

Year 2 Summer 2024 Newsletter

Welcome back.

We hope you have all had a lovely, restful Easter time. We are excited to be back at school for our final term in Year 2 and are looking forward to a fun-filled, productive summer term ahead.

Our topics for this term are as follows:



Numeracy

Fractions

This term we will begin our formal learning about fractions. We will learn about parts that equal a whole and we will identify this in a range of pictures and shapes. We will also consider equal and unequal parts. After that we will move on to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. We will learn about equivalence (e.g. $\frac{1}{2} = \frac{2}{4}$); count in fractions up to a whole and solve a range of problems to practise our skills.



Time

We will be learning to tell and write the time to five-minute intervals, including quarter past/to the hour and drawing the hands on a clock face to show these times. We will learn about the number of minutes in an hour and the number of hours in a day and compare and sequence intervals of time.

Position and Direction

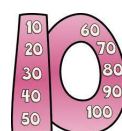
We will be using mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). We will order and arrange combinations of mathematical objects in patterns and sequences.

Statistics

In this block children are introduced to statistics and different representations of data. We will learn to read, interpret and create our own tally charts, block diagrams, tables and pictograms.

Times Tables

Please continue to practise your 2, 5 & 10 times tables and related division facts. Lots of you are regularly accessing TT Rockstars at home. Well done! This will really help you as we enter this final term and as you prepare for the juniors next year. Please keep up the hard work.



Literacy

In our literacy lessons, we will be learning how to:

- use apostrophes to show singular possession;
- use apostrophes to show omission;
- use speech bubbles and begin to use speech marks;
- write different sentence types - statements, questions, commands and exclamations;
- identify and write similes using 'like';
- use conjunctions - when, if, that, because, and, or, but;
- identify and write alliteration;
- use correct punctuation including capital letters, full stops, exclamation marks, question marks and apostrophes.



We will be reading and writing poetry, letters, adventure stories and science fiction. In addition to this we will be doing lots of reading comprehension activities.

Geography - What Adventures Can We Have by the Sea? What's Marvellous about Mexico?



This half term we will finish our What Adventures Can You Have by the Sea topic in which we are comparing our local area with the Isle of Coll, using geographical vocabulary to describe key physical and human features of the two places. After that, we will focus on a small contrasting non-European area: Tocuaro, Mexico and compare with where we live.



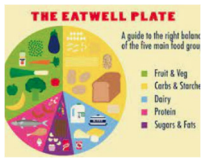
Science - Who Can Grow the Tallest Plant? What's amazing about animals?

First, we will be completing our biology unit on animals including humans, learning about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Later in the term we will focus on plants, looking at the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants. We will be planting seeds and growing our own plants.

RE - Who is Muslim and How Do They Live

This term we will find out about Islam, key beliefs, and ways of living for Muslims. We will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. In addition to this, we will also read stories about the Prophet and find out about what these teach Muslims today about ways of living. Then we will learn about the five pillars of Islam and how these impact upon the lives of believers. Later in the term we will be learning about various places of

worship and why they are important to many believers. We will focus on the key features of churches, mosques and synagogues, learning about how these can vary within different traditions.



RSHE

This term, we will learn about physical health and fitness, including healthy eating. We will explore ways in which we can be 'sun-safe' and learn about the importance of sleep. After this we will explore family and people who care for us and learn about different roles and responsibilities. We will consider how to keep ourselves and others safe.



Music - Our Land and Our Bodies

In our music lessons this term, we will be exploring timbre and texture and identifying and creating descriptive sounds. We will listen to, and perform music inspired by myths from around the UK and the sounds and actions made by our bodies.



Art/DT - Painting and Food Origins

In our art lessons, we will be learning how to mix a range of colours and add texture to our work. We will be taking inspiration from the work of Hokusai to create our own scenes. In DT we will be learning about the origins of food linked to our Mexico topic and investigating, tasting and using authentic ingredients to make a Mexican tortilla wrap.

Computing - Data Retrieving and Organising and Communication and Presentation

In our computing lessons, we will be learning about the internet and the world wide web and learning how to use and interpret information in databases. We will conduct our own safe searches and practise presenting our research and learning using a range of different programmes, such as PowerPoint.

PE

Wednesday - Cricket (outside weather permitting)

Thursday - Football



Please ensure that your child has their PE kit in school on these days. Correct kit is being closely monitored and your child may not be able to participate if kit is incorrect or missing on a regular basis. Please help your child and us, by naming (even in biro) EVERY ITEM OF SCHOOL UNIFORM, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere!

Homework

We will continue to set a literacy or maths homework task each **Wednesday** to be handed in the following **Wednesday**. Any paper-based homework set will be sent home at the back of your child's Literacy or Maths homework folder so please ensure that your child has their folder/s in their reading bag on this day. Sometimes, we may set an online task or a task linked to another area of the curriculum.

Log-in details for websites used such as TT Rockstars, My Maths and SPaG.com can be found on the inside front cover of your child's green Reading Record book. Children can use these resources anytime if they choose to, even when work hasn't been set. Additional guidance and information for homework tasks will be given when necessary.

Spelling tests will continue to take place on **Thursdays**. Please make sure your child has their spelling book in school on this day.

Reading at home also continues to be the most important homework your child can do. Please try to read with your child each day and record this in their green reading record book.

Thank you in advance for your support with homework.



Seesaw

We will continue to use Seesaw as a method of communication for homework tasks and important messages. Please ask if you have any difficulty accessing it, we will be glad to help. We will also continue to share our learning adventures with you this term so please keep a look out on our class page of the school website.

If you have any concerns or questions about your child please do not hesitate to contact us. We are here to help. We would appreciate it if parents could see us **before 8.50am** rather than as children are entering the classroom in the morning so that we can focus on settling your children into class and starting the day promptly. Alternatively, parents can speak to us **after 3.35pm** when all the children have been safely dismissed by a member of staff after school.

Thank you for your continuing support with your child's learning.

Mrs. Thomas and Mrs. Williams