

Year 3 Summer Term Newsletter 2024

Dear Parents/ Carers,

This newsletter gives you a summary of Year 3 topics for this term and information relating to your child's learning. A large part of their learning this term will be based around the question "Are all rivers raging?"

Geography

In geography we will be:

- Using maps and atlases to locate rivers around the world, Europe and the UK.
- Finding out about river features at different parts of the river.
- Learning where and why people have settled near rivers.
- Looking at how rivers have shaped landscapes.

Literacy

In literacy we will be:

- Reading and writing information texts.
- Reading and writing persuasive texts.
- Learning about the features of different types of letter.
- Researching an inspirational person.



Spelling assessments will continue to take place on Fridays and will test children on the current week's spellings. Grammar punctuation and spelling lessons can be reinforced at home by completing homework that is set on LBQ or the look, cover, write and check sheets.

Reading

It is important that children continue to read regularly at home. Children will be given the opportunity to change their home reading books each morning as they come into school. It is expected that children will read at home a minimum of three times and record their reading in their green reading record book. Less than three reads per week will result in an extra read at lunchtime. This provides children with an opportunity to catch up with an extra read.

Maths

Please continue to support your child with maths by helping him/her to continue to learn their times tables (2x, 3x, 4x, 5x, 8x, 10x), alongside number bonds to 100. Times Tables Rockstars is an excellent resource to help with times tables.

This term's learning will include:

- Recognising equivalent fractions.
- Adding and subtracting fractions with the same denominator.
- Comparing and ordering fractions.
- Reading, telling and measuring time.
- Recognising right angles and comparing angles.
- Measuring mass and capacity.



Science

In science, our learning will centre around the questions "Can I leave my shadow behind?" and "How well does your garden grow?" We will be planning and carrying out investigations relating to how shadows are formed and how they change. We will be describing the functions of different parts of flowering plants, exploring the part that flowers play in the life cycle and the way in which water is transported within plants.

PE

Swimming lessons will continue on Monday Afternoons. Please ensure that your child brings their swimming kit every Monday. Our second PE lesson will take place on Wednesday mornings and during this term, our lessons will focus on Cricket, Rounders and Athletics games. As the warmer months begin to arrive, the children will be expected to complete their P.E sessions outside. An outdoor PE kit will be required and consists of:

- White t shirt or polo top
- Black or dark blue shorts or a skirt
- A warm top
- Trainers

Tracksuit bottoms or leggings should not be worn.

Please ensure that all items of clothing are clearly labelled with your child's name.

RE

In RE we will be learning about the Jewish faith, rules for living, and how can following God bring freedom and justice.

ART

Our artwork will focus on collage and painting.

PSHE

We will be looking at how we keep a healthy body and mind.

ICT

We will continue to use iPads, tablets and laptops in a range of subjects. We will be learning about algorithms and programs and how to sequence short pieces of music using pre-recorded sounds.

DT

We will be looking at *joining, stiffening and strengthening* structures as we build our own pyramids.

Homework

It is important that all homework tasks are completed. Homework will continue to be sent out on Thursday and should be returned no later than the following Monday. In addition to weekly homework tasks, children will also be expected to read regularly, learn spellings and practise times tables.

Thank you for your continued support with your child's learning.

Mr. Amos