# Year 4 Newsletter Summer 2024

# Our Big Question this term is: Who were the greatest invaders?



We will be using this topic to enhance historical investigative skills of the children looking at factual evidence and the key features of the times. We will be focussing on Anglo-Saxon invasions, how they organised themselves into separate Kingdoms, what everyday life was like, Anglo-Saxon art and culture and the conversion to Christianity.

#### <u>Literacy</u>

Our Literacy work will be based around: \*Stories with an imaginary setting \*Stories that raise issues and dilemmas \*Plays \*Explanations

\*Poetry

Our class novel this term is 'Butterfly Lion' by Michael Morpurgo. Please ensure that your child completes their reading record each time they read, which should be 3 times a week, minimum. They should always have a school scheme reading book (from our library) and reading record with them every day. Volume reading helps writing and spelling, whilst feeding into maths, science and all the other life skills your child needs!

## <u>Maths</u>

This term our focus is on decimals, money, time, statistics, properties of shapes, position and direction. You can help your child by providing them with opportunities to discuss time, and to tell the time, using both analogue and digital clocks. Please practice reading the time on both analogue and digital clocks and ask your child time questions e.g. How many minutes till tea time? If the pizza takes 30 minutes what time do we need to take it out? We continue to work hard on our times tables with the aim of knowing all tables up to  $12 \times 12$  by the end of the year. Please test your child at every opportunity and revisit the times tables learnt last term, we need to ensure they remain embedded.

## <u>Science</u>

This term, we will continue with our 'Who should I be afraid of' topic, constructing food chains and identifying producers, predators and prey. We will





also be learning about sound, how it is created and travels and how we can muffle sound. The children will take part in a number of practical activities to investigate the pitch and loudness of sound.

# <u>P.E.</u>

P.E. lessons will take place on Tuesdays and Wednesdays. Please ensure your child has their correct P.E. kit (indoor and outdoor kit) in school on each of these days. An outdoor P.E. kit consists of normal P.E. Kit with a warm top (ideally without a hood) and trainers.

## <u>R.E.</u>

We will be developing our understanding of non-Christian places of worship. This will include a visit to a Hindu Mandir to experience how Hindus worship. We will also be looking at how and why people mark the significant events of life?

## <u>Art/D.T</u>.

In D.T. they will be designing an Anglo-Saxon money carrier. In art we will be looking at printing techniques and creating their own print.

## Computing

We will be learning how to add images, animations and sounds to a PowerPoint presentation and creating stop motion movies.

## <u>Spanish</u>

This term we will be learning how to name fruits and vegetables in Spanish and how to say if we like or dislike things.

Homework - Thanks for your super effort ensuing homework is completed on time. We know we



can count on you to keep up the good work! Remember homework is set on a **Thursday** to be handed in the following **Tuesday**. Homework can always be handed in earlier, if completed before the day it is due in. Spellings are handed out Friday and tested the following **Friday**.

This information is designed to help you all have an idea of the topics in the summer term so that you can support your children's learning at home.

Many thanks!

Mrs Burke and Mrs Booth