celebration of Victory.

Key skills the children will use include:

- Investigate
- Empathise
- Reflect
- Interpret
- Analyse



## History

In History, we will be focussing on Vikings – Were the Vikings really vicious? Does the punishment fit the crime?

Key subject specific vocabulary: archaeologist, raids, invade, vicious, longhouse, monastery, longship, Scandinavia, Danelaw, treaty, settlement.



### Computing

In the Spring term, we will explore spreadsheets and coding (using simplified code to make their programming more efficient).



### Art and Design

In Art this term we will explore drawing looking in detail at exploring texture, movement, shadow, shading, expression, gradation of shading and cross hatching.



## Design and Technology

In Design and Technology, we will develop the skill of stitching in our Textiles topic. Throughout the unit, we will combine different materials and more complex stitching.



## Languages

We will continue to build on prior learning Spanish vocabulary of numbers to 20 and months of the year. Learning in the Spring term will consist of manipulating numbers and learning further expressions for likes and dislikes. At the end of the term the children will produce an advert for a toy in Spanish.



## Music

At St Mary's CE we are Musicians! We want the children at our school to love music. We will continue to build on a prior learning in music.

Key subject specific vocabulary: patterns, structure, rhythmic cycle, classical.



## PE

PE is a part of the national curriculum and it is essential that children have the right kit for these lessons in order to participate. An indoor and outdoor kit (in a small, string kit bag) should be **in school at all times**.

**KIT REQUIREMENTS – PLAIN WHITE T-SHIRT/POLO SHIRT, DARK BLUE OR BLACK SHORTS / DARK BLUE SKIRT / BLACK PUMPS / TRAINERS / WARM OUTDOOR (hoodless) TOP**

Your child should take their kit home to be washed each half term and they will be told to take it more regularly if necessary.

## Homework

Homework tasks will be given on a Thursday and should be completed by the following Monday. It is expected that tasks are completed to the same high standard that tasks in school are completed.

**PARENTS PLEASE NOTE:** Please check the school websites and tweets regularly  
[www.stmaryscecrompton.oldham.sch.uk/](http://www.stmaryscecrompton.oldham.sch.uk/)

Look for the learning pages / class pages / Year 5 for updates on homework, messages for the children and other reminders.

If you have any questions, please come and speak to me before or after school or contact the office for an appointment.

Thank you for taking the time to read this newsletter.

Mrs Hepworth

*'Love one another as Jesus loves us.'*