

YEAR 5 SUMMER NEWSLETTER 2024

I hope that you have all had a lovely Easter break spending time with your families and are looking forward to your final term in Year 5.

Listed below are some of the topics that we will cover this term.

English

So far this academic year, the children covered many genres of writing including non-chronological reports, diary entries, explanations, character descriptions, setting descriptions, narrative writing, letters, and playscripts.

In order to improve our writing further, we will be focussing on developing Alan Peat exciting sentences. Alan Peat sentences are simple sentence structures that are often used in writing, broken down so that children understand how the words and punctuation fit together.

We will continue to revisit punctuation taught in previous year groups alongside introducing more complex punctuation.

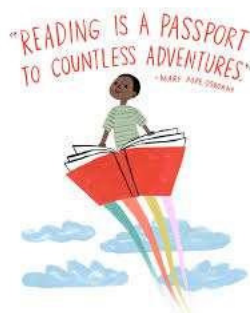
Spelling is an important component of writing. Spellings are best learnt little and often rather than all in one go. The summer term spellings are on the school website, SEESAW and a paper copy has been sent home. If your child needs a new printed copy, please let me know. This term the children will also bring home their spelling book so that you are able to see their weekly score and any spellings which they have not spelt correctly. Please ensure that this book remains in their bag ready for the next weeks spelling test.

Alongside the provided spelling list, we also recommend that children practise the common exception words for Year 3, 4, 5 and 6.

Reading

It is important that children read regularly. Reading fosters children's social and emotional skills, as books serve as windows into diverse lives, emotions, cultures, and perspectives. By immersing themselves in stories, children develop a sincere understanding of others, nurturing compassion and kindness. Reading also encourages emotional understanding, through engaging with experiences of characters in books, children learn how to think critically, solve moral dilemmas and establish positive relationships with others.

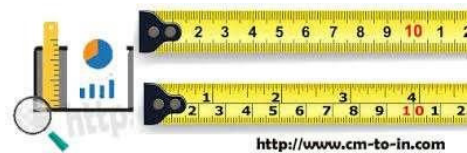
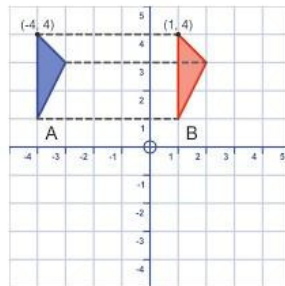
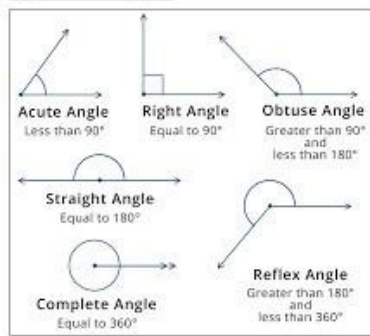
- Spend time reading for at least 10 minutes each evening. There is an expectation of at least 3 recorded reads weekly. Children may record their own books as well as school books in the green reading record.
- Children need to record what has been read and should collect NEW or INTERESTING vocabulary in the comment boxes.
- Please ensure that your child's green reading record is in school daily.



Maths

This term in maths, we will look at shape, position and direction, decimals, negative numbers, converting units and volume. The shape unit focuses predominantly on finding and measuring angles using degrees. Within position and direction, we will look at reading and plotting co-ordinates, translating shapes to new positions and symmetry. Decimals involves finding efficient strategies for adding, subtracting, multiplying and dividing decimal numbers. Whilst negative numbers involves counting through zero. Converting units will enable to children to convert between metric and imperial measurements along with exploring mm-cm, m-km, ml-l, g-kg.

Types of Angles



Your child should also regularly practise their times tables up to 12 times tables. It is recommended that children spend 10 minutes per night to improve their knowledge and speed. To help with maths progress, they must know all their times tables with confidence and be able to recall them rapidly. Each child has an account for TT Rockstars which will help them to improve.

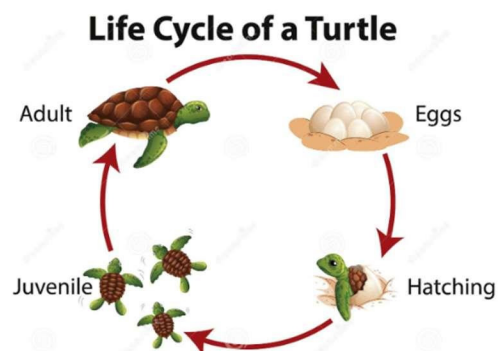
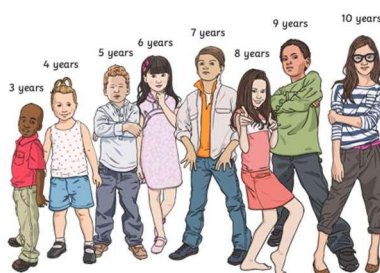
Science

We will complete two science topics this term.

1. Animals including humans
2. Living things and their habitats

Key subject specific vocabulary:

1. Gestation, pollination, metamorphosis, reproduction, sexual reproduction, asexual reproduction, fertilisation, embryo
2. Foetus, baby infant, toddler, child, puberty, teenager, adolescence, adult



RE

In RE this term, we will be exploring Sikhism.

The aim of this unit is to:

- Give children an understanding of Sikhism in its widest sense.
- To ensure pupils know that Sikhism is a worldwide faith.
- To further develop children's understanding of places of worship from faiths other than Christianity.



Geography

In Geography, we will be focussing on The United Kingdom and Coasts – What makes an island an island?

Key subject specific vocabulary: coast, island, county, region, beach, tourism, erosion, economy, cliff, trade.



Computing

In the Summer term, we will explore how to become game creators using Purple Mash.



Art and Design

In Art this term we will explore using clay. The children will

- Plan and design a sculpture
- Use tools and materials to carve, add shape, add texture and pattern;
- Use more advanced materials like wire and plaster
- Develop cutting and joining skills, e.g. using wire, coils
- Manipulate surface patterns / textures
- Discuss own work and work of other sculptors

Languages

We will continue to build on prior learning of Spanish.



Music

At St Mary's CE we are Musicians! We want the children at our school to love music. We will continue to build on a prior learning in music.



PE

PE is a part of the national curriculum and it is essential that children have the right kit for these lessons in order to participate. An indoor and outdoor kit (in a small, string kit bag) should be **in school at all times**.

KIT REQUIREMENTS – PLAIN WHITE T-SHIRT/POLO SHIRT, DARK BLUE OR BLACK SHORTS / DARK BLUE SKIRT / BLACK PUMPS / TRAINERS / WARM OUTDOOR (hoodless) TOP

Your child should take their kit home to be washed each half term and they will be told to take it more regularly if necessary.

Homework

Homework tasks will be given on a Thursday and should be completed by the following Monday. It is expected that tasks are completed to the same high standard that tasks in school are completed.

PARENTS PLEASE NOTE: Please check the school websites and tweets regularly
www.stmaryscecrompton.oldham.sch.uk/

Look on SEESAW for updates on homework, messages for the children and other reminders.

If you have any questions, please come and speak to me before or after school or contact the office for an appointment.

Thank you for taking the time to read this newsletter.

Mrs Hepworth

'Love one another as Jesus loves us.'