

# Welcome to Year 1!

## Summer Term 2024

Welcome back, I hope you've all had a lovely Easter. We have lots of exciting things planned for the Summer term ahead and I hope you are looking forward to it as much as I am! This newsletter includes lots of useful information about the topics we are studying, our routines and some key days and dates.

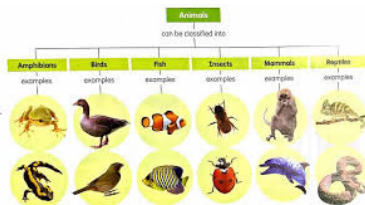


### Geography

**'Why can't a meerkat survive in the North Pole?'**



In our Geography topic, we will be learning how to find where the UK, the equator and the poles are on the world map. We will be looking at the similarities and differences between the features and the climate of the UK and Ecuador and comparing their capital cities. We will then be delving deeper and exploring what it is like to live in the Arctic! Brrrrrrrr! We will be finding out lots about what the climate is like here and how it changes between the seasons. We will be learning lots about a town in the Arctic and exploring if there are any similarities and differences to a town in the UK. Finally we will be finding out where different animals live in the world and whether animals prefer different climates.



### Science

**'What do I munch for lunch?'**

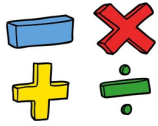
In our Science topic we will be identifying and naming a variety of common animals (including fish, amphibians, reptiles, birds and mammals). We will then be identifying and sorting animals which are carnivores, herbivores and omnivores and describing and comparing the structure of a variety of common animals. We will be transforming into scientists and collecting data about animals and answering questions about them. As well as animals, we will be identifying the basic parts of the human body and we will be able to label these (head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth). We will be delving deeper into the human body and we will also be exploring our five senses by performing a simple test. Moreover, as part of our science topic we will be visiting Brock Holes Nature Reserve in Summer term 2!

### Literacy

As well as reading lots of texts related to our topics, we will also be reading and writing lots of traditional/fairy tales, recounts, instructions, stories from different cultures,



descriptive writing, letters and non-fiction reports. Our grammar work will continue to include writing in complete sentences and we will be continuing to punctuate sentences using a capital letters and a full stop at the end. We will be practising using question marks and exclamation marks at the end of some of our sentences. We will also be continuing to use capital letter for names of people, places and the days of the week. We will be continuing with a big focus on Handwriting by continuing to sit correctly at the table and holding our pencils comfortably and correctly.



## Numeracy



During Maths lessons we will be looking multiplication and division by learning to count in multiples of twos, fives and tens. We will be solving one step problems involving multiplication and division, by calculating the answer using concrete objects and pictorial representations. We will begin to look at Fractions and will begin to recognise, find and name a half as one of two equal parts of an object, shape or quantity and recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. We will but looking at Geometry: position and direction and be able to describe position, direction and movement, including whole, half, quarter and three-quarter turns. Adding to our knowledge of place value, we will begin to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number, count, read and write numbers to 100 in numerals and identify one more and one less.

Moreover, we will be exploring money, recognising and knowing the value of different denominations of coins and notes. Finally, we will be exploring time. We will be learning how to recognise and use language relating to dates, including days of the week, weeks, months and years. We will be telling the time to the hour and half past the hour and drawing the hands on a clock face to show these times, and comparing, describing and solving practical problems for time (for example, quicker, slower, earlier, later). We have got lots to learn this term!

*Please continue to use Numbots as this is a great online tool for practising times tables which can be accessed from home. Log in details for TT Rockstars can be found in your child's green reading record.*

## Computing



We will be using iPads, tablets and laptops in a range of subjects. In computing, we will be learning about communicating and presentation. We will be looking at he difference between e-books and story books. We will be adding animation, sound and background through copying and pasting and sharing e-books with the rest of the class.

## ART

### **'Where have all the mills gone?' (Summer 2)** (History lead - mills and landscapes/Victorians)

Together in art this term, we will be drawing lines of different shapes and thickness e.g. light, broad, curved, broken, small lines and circular outlines. We will be exploring the work of LS Lowry in great detail and we will be having lots of conversations about him. We will be drawing our own Lowry matchstick figures in various action poses by using different drawing media. We will be observing and drawing the outline of buildings of different sizes and talk about some of the features in Lowry's landscape paintings. To conclude our topic we will be creating our own industrial scene using buildings to size, matchstick people in action and thick and thin lines.

## DT

### **'What do I munch for lunch?'** (link to science)



In DT this term will be researching the fruits used in a fruit salad, discussing their colour, texture and shape. We will be exploring what a fruit salad is and why it is healthy, and where fruit is grown around the world. We will be getting creative by discussing and making annotated sketches of ideas for our own fruit salad, we will be designing our own criteria lists. We will be using lots of tools and equipment and will be listening carefully to the key safety points - hold with 1 hand and cut with other hand away from where I am holding and discussing hygiene- washing fruit, cleaning surfaces, tools and hands.



## RE

### **'How should we care for others and the world and why does it matter?'** **'What does it mean to belong to a faith community?'**

This term we will be learning about stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. We will be thinking carefully about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah. We will also take time to consider why people who are religious and non-religious should care for others and look after the natural world.

Moreover, we will focus on what it means to belong to a faith community. We will be considering how members of different communities show that they belong.

We will be looking at lots of artefacts, places of worship and symbols as well as considering where they belong and the communities to which they are a part of.



## RSHE

This term is RSHE we will be looking at what a healthy diet is and be giving examples about what a healthy meal looks like. We will be discussing what we need to do in order to keep our teeth clean and the importance of this as well as discussing which foods are good or bad for our teeth and why we should visit the dentist. We will be looking at the benefits of having an active lifestyle and say what the characteristics of an active lifestyle are. Finally, we will be discussing and highlighting how we keep safe in the sun.

## Music



This term in music lessons we will be learning about Duration (Pulse and Rhythm), and Dynamics, Notation and Tempo. As a class we will be performing, composing, improvising, listening and appraising as well as using our vocal skills.

## PE

Our PE lessons this term will focus on Gymnastics (Sequencing and flight), Games and Athletics. We will be exploring our fitness skills and learning about healthy living. We will be practising lots of running and jumping so we are ready for our sports day! We will be learning new skills such as multi skills, co-ordination and agility.



## Other Information

**Please prioritise time for daily reading with your child and record this in your child's green Reading Record book.** Your child will be given home reading books each week and in addition to this they may borrow a book from the class reading corner if they would like to. Ideally children should read (at least 5 times a week) a range of fiction, non-fiction texts and poetry. However, please remember that all reading counts! You might encourage your child to read one of their own books at home; read and follow a recipe; enjoy an extract from a magazine or have fun reading different street or road signs. Whatever your child has read we'd love to hear about it. We will be checking reading records each day.

**Weekly spellings** will be set on a **Thursday** and tested the following **Thursday**. Please learn your weekly spellings and Year 1 Common Exception Words carefully.

**Literacy and/or Numeracy (and sometimes topic) homework** will be set on a **Thursday** to be handed in the following **Thursday**. A mix of paper-based and online activities will be provided. Log-in details for websites used such as **Numbots** and **Purple Mash** can be found on the inside front cover of your child's green Reading Record book. Children can use these resources anytime if they choose to, even when work hasn't been set.

### **Uniform**

Please help your child and I, by naming (even if just in biro) **EVERY ITEM OF SCHOOL UNIFORM**, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere! If an item has a name in/on it I can help to promptly return it.

If you do have any concerns or questions about your child please do not hesitate to contact me. **I am here to help!** I would greatly appreciate it if parents could speak to me in the morning **before 8.50am** so that I can focus on settling the children into class and start the day promptly. Alternatively, you are welcome to speak to me **after 3.35pm** when all the children have been safely dismissed by a member of staff.

Miss Hobson